A guide for parents and carers on applying for a primary school place for the school year 2015–2016

If your child was born between 1 September 2010 – 31 August 2011 you need to apply for a school place by 15 January 2015.

TRADING WITH SCHOOLS

REMEMBER THE DEADLINE
APPLY ONLINE

15 January 2015

www.bristol.gov.uk/schooladmissions
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Every effort has been made to ensure the accuracy of the information in this booklet. Some details may have changed since publication. Printed September 2014.
Selecting the school you would prefer your child to attend is an important and sometimes difficult decision. This booklet provides you with information to help you make your decision and guides you to sources of further information.

We have included details about the process to ensure that you can apply on-time, guidance on the admissions criteria used for over-subscribed schools, information about each school in Bristol with links to the school websites and guidance on the types of things you should consider when applying for a place.

We recommend that you visit the schools you are interested in to find out more. You can also find out useful information from school prospectuses and websites.

**How to contact us**

You can always contact the School Admissions Team for advice or visit the website

www.bristol.gov.uk/schooladmissions

School Admissions,  
PO Box 57,  
Bristol BS99 7EB  
t 0117 903 7694  f 0117 903 7710  
e school.admissions@bristol.gov.uk

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**Important dates for your diary**

**Early September 2014**

The online application will be available for completion at www.bristol.gov.uk/schooladmissions

**Midnight 15th January 2015**

Closing date for applications. If you miss this date your application will be considered as ‘late’ and the likelihood of being offered a place at one of your preferred schools will be reduced.

**16th April 2015**

Offers of a primary/infant school place made to parents/carers resident in Bristol will be sent by first class post. If you applied online you will also be sent an email on the 16th April 2015

**30th April 2015**

Parents and carers must reply to offers by this date.

The table on page 6 gives more details of the process.

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Please note:

The educational landscape of Bristol’s schools is changing fast. For the most up to date status of a school we recommend checking the individual school’s website.
Terms and Abbreviations

The terms and abbreviations used in this booklet can be unfamiliar to those not previously involved in the education system. These explanations may help.

<table>
<thead>
<tr>
<th>Term</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/carer</td>
<td>This includes all those people who have parental responsibility for a child who fall under the definition of “parent” as set out in Section 576 of the Education Act 1996.</td>
</tr>
<tr>
<td>Child’s home address</td>
<td>This is the child’s permanent address where he or she resides with a person with parental responsibility or with a parent (as defined in Section 576 of the Education Act 1996).</td>
</tr>
<tr>
<td>School Admissions Code</td>
<td>Document giving legislative framework together with other statutory instruments admission authorities follow. Produced by the Department for Education.</td>
</tr>
<tr>
<td>Admission number</td>
<td>The admission number is the number of places that must be offered in each year group if there is sufficient demand for places. The number is calculated according to the physical capacity of the school. Once the admission number is reached, any further admissions would normally be by appeal.</td>
</tr>
<tr>
<td>Oversubscribed schools</td>
<td>This means that there have been more applications than there are available places.</td>
</tr>
<tr>
<td>Undersubscribed schools</td>
<td>This means that there have been fewer applications than there are available places within the admission number.</td>
</tr>
<tr>
<td>Oversubscription criteria</td>
<td>These are the policies that decide which children will be given priority where there are more applications than places.</td>
</tr>
<tr>
<td>Local Authority (LA)</td>
<td>Bristol City Council is the LA.</td>
</tr>
<tr>
<td>“Home” LA</td>
<td>This is the LA in which the child lives. Applications for Reception 2015/2016 must be made on the home LA common application form regardless of the school(s) applied for.</td>
</tr>
<tr>
<td>Children in Care/ Looked after children</td>
<td>This means children who are in public care. The School Admissions Code has been amended to include children previously in care, defined as children who were previously in care, but immediately after being in care became subject to an adoption order, residence order or a special guardianship order. The School Admissions Code now gives both categories of children highest priority.</td>
</tr>
<tr>
<td>Private Fostering Arrangements</td>
<td>A child, under the age of 16 (under 18 if disabled) who is cared for and provided with accommodation by someone other than: A parent of his/hers; A person who is not a parent of his/hers but who has Parental Responsibility for him/her; A sibling; A close relative of his/hers, for example, aunt, uncle, stepparent or grandparent.</td>
</tr>
</tbody>
</table>
# Types of School

<table>
<thead>
<tr>
<th>School</th>
<th>Description</th>
<th>Admission authority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academies/Free schools</td>
<td>These schools are independent from the LA and are funded directly by Central Government.</td>
<td>The Board of Trustees is the admission authority and is responsible for determining the admission arrangements. These may differ from those used by the LA. Academies/Free schools participate in coordinated admission arrangements within the area of their home LA.</td>
</tr>
<tr>
<td>Community schools</td>
<td>These schools are maintained fully by the LA.</td>
<td>The LA is the admission authority and it is responsible for determining the admission arrangements and for allocating school places.</td>
</tr>
<tr>
<td>Voluntary controlled schools</td>
<td>Sometimes referred to as controlled schools, management is shared between the LA and the Church of England.</td>
<td>As with community schools, the LA is the admission authority and it is responsible for determining the admission arrangements and for allocating school places.</td>
</tr>
<tr>
<td>Voluntary aided schools</td>
<td>Sometimes referred to as aided schools, these schools are either Church of England or Catholic, and responsibility for management is shared between the LA and the church but with the church playing a greater role.</td>
<td>The governing body is the admission authority and it is responsible for determining the admission arrangements. These will be different from those used by the LA. The governors are also responsible for allocating school places.</td>
</tr>
<tr>
<td>Trust schools/Foundation schools</td>
<td>These are state funded Foundation schools supported by a charitable trust. It is made up of the school partners, working together for the benefit of the school.</td>
<td>The school’s governing body is responsible for setting their own admission arrangements and allocating places.</td>
</tr>
<tr>
<td>Infant schools</td>
<td>These schools cover the Reception to Year 2 age groups. Many will also take younger children into designated nursery classes. Children from these schools normally transfer to the paired junior school, but may transfer to another junior school or the junior department of a primary school.</td>
<td></td>
</tr>
<tr>
<td>Junior schools</td>
<td>These schools cover the Year 3 to Year 6 age groups.</td>
<td></td>
</tr>
<tr>
<td>Primary schools</td>
<td>These schools cover the Reception to Year 6 age groups. Many will also take younger children into designated nursery classes. The term primary is also used to include infant, junior and primary schools.</td>
<td></td>
</tr>
</tbody>
</table>
### Important dates for your diary

<table>
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<tr>
<th>Date</th>
<th>Key dates for parents</th>
<th>What the council is doing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning of September</td>
<td>Admissions systems open</td>
<td>Publicise the admissions deadline and who needs to apply</td>
</tr>
<tr>
<td>Beginning of September</td>
<td></td>
<td>Council receives applications</td>
</tr>
<tr>
<td>September/October</td>
<td>Schools hold open days</td>
<td></td>
</tr>
<tr>
<td>Midnight 15 January 2015</td>
<td>Closing date for reception applications</td>
<td></td>
</tr>
<tr>
<td>By 30 January 2015</td>
<td></td>
<td>LA sends a report of applications received to other authorities</td>
</tr>
<tr>
<td>By 6 February 2015</td>
<td></td>
<td>LA sends a report of applications received to Academies, Voluntary Aided and Foundation schools</td>
</tr>
<tr>
<td>By 27 February 2015</td>
<td></td>
<td>Academies, Voluntary Aided and Foundation schools send a list of pupils offered/refused a place to LA</td>
</tr>
<tr>
<td>By 27 March 2015</td>
<td></td>
<td>Bristol LA informs other LAs of the initial outcome of applications made by their residents for schools in Bristol, and other LAs will give the outcome of Bristol residents being offered places in schools in their area</td>
</tr>
<tr>
<td>By 14 April 2015</td>
<td></td>
<td>All schools informed by LA of all final offers up to admission number and of refusals for oversubscribed schools</td>
</tr>
<tr>
<td>16 April 2015</td>
<td>Results of all on-time applications sent to parent/carers by 1st class post and email</td>
<td></td>
</tr>
<tr>
<td>30 April 2015</td>
<td>Deadline for parents to respond to offer</td>
<td></td>
</tr>
<tr>
<td>By 1 May and 15 May 2015</td>
<td>Deadline for on-time appeals for community and controlled schools to be lodged</td>
<td>LA exchanges info with Academies, Aided and Foundation schools and other LAs on late applications, on-time applications still seeking a place and places not accepted</td>
</tr>
<tr>
<td>By 22 May 2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early June 2015</td>
<td>Parents hear about re-allocated places</td>
<td>Places which become available are re-allocated to children still seeking a place</td>
</tr>
<tr>
<td>End of June onwards</td>
<td>Appeals are heard</td>
<td></td>
</tr>
</tbody>
</table>
How do I apply for a primary school place?

Please read the information in this guide carefully before submitting an application.

If your child was born between 1st September 2010 and 31st August 2011 you must make an application for a reception school place by **15th January 2015**.

If your child has a statement of Special Educational Needs (SEN) then the application must be made through the LA’s Special Educational Needs Team.

If your child was previously looked after but has not yet been formally adopted by order of the court, the application must be made by the appropriate social worker.

Who do I make my application to?

All Local Authorities (LA) in England are required to have co-ordinated arrangements for reception admission to school.

This means that the application must be submitted to the “Home” LA on the common application form (online or paper) regardless of where the schools applied for are situated. ("Home LA" means the LA where the Council Tax is paid or the LA responsible for collecting domestic refuse from your home.)

For example:

- If you live outside Bristol but want to apply for a place at a Bristol school you need to apply by completing your home Local Authority’s common application form and submit it to your home LA.

- If you live in Bristol but want to apply for a school outside of Bristol you should complete the Bristol application form and include the school/schools in your three preferences. Different admission authorities have different admissions criteria so you are advised to check with the relevant LA if considering applying for a place outside Bristol.

How do I apply?

**Online**

Applications can be made online by visiting [www.bristol.gov.uk/schooladmissions](http://www.bristol.gov.uk/schooladmissions). This secure system is the preferred method of application because:

- the system helps you by checking for errors
- there is no risk that your application will be lost in the post
- it is quick and easy to do
- you will get an immediate email confirming that your application has been received
- you will receive email notification of the outcome of your application on the same day as the offer letters are posted
- The system is available 24 hours a day until the final submission time of midnight on 15th January 2015
- If you need to change your preferences for a school place it’s quick and easy to do – you just need to log into your application and make changes. Any changes must be made by the 15th January 2015 deadline date or your application will be considered ‘late’.

If applying online you may wish to make a note of your username and password here:

<table>
<thead>
<tr>
<th>Username:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Password:</td>
</tr>
</tbody>
</table>

**On paper**

Applications can also be made using a paper application form available from schools and from School Admissions.

School Admissions, PO Box 57, Bristol BS99 7EB

t 0117 903 7694  f 0117 903 7710
e school.admissions@bristol.gov.uk

**Supplementary forms**

Some Aided schools, Foundation/Trust schools and Academies will also require applicants to complete a supplementary form in addition to the common application form to enable the governors to apply their admissions criteria. This should be returned to the school. Details can be found in individual school entries. If you do not complete a supplementary form for these schools your application cannot be considered against all of the relevant criteria and it may reduce your chances of being offered a place.
What date do I need to submit my application by?

All applications should be submitted by **midnight 15th January 2015**. Any application received after this date will be considered as ‘late’ unless accompanied by proof, which is accepted by the LA, to confirm it was submitted on time. For paper applications an example would be a post office document confirming postage prior to midnight on 15th January 2015.

For online applications this would be a copy of the email sent by the eAdmissions system confirming the submission of the application.

Important points to remember

- Parents/carers can express a preference for up to three schools in ranked order and it is advisable to put more than one preference, as we cannot always allocate a place at your highest ranked school. You are at a disadvantage if you only put one preference.

- You must use your child’s permanent home address as at 15th January 2015. The home address is considered to be where the child lives most of the time with his or her parent(s) or carer(s).

- It’s important to find out about the schools before completing your application by visiting them and looking at their prospectus and website.

- Parents/carers will receive a single offer of a school place.

- Offers of school places will be sent on the offer date of **16th April 2015**.

- Different admissions criteria may apply to different schools if they are not community schools so please read all the details carefully – you may need to complete a supplementary form.

- It is not always possible to offer your first preference of school and in some cases we are unable to offer any of your preferences. If this happens you will be offered an alternative school place. This may be further away than your preferred school(s) and you will be given the opportunity to go on the waiting list for your preferred school(s) or change your preference(s) to a new school or lodge an appeal.

- Please let us know if you change your address during the application process. Home to school distance is one of the criteria used for determining school places so it’s important we have the correct information to assess your application.

Please see table of page 6 for a summary of key dates you need to be aware of.

What happens to my application?

Once your application is received, after the closing date we will consider all your preferences and see if we can offer you a place at one of your preferred schools.

Applications for all schools are considered under an ‘equal preference system’. This means that all your preferences will be considered equally against the admission criteria regardless of your ranking. This does not mean we disregard your preferences; it means that in the event that you are unsuccessful in gaining a place at your first preference school, your second preference will not be treated less favourably just because you’ve placed it second.

If your child qualifies for a place at more than one school the highest ranked place available will be offered and lower ranked preferences withdrawn. If you are not offered a place at your highest ranking school, the alternative school may be one of your preferences or an alternative school with a place available.

Academies, Foundation schools and Aided schools and other local authorities will assess preferences made to these schools under their own admissions criteria (where applicable) and pass information back to Bristol City Council in order that Bristol can consider all potential offers and offer a single school place to your child.

What do I do when I receive an offer of a School Place?

On 16th April 2015, the Local Authority will make an offer of one place at a primary school to the parents/carers of children due to start primary school in September 2015 and resident in the area.

If you are not offered a place at one of your preferred schools you will be offered a place at an alternative with an available place.
You can then accept the alternative school, go on a waiting list for your preferred school and/or lodge an appeal for a place. You will be given further information on what to do when you receive your offer letter.

If you decide to join a waiting list, the waiting list will remain in operation for Bristol Community Schools until 18th December 2015. Voluntary Aided and Foundation Schools and Academies and other Local Authorities will also maintain waiting lists to at least the end of term two but may decide to operate a list for longer than this.

You must respond to the offer of a place directly to the Local Authority by 30th April 2015.

**The offer may be withdrawn if you do not confirm your acceptance.**

**Responding to your school offer**

If you have made an online, on-time application through the eAdmissions website you will be able to respond to the offer online, instead of returning a paper form by post. You will receive an email containing your offer of a school place on national offer day - 16th April 2015 for Reception offers.

**What should I do once I receive my email?**

The email will include a link to the eAdmissions website. Click on the link and log-in using the user ID and password you used to submit your application originally. If you forget your password, you can use the ‘Forgotten Password?’ link to have a new password sent to the email address you registered when making your application.

Once you’ve logged in you will see a summary of your application(s). Click on the ‘View Offer’ button to see the status of your school preferences then click on the ‘Respond To Offers Online’ button to enter your response. From there you can:

- Accept your offered school place
- Go on the waiting list for your preferred schools (if you weren’t offered a place at one of them)

If you wish to appeal against the decision of the admissions authority, you will need to complete an appeals form and return it by post. You can download and print out a form from our website or email us at school.admissions@bristol.gov.uk if you would like one sent to you.

**What should I do if I applied using a paper application form?**

If you submitted a paper application, then you will receive an offer of a school place via letter to your home address. These will be issued first class on national offer day. You will need to read the letter carefully, and send back the response form enclosed with your letter.

**What happens if I apply after the 15th January 2015 deadline?**

Any applications received after the submission date (Midnight 15th January 2015) will be regarded as “late” applications except in very exceptional circumstances. If you feel your circumstances are exceptional, please forward a letter of explanation with your completed application form. This includes any change of preference which is received after the submission date even if the original application was an “on-time” application.

For over-subscribed schools late applications received after submission date but before 1 September 2015 will be considered after the initial round of allocations together with original applicants refused a preference that have lodged a formal appeal or have asked to remain on a waiting list. In all cases the admissions criteria will be used to determine the allocation of any places that may become available within the school’s admission number. Any late applicants refused a preference will be informed that they can lodge a formal appeal and/or remain on a waiting list. There will be no priority given to the length of time an applicant has spent on the waiting list or indicated that they wish to appeal.

For undersubscribed schools, late applicants will be offered a school place on 16th April 2015 or as soon as possible after that date.
Who needs to apply for a reception school place?

If your child was born between 1st September 2010 and 31st August 2011 you need to apply for a school place by 15 January 2015 for class intake in September 2015. This applies even if you decide to defer your place to later in the school year (see below).

You still need to make an application if:
- Your child currently attends a nursery class or children’s centre place at your preferred school.
- You have an older child already attending the school.

What happens if I don’t want my child to start school in September but later in the school year?

Children who were born between 1st September 2010 and 31st August 2011 will be offered a school place from September 2015.

Legally children do not have to be in full-time education until the term after their fifth birthday. This is the compulsory school age. Parents/carers can request that the date their child is admitted to school is deferred until later in the school year or until their child reaches age 5 in that school year. The table below sets out deferral dates. It is important to consider this decision carefully. The vast majority of children start in September and some parents consider it better for their children to start school then with others in their class to help their child settle in and adjust to school life.

Deferred admissions dates

If you decide to defer entry you must still apply for your place by 15th January 2015, to ensure a place at the school is kept open for your child.

You cannot defer entry to reception beyond term 5 (April after Easter). If the place has not been taken up by the beginning of Term 5 your place at the school will be lost, and you will need to put in a fresh application for a place in Year 1 at the school – however there is no guarantee of a place at your preferred school.

<table>
<thead>
<tr>
<th>Date of birth</th>
<th>Defer place until</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 September 2010 to 31 December 2010</td>
<td>Monday 5 January 2016</td>
</tr>
<tr>
<td>1 January 2011 to 31 August 2011</td>
<td>Tuesday 13 April 2016</td>
</tr>
</tbody>
</table>

Delayed admission

Children born between 1st April and 31st August do not have to start school until the following September. If you wish to delay your child’s entry you need to be aware that:
- You must make a fresh application for a Year 1 place.
- Your child will be joining in Year 1 and not reception.
- There is no guarantee that your preferred school will have a place in Year 1.

Children with a Statement of Special Educational Needs

If your child has a Statement of Special Educational Needs (SEN) then the application must be made through the LA’s Special Educational Needs Team.

Those resident overseas at the date of application

Applications on behalf of children currently living outside the UK will not normally be considered until the children are resident in the country. Exceptions to this might be instances where the children are of parents returning from foreign postings, such as UK service personnel and other crown servants (including diplomats).

New Primary Academies

Two new academies are planned to open in Bristol for September 2015. Both will have an intake of 60 pupils. One will be based at Marksbury Road in Bedminster and the other at Fairlawn Road in Montpelier. Further details will be published on the Bristol City Council website including how to make an application for a place at one of the academies.

Apply online [www.bristol.gov.uk/schooladmissions](http://www.bristol.gov.uk/schooladmissions)
Oversubscription Criteria – Primary Education

Infant and primary schools

Where there are more applications than places available at a Community or Controlled School, allocations will be made in the following order of priority as set out in sections 1, 2 and 3 below. Initial allocations will involve only those applications received by the published closing date and accepted as 'on-time'. Priority is not given to first preferences. We aim to meet the highest preference possible for every applicant by applying the published oversubscription criteria equally to all applications for a school.

1. Children in Care or children who were previously in Care but immediately after being in Care became subject to an adoption, residence, or special guardianship order.
   - Children in care are children who are in the care of a local authority or provided with accommodation by that authority in accordance with section 22 of the Children Act 1989.

2. Siblings
   - Where there are siblings in attendance at the preferred school or paired junior school and who will still be on roll in the year of entry.
   - Sibling refers to brother or sister, half brother or sister, step brother or sister or the child of the parent/carer’s partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling.

3. Geography – Children living closest to the school as measured in a direct line from the home address to the school.
   - ‘Home Address: A child’s permanent home address, where he or she resides with a person with parental responsibility, or with a parent (as defined in Section 576 of the Education Act 1996). It is the address where the child spends the majority of their time. Documentary evidence may be required to confirm a child’s home address. If a child regularly lives at more than one address the admission authority will have to reach a conclusion about which address should be counted as the main address when allocating school places. This will normally be the address where the Child Benefit is paid and where the child is registered with a doctor.’
   - Home to school distances will be measured in a direct line from a point on the home address as held by the Local Authority to a point within the main school building using the Local Authority’s computerised mapping system.

Tie-breaks

Where there are more applications than there are places remaining within a particular category, siblings will be given priority. After this, direct line distance from home to school will be used as a tie-break.

Where two or more children live in a flat or other multi-home dwelling and it is not possible to determine which applicant lives closest to the preferred school as measured in a direct line from the building to the school; the available place(s) will be allocated by drawing lots. Any offer of a place determined by random allocation will be overseen by a member of staff from the Legal Division of Bristol City Council.

Split Site Schools

Where an additional site is opened for a school as part of expansion the home to school distance will be measured from a point equidistant between the two sites.

Schools with ‘split sites’ in September 2015 will be Ashley Down Primary, Ashton Gate Primary, Holymead Primary School, St John’s C of E VC Primary, St Werburgh’s Primary and Southville Primary.

Special Educational Needs

Children with Statements of Special Educational Needs follow the transfer arrangements set out in the SEN Code of Practice and associated regulations and are not subject to the general admission arrangements. Other children without a Statement of SEN and will be subject to the general admission arrangements.
In Bristol there are a number of infant schools paired to junior schools. If your child attends an infant school they will leave at the end of year 2 and in paired infant and junior schools, they will normally transfer automatically between the two schools if this is the parent/carer’s wish.

This applies to the following schools:

**Paired infant/junior schools with automatic transfer**
- Broomhill
- Elmlea
- Filton Avenue
- Henleaze
- Sefton Park
- Summerhill

Parents/carers have the right to express a preference for a junior or primary school other than the ‘paired’ school. If a place at the preferred school is not available, parents/carers have the right to appeal to an Independent Panel.

**Chester Park Junior School**

Chester Park Infant school has 75 places in each year group, while Chester Park Junior school has 60.

Parents/carers must apply for a place at the Junior School or an alternative junior school using the common application form.

If you are transferring this year the deadline date for applications is 15th January 2015.

If Chester Park Junior School is oversubscribed the published oversubscription criteria will apply. Details will be sent to you when your child is in year 2 with full details of what to do and how the oversubscription criteria is applied.

Where there are more applications from children at the Infant school than places available at the Junior school, allocations will be made in the following order of priority as set out in sections 1, 2, 3 and 4 below.

Initial allocations will involve only those applications received by the published final submission date, 15 January 2015 and accepted as ‘on-time’.

1. **Children in Care or children who were previously in Care** but immediately after being in Care became subject to an adoption, residence, or special guardianship order.

2. **Paired Infant and Junior schools** – 3 years attendance at the Infant School. Children who have attended the paired infant school for the full 3 years of infant education.

3. **Siblings** – Where there are siblings in attendance at the preferred school or paired infant school and who will still be on roll in the year of entry.

Sibling refers to brother or sister, half brother or sister, step brother or sister or the child of a parent/carer’s partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling will be considered under this criteria. Evidence may be requested.
4. Geography – Children living closest to the school as measured in a direct line from the home address to the school. See page 11.

Home to school distances
Home to school distances will be measured in a direct line from a point on the home address as held by the Local Authority to a point within the main school building using the Local Authority’s computerised mapping system. The measurement point of the school will be point within the main school building as decided by the LA. Where a school has more than one site the distance will be measured to the site which the children would normally be expected to attend.

Tie-breaks
Where there are more applications than there are places remaining within a particular category, siblings will be given priority. After this, direct line distance from home to school will be used as a tie-break.

Where two or more children live in a flat or other multi-home dwelling and it is not possible to determine which applicant lives closest to the preferred school as measured in a direct line from the building to the school; the available place(s) will be allocated by drawing lots. Any offer of a place determined by random allocation will be overseen by a member of staff from the Legal Division of Bristol City Council.

Special Educational Needs
Children with Statements of Special Educational Needs follow the transfer arrangements set out in the SEN Code of Practice and associated regulations and are not subject to the general admission arrangements.

Other children without a statement of SEN will be subject to the general admission arrangements.
Frequently asked questions

Does attendance in the nursery class give my child the right to a place in Reception at the same school?

Nursery class or Children’s centre attendance is not taken into account when places are allocated for Reception. You must make an application.

Will I need to provide any evidence to support my application?

The LA reserves the right to require documentary evidence before accepting that information given in an application is genuine. The LA may consult with schools, other council departments, other admission authorities and the health authority or may ask parents to provide evidence. Examples of evidence that might be requested to support a sibling link (if the children do not live in the same household) include:

- Full birth certificates
- Court orders
- Home office documents
- Residence orders
- Parental responsibility orders

Please note: If it is found that a sibling currently at the school was offered a place on the basis of false information then for any further application received, the Local Authority will discount the sibling link. Examples of evidence that might be requested to support an address include:

- A copy of a current utility bill and a copy of an end of account utility bill relating to the previous address.
- A copy of a solicitor’s letter giving details of Exchange of Contracts and a completion date together with proof of sale of the previous property.
- A copy of a council tax statement and the previous council tax schedule showing cessation of liability.

Where an applicant knowingly or wilfully provides a false statement, e.g. false address, which would affect the success of an application, the applicant may be prosecuted under s5(b) of the Perjury Act 1911.

Can I apply for a church school?

Church schools are either voluntary controlled, voluntary aided or Academies. The LA is the admission authority for voluntary controlled schools and places at oversubscribed schools will be allocated in accordance with the admissions criteria given on page 11.

Admissions to voluntary aided schools and Academies are the responsibility of the governors. Details of admission arrangements to these schools are given on the individual school pages.

You should apply for a school place at any church school in Bristol using the common application form (online or paper) but you will be asked to complete a supplementary form for aided schools and some Academies to enable the governors to apply their admissions criteria.

What if my child has special educational needs?

For children without a Statement of SEN an application form should be completed and returned by the published closing date. The majority of children with special educational needs are able to have their needs met at any mainstream school. However, where a child has a Statement of Special Educational Needs the LA will have to formally consult with the school to see whether the child’s needs can be met at that particular school. If the school can meet the child’s needs a Statement of Special Educational Needs is issued naming a school, the child
will be admitted to that particular school. If a parent of a child with a Statement of Special Educational Needs wishes to appeal against a school named in the Statement, or the fact that no school is named, they will need to appeal to the Special Educational Needs and Disability Tribunal and not the local admissions Appeal Panel. Details of how to do this will be in the letter sent out with the Statement.

How does my home address affect my chances of being offered my preferred school?

There are normally enough places at a community or voluntary controlled school to offer to all those with a Statement of Special Educational Needs where the school is named, children in care and those with siblings at the school. The next criterion to be considered is geography and this means that for the majority of parents the direct line distance between their home and the school will be the most relevant factor in determining whether or not their child qualifies for a place.

Voluntary aided schools and Academies admissions criteria may not give a similar weighting to your home address.

What do I do if I move house?

You should inform the LA immediately. We will require documentary evidence of your new address. If you move after you have made an application but before the places are allocated, this may affect the offer of a place. In these circumstances, you must contact the School Admissions Team to advise them of the change of address.

Do I have to apply for a school in my area?

You do not have to apply for a school in your area but home to school distance is often the deciding factor when places are allocated.

I don’t live in Bristol – can I still apply?

You can apply for a place at a Bristol school by completing your home Local Authority’s common application form available from the LA in which you live. Your LA will inform Bristol of the application and your application will be considered on the same basis as applications from within Bristol.

You are advised to also apply for a place within your own LA’s area, as we cannot guarantee to be able to offer you a school place.

I live in Bristol, how do I apply for a school outside of Bristol?

You should apply for school places outside of Bristol on the Bristol application form. You should be aware that dates and arrangements may vary from those used in Bristol.

You are advised to also apply for a place within Bristol, as the other Local Authority cannot guarantee to be able to offer you a place.

Can the offer of a place be withdrawn?

The LA reserves the right to withdraw an offer of a place in certain limited circumstances. Examples include:

- Where a parent has given fraudulent or intentionally misleading information such as a false address.
- Where a parent has not responded to an offer within a reasonable time.
- Where the offer was made as a result of an administrative error.
- Where the authority is able to meet a higher preference.
- Where the authority is able to meet the highest preference on the latest application.
- Where an applicant did not inform the LA of a change in circumstances such as a change of address, resulting in an offer of a school place being made on incorrect information.

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- Where the authority is able to meet a higher preference.
- Where the authority is able to meet the highest preference on the latest application.
- Where an applicant did not inform the LA of a change in circumstances such as a change of address, resulting in an offer of a school place being made on incorrect information.
If false information is provided on an application form before an offer of a school place has been made your application will be void. You could submit a further application if you wished to do so.

If this application is received after the closing date it will then be regarded as a ‘late’ application.

If it is found that a sibling currently at the school was offered a place on the basis of false information then for any further applications received the LA will discount the sibling connection.

**Will my child attend full-time at school straight away?**

Many schools use a phasing-in system where children attend on a part-time basis for some, or all, of the first term. You should check with schools about their individual arrangements.

**Can my child’s admission be delayed until after September?**

Yes you can. Please see page 10 for details.

**What are infant class size limits?**

Since September 2000 no infant class with a single teacher should contain more than 30 children. This may mean that children are refused places because their admission would mean more than 30 children in a class.

The class size limit does not mean that schools have to admit up to 30 children into each class. At some schools the size of classrooms and internal organisation may mean that classes have to be smaller than 30. There are no legal restrictions on the size of junior classes.

**Does every parent/carer who wants a school place for their child(ren) have to apply?**

Even if you already have an older child at school you must make an application for the younger child who is due to start school in September 2015. It is the parent’s responsibility to apply and you should not assume we know you have a child who needs a school place even when your child’s details have been given to a school.

**When should I apply?**

The final submission date set by the Government for applications for primary schools is 15th January 2015.

The online application system is available until midnight 15th January 2015. Paper forms must be submitted by this date.

All applications submitted by the 15th January 2015 are considered equally. There is no advantage in submitting your application early.

**Can I choose which school my child will attend?**

The law uses the word ‘preference’ rather than choice. Parents may express a preference for the school they would like their child to attend. The relevant admission authority must comply with this preference except in certain circumstances. Places will be offered up to the admission number.

Once these places have been filled using the published criteria further admissions may be refused on the grounds that:

- to admit another child would prejudice the provision of efficient education or the efficient use of resources
- to admit another child would prejudice the provision of efficient education or the efficient use of resources because qualifying measures would have to be taken in order to comply with infant class size limits
- to admit another child would be contrary to statutory infant class size limits.

The LA must offer you a place at your preferred school if it is possible but you may not be offered that school if it is already full with children who have a stronger claim than your child’s.

Demand for places at particular schools varies from year to year and it is not possible to give firm indications of your chances of being offered a place. The fact that your neighbour’s children were given a place last year does not mean you will definitely get a place this year.

Further details of places offered at individual schools are shown in the school details, starting on page 24.
How many places are available at each school?

The admission number for each school is shown with the details of schools which start on page 24. This number indicates how many children can be accommodated in the school’s Reception year and takes account of the size of the school and the limits on infant class sizes. Where additional places are agreed with schools we will publish details on the website.

You should be aware that we are working with schools to secure additional places where these are required. It is anticipated that decisions on which schools will offer additional places will be made by mid-December 2014. Information on these additional places will be published on the website.

Do I have to express more than one preference?

You do not have to express more than one preference. We strongly advise that you name alternative second and third preferences so that we can take account of these if we are unable to offer your first preference.

Stating up to three preferences will in no way reduce the chance of being offered a first preference.

Allocations for all schools are made using an ‘Equal Preference’ system. This means that all preferences for all schools will be considered equally regardless of rank. Applicants will be offered a place at the highest preference school where they qualify for a place. Where more than one school could be offered, only the highest preference school will be allocated.

Within the Equal Preference system, all preferences are considered separately in accordance with the relevant admission authority’s policy. Only where more than one place can be offered, does the LA, in accordance with the coordinated scheme, consider the rank order of the preferences made by parents.

Applications for lower preference schools are then withdrawn to allow these places to be offered to other pupils.

Can I change my preference?

Yes you can – but you must make your change before the submission deadline date of 15th January 2015 or your application will be considered ‘late’.

A change of preference must be made in writing. If you have made an online application, it is possible to amend your application online before the closing date – you just need to log on with your email address and password and make any amendments you wish. If your amended preference is submitted after 15th January 2015 it will be treated as a ‘late’ application and may not be considered in the first round of allocations.

How will I know if the School Admissions Team has received my form?

Applications made online will be acknowledged by return email. If you submitted a paper application form we send an acknowledgement of receipt if you include a stamped addressed envelope.

How are places allocated?

If there are enough places then they will be offered to all applicants. If the school is oversubscribed all places are allocated in line with the relevant oversubscription criteria for the particular school.

Is a first come, first served system used to allocate places?

Applications are not ranked by the date on which they are submitted. All applications submitted by the national submission date of 15th January 2015 will be considered in the first round of allocations.
What if my application is submitted after 15th January 2015?

Your application may be disadvantaged and you may not be offered a place at your preferred school even where you have very strong reasons for your child attending the particular school.

Any application submitted after 15th January 2015 will be regarded as a ‘late application’. This includes any change of preference which is received after the closing date even if the original application was an on-time application. Places are not reserved for those who applied late and all places at your preferred school may already have been filled. Your application will be considered should places subsequently become available.

Are any places allocated after the initial round of offers?

Some parents offered places decide they no longer wish their child to attend the particular school. Any places that become available will be offered using the oversubscription criteria. The criteria will be applied to on-time applicants still seeking a place in the school, plus late applicants.

You should be aware that as ‘late applications’ are included your child’s name can move down as well as up a waiting list.

All available places at a school are allocated prior to any appeals being held for that school. Should any places become available following appeals, the place(s) will be offered using the oversubscription criteria applied to all on-time applicants seeking a place (including those applicants who may have had an appeal dismissed) and ‘late’ applicants. The waiting list for places will be maintained until 18th December 2015.

What can I do if my child is not offered a place at my preferred school(s)?

You will be offered a place at an alternative school by your home LA and can:

- Accept the alternative place.
- Ask about availability of places at alternative schools.
- Have your child’s name held on a waiting list for a place at your preferred school(s).
- Appeal to an independent appeal panel against the decision to refuse a place. Your child’s name will also be held on a waiting list.

Further details about the appeals procedure are given on page 19.
Appeals arrangements

What happens if a place is not available at my preferred school(s)?

Where a child resides in Bristol with an application for Reception 2015/16 an alternative school will be offered if the LA is unable to offer any of your child preferences.

What if I am not prepared to accept the place offered?

You can opt to have your child’s name held on the waiting list for any places that become available. You also have the right to make an appeal to an independent appeal panel.

How do I appeal?

You will be sent a form to make your appeal. Your completed form should include:
- the name, address and date of birth of your child
- the name of the preferred school
- the reasons for your preference
- the grounds for your appeal.

For Bristol community and voluntary controlled schools you should send your appeal to School Admissions, PO Box 57, Bristol BS99 7EB and you will receive a written response at least seven days before your appeal hearing. For other schools the form will state the reply address.

Can I attend the appeal hearing?

Yes, you are encouraged to come and speak at the appeal hearing.

What does the appeal panel take into account?

There can be two types of appeal.

1. Ordinary Prejudice Appeals (usually for Years 3–6)

This type of appeal is where the Authority is arguing that ‘compliance with the parents’ preference would prejudice the provision of efficient education or the efficient use of resources’. At the ordinary prejudice appeal, the Appeal Panel will take into account, in particular:
- the preference you expressed
- the arrangements for admission made by the authority.

The independent panel is not bound by the Authority’s published criteria and has the power to make a place available even if the year group is full. The panel will, therefore, be able to take all your reasons for preference into account.

2. Class Size Prejudice Appeals (usually for Reception and Years 1 and 2)

The other type relates to Infant Class Size. Following the introduction of class size limits, the authority does not have to meet parental preference if this would mean they have to take “qualifying measures” to comply with the statutory duty to limit infant classes with a single teacher to a maximum of 30. Qualifying measures include those such as:
- employing an additional teacher
- building an extra classroom
- or even a reorganisation of classes either this year or in a subsequent year.

In such cases, the Authority will argue class size prejudice.

At class size prejudice appeals, the appeal can only be upheld if an appeal panel is satisfied that:

a. That your child would have been offered a place if the admission arrangements had been properly implemented;

b. Your child would have been offered a place if the arrangements had not been contrary to the mandatory provisions in the School Admissions Code and the School Standards and Framework Act 1998;
c. That the decision was not one which a reasonable admissions authority would make in the circumstances of the case.

‘Unreasonable’ here means that an admission authority’s decision is not rational in light of the admission arrangements in terms of its legal responsibilities or is outrageous in its defiance of logic. It is extremely difficult to win an Infant Class Size appeal on this ground.

Given the extremely limited grounds on which an appeal may be upheld, Infant Class Size Appeals are rarely successful. Parents/carers can find it frustrating when they realise that the powers of the panel are limited. We are therefore drawing this to your attention now, so you can make an informed choice about whether you wish to appeal or not.

The purpose of this information is to explain clearly the role of the Appeal Panel and not in any way to discourage you from appealing, which of course is your legal right if you feel you have grounds to do so.

If we cannot offer you your preferred school, we will let you know into which category your appeal will fall. If we will be arguing class size prejudice, we will send you a detailed explanation of what this means.

What if my appeal is upheld?
The decision of the Appeal Panel is binding on the LA which means that, if the panel awards a place after hearing the appeal, we are obliged to offer a place even though the year group is full. The decision of the independent appeal panel can only be overturned by the courts.

What if my appeal is dismissed?
When an appeal is dismissed there is no automatic right to a second appeal. A second appeal can only be granted if a relevant and significant change in circumstances has occurred since the original appeal was heard. A significant change in circumstances would include:

(i) where a sibling has been offered a place or started at the preferred school since the original appeal. This information was not known at the time of the original hearing;
(ii) where you have moved house so that the home address is significantly closer to the preferred school;
(iii) where new evidence which could not have been introduced at the time of the original appeal hearing is introduced and supported by, for example, a letter from a doctor, psychologist or social worker.

The above are intended to act as guidelines for circumstances which may warrant a second appeal and are not exclusive. You may also request a second appeal if there are other reasons which you feel should be taken into account. All requests for a second appeal should be sent to School Admissions.

What happens if places become available in the year group at my preferred school?
If places become available after the start of the appeal hearings but before the decisions are made, they will be allocated in accordance with the published criteria to children whose parents have lodged a formal appeal or have decided to remain on the waiting list together with any late applications received.

If places become available after meetings of the independent appeal panel but before the end of December 2015, they will be allocated in accordance with the published criteria to children whose parents have an outstanding application for a place at the school.

From the start of January 2016, if you are still interested in a place if one becomes available, you will need to complete an ‘In-year’ application form.

Further details regarding in-year admissions can be found on page 21.

My preferred school is not a Bristol Community school – how do I appeal?
Appeal arrangements in respect of aided schools, foundation/trust schools, academies and schools in other LAs will be provided where your preference cannot be met.
Admissions during the school year (in-year admissions)

For admissions during the school year (referred to as “in-year admissions”) applications for Community and Controlled Schools are made to Bristol City Council School Admissions Team.

Applications for Voluntary Aided Schools, Foundation /Trust Schools and Academies should be made directly to the school, if the Local Authority is not managing the admission arrangements on behalf of the school/academy. The school will apply their own admission arrangements to determine whether an offer can be made. The school must inform parents of the outcome of their application within 20 school days, and if they are unable to offer a place, they must notify the applicant of their right of appeal. Some Academies have asked the Council’s School Admissions Team to manage their in-year admission requests. For the up to date list of which Academies these are, please check the admissions website or telephone the admissions team who will be able to advise.

If a parent/carer has approached school/s directly and have been unable to secure a place at one of their preferred school/s because they are full, parent/carers can apply to Bristol School Admissions Team for guidance.

Applications of this type can be made online at www.bristol.gov.uk/schooladmissions

Applications for Community and Controlled Schools can be made online at www.bristol.gov.uk/schooladmissions. Paper applications are available from School Admissions or from the schools. Parents/carers may express preferences for up to three schools in ranked order.

No offer of a place in an oversubscribed year group can be made without written evidence of the Bristol address. Examples of evidence required would be a solicitor’s letter confirming Exchange of Contracts or a signed rental agreement.

Applications for a child who does not hold EEA citizenship currently living outside the UK will not be considered until the child has arrived in the UK.

For Community and Controlled Schools the LA is the admissions authority and the published admission arrangements for the LA will be used to allocate places.

Where it is not possible to offer any of the preferred schools, the LA will allocate a place at an alternative school if child is without a school place. Parents will have the right of appeal for a place at the preferred school(s).

Any offer of a school place should normally be taken up and the child placed on the school roll within 10 school days from the date of the offer.

For Community and Controlled Schools the LA will operate waiting lists for the remainder of the academic year. If you wish to go on a waiting list you will need to respond to the reject letter within 2 school weeks. PLEASE NOTE: Failure to respond within this time frame will mean that the child will not be included on the waiting list. If a place becomes available it will be allocated in accordance with the published oversubscription criteria, and not according to the length of time an applicant has been waiting for a place.

For Voluntary Aided, Foundation/Trust Schools and Academies waiting list positions please contact the schools direct.

In very exceptional circumstances, the LA/school may decide to refuse a place to a child where the school is in challenging circumstances. In these circumstances, the parent will be notified of the decision to refuse a place.

If a child has a Statement of Special Educational Needs the application must be made through the Local Authority’s Special Educational Needs Department, and not through School Admissions. Where a school is named in the child’s Statement of Special Educational Needs, the admission authority is legally required to admit the child to the school. Any appeal concerning the school named in the Statement is to the Special Educational Needs and Disability Tribunal.
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Apply online www.bristol.gov.uk/schooladmissions
Air Balloon Hill Primary

Head Teacher Rob Worsfold
Address Air Balloon Hill Primary School
Hillside Road, St George, Bristol BS5 7PB

0117 903 0077 f 0117 903 0080
email airballoonhillp@bristol.gov.uk

Status Community
Age range 4–11
Admission number 120
On time applications 1st, 2nd, 3rd 2014 300
Applications received late 22
No. of Sept 2014 places offered under each criterion 3 priority 1, 68 priority 2, 49 priority 3, furthest distance: 0.736 km
No. of Sept 2013 places offered under each criterion 1 priority 1, 47 priority 2, 72 priority 3, furthest distance: 2.007 km
Appeals lodged 2014 13
Appeals heard 2014 5
Appeals upheld 2014 0
Admission policy See page 11

Ofsted said, “Pupils are happy and well cared for because of the caring and inclusive ethos, which is based upon the headteacher’s vision of equality of opportunity for all. Good links with parents ensure stakeholders’ satisfaction. Parents and carers are delighted with everything that the school provides. As one explained, ‘This is the best school in the neighbourhood, we have a fantastic headteacher and staff who look after our children as if they were their own.’”

Ashley Down Infant

Head Teacher Laurence Pitt
Address Ashley Down Infant School
Olveston Road, Horfield, Bristol BS7 9PE

0117 377 2179 f 0117 377 2180
e ashley.down.i@bristol.gov.uk

Status Community
Age range 4–7
Admission number 60
Additional information Federated with Ashley Down Primary School (see next entry)
On time applications 1st, 2nd, 3rd 2014 232
Applications received late 7
No. of Sept 2014 places offered under each criterion 25 priority 2, 35 priority 3, furthest distance: 0.341 km
No. of Sept 2013 places offered under each criterion 1 priority 1, 32 priority 2, 27 priority 3, furthest distance: 0.284 km

“We are very happy with Ashley Down. The children feel special and the parents feel lucky.” Quote from our parent/carer annual survey.

Appeals lodged 2014 3
Appeals heard 2014 1
Appeals upheld 2014 0
Admission policy See page 11
Ashley Down Primary

Head Teacher Laurence Pitt
Address Downend Road site:
Downend Road, Ashley Down, Bristol BS7 9PD
Associate Head Amy Sood
  t 0117 377 2637  f 0117 377 2180
e ashley.down.p@bristol.gov.uk
Address Brunel Field site:
Ashley Down Road, Bristol BS7 9JT
Associate Head Don Collins
  t 0117 353 2471  e brunelfield.p@bristol.gov.uk
Status Community
Age range 4–11
Admission number 60
Additional information Federated with Ashley Down Infant School (see previous entry)
On time applications 1st, 2nd, 3rd 2014 223
Applications received late 5
No. of Sept 2014 places offered under each criterion 1 SEN, 1 priority 1, 29 priority 2, 29 priority 3, furthest distance: 0.490 km

Ashton Gate Primary

Head Teacher Susan Willson
Address Ashton Gate Primary School
Ashton Gate Road, Ashton Gate, Bristol BS3 1SZ
  t 0117 903 0236  f 0117 903 0237
e ashton.gate.p@bristol.gov.uk
Status Community
Age range 4–11
Admission number 90
Additional information Nursery Class at the Southville Centre
On time applications 1st, 2nd, 3rd 2014 218
Applications received late 11
No. of Sept 2014 places offered under each criterion 42 priority 2, 49 priority 3, furthest distance: 0.797 km
No. of Sept 2013 places offered under each criterion 2 priority 1, 35 priority 2, 53 priority 3 furthest distance: 0.879 km
Appeals lodged 2014 1
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Ashley Down Primary School is federated with Ashley Down Infant School and is located on two sites. Pupils attending Ashley Down Infant School will continue to transfer to the adjacent Primary school (Downend Road). Children admitted to Ashley Down Primary School, Reception Year Group will attend the Brunel Field site for their full primary education.

No. of Sept 2013 places offered under each criterion 27 priority 2, 33 priority 3, furthest distance: 0.368km
Appeals lodged 2014 2
Appeals heard 2014 1
Appeals upheld 2014 0
Admission policy See page 11

Ashton Gate Primary School is an outstanding school providing a broad and balanced curriculum alongside high academic standards. We work hard to create a caring and purposeful learning community, where all pupils are happy, confident and reach their full potential.

‘Pupils make excellent progress during their time at school and their achievement is outstanding. All pupils, including disabled pupils and those with special educational needs, reach levels of attainment that are well above national averages.’ Ofsted 2012
Ashton Vale Primary

Head Teacher Viv Champeney
Address Ashton Vale Primary School
Avebury Road, Ashton Vale, Bristol BS3 2QG
t 0117 903 0383 f 0117 903 0384
e ashtonvalep@bristol.gov.uk

Status Foundation
Age range 4–11
Admission number 30
On time applications 1st, 2nd, 3rd 2014 54
Applications received late 3
No. of Sept 2014 places offered under each
criterion 14 priority 2, 16 priority 3, furthest
distance: 0.505 km
No. of Sept 2013 places offered under each
criterion 1 SEN, 15 priority 2, 14 priority 3
furthest distance: 1.040 km
Appeals lodged 2014 1
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

We are a friendly, community school, rural and yet urban, tucked away in Ashton Vale. Ashton Vale Primary is part of the South West Bristol Co-operative Learning Trust and as such we actively teach the co-operative values.

The staff are committed to raising standards in a way that will give the pupils a love of learning and the ability to learn for life.

Avon Primary

Head Teacher Jane Atkins
Address Avon Primary School
Barracks Lane, Shirehampton, Bristol BS11 9NG
t 0117 903 0446 f 0117 903 0446
e avon.p@bristol.gov.uk

Status Community
Age range 4–11
Admission number 60
On time applications 1st, 2nd, 3rd 2014 87
Applications received late 14
No. of Sept 2014 places offered under each
criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each
criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Avon Primary, set tucked away by the rugby club in Shirehampton, is a rapidly expanding school, with a fantastic new building and new facilities which opened September 2014.

We have a dedicated staff who are committed to raising standards. We aim to develop confident, motivated learners who are active local and global citizens through our exciting curriculum which uses the local area to the full to develop children’s knowledge and a passion to learn.
“Avonmouth CE Primary School places the child at the centre of all we do. We offer a warm, friendly and supportive environment in which Christian values are central to the school and its teaching. Children are encouraged to reach their full potential and we provide enriching activities to make the curriculum relevant and exciting.

All at Avonmouth Primary are proud of their school. We strive to help children develop their confidence and self-esteem and prepare them for the next step in their education and lives. We pride ourselves on being an inclusive school, where the uniqueness of each child is highly valued.”

Badock’s Wood Community Primary School and Children’s Centre is a growing and improving school, with a proven track record of raising standards for children and families in Southmead. Our established partnership with the children’s centre, which is under new leadership, allows our school to offer more services for the entire family.
Bannerman Road Community Academy and Children’s Centre

Principal Paula Shore

Address Bannerman Road Community Academy and Children’s Centre
All Hallows Road, Easton, Bristol BS5 0HR

t 0117 377 2080  f 0117 377 2081
e bannerman.rd.p@bristol.gov.uk

Status Academy
Age range 4–11
Admission number 45
Additional information Children’s Centre
On time applications 1st, 2nd, 3rd 2014 87
Applications received late 9
No. of Sept 2014 places offered under each criterion Please contact the school for details.
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations

Appeals lodged 2014 2
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Bannerman Road Community Academy and Children’s Centre is an inclusive primary school in Bristol and shares its setting with the Children’s Centre providing education and caring support for our children from birth to 11 years old.

The two modern buildings in inner city Easton are linked by play areas and our developing landscaped areas are used in forest school activities for all children.

We celebrate our diverse and multi-lingual community and believe that all pupils are entitled to high quality, engaging and exciting teaching and learning. We have high expectations and challenge everyone to reach his or her full potential.
Barton Hill Academy

Executive Head Mike Colcombe
Head of School Gina Lewis

Address Barton Hill Academy
Queen Ann Road, Barton Hill, Bristol BS5 9TX
t 0117 903 0407 f 0117 903 0408
e bartonhillp@bristol.gov.uk

Status Academy
Age range 3–11
Admission number 90
Additional information Part of Growth in Learning Trust Nursery Class
On time applications 1st, 2nd, 3rd 2014 62
Applications received late 30
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations

Begbrook Primary Academy

Head Teacher Duncan Cruickshank

Address Begbrook Primary
Begbrook Drive, Stapleton, Bristol BS16 1HG
t 0117 903 0386 f 0117 903 0388
e begbrookp@bristol.gov.uk

Status Academy
Age range 4–11
Admission number 90
Additional information Nursery Class
On time applications 1st, 2nd, 3rd 2014 99
Applications received late 11
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Begbrook Primary Academy is a great school – wonderful children, strong staff, fantastic buildings and grounds, and a very supportive community.

We are very proud of our children: they are always very interested in learning about everything, and this makes them a delight to teach. The behaviour of our children is excellent both in and out of class and they really enjoy their playtimes, especially when they get to play on the field.

We aim to provide a stimulating and rich education for each of our children from the minute they arrive in our care.
Bishop Road Primary

Head Teacher Gillian Powe
Address Bishop Road Primary School
Bishop Road, Bishopston, Bristol BS7 8LS
t 0117 903 0483  f 0117 903 0486
Status Community
Age range 4–11
Admission number 120
Additional information A school uniform will be introduced in 2013-2014.
On time applications 1st, 2nd, 3rd 2014 286
Applications received late 6
No. of Sept 2014 places offered under each criterion 52 priority 2, 68 priority 3, furthest distance: 1.978 km
No. of Sept 2013 places offered under each criterion 1 priority 1, 41 priority 2, 78 priority 3 furthest distance: 1.818 km
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Our recent OFSTED report described Bishop Road as Outstanding and stated that ‘Bishop Road provides its pupils with an excellent all-round education’ (May 2011).
Pupil attainment is one of the highest in the country and Bishop Road offers excellent opportunities to develop the ‘whole child’. We have a unique contextualised curriculum which incorporates a rich and rigorous experience, including many educational visits and history days. We also benefit from having a cooking room, climbing wall, school radio station, gym and school field. At the centre of the school’s achievement is the nurturing of children’s interest in reading and their narrative voice, developing children’s ability to make meaning. Our philosophy is that each child becomes knowledgeable, skilled and kind and develops a sense of purpose as they grow and mature.

Blaise Primary and Nursery

Head Teacher Kate Rowlands
Address Blaise Primary School and Nursery
Clavell Road, Henbury, Bristol BS10 7EJ
t 0117 377 2424  f 0117 377 2423
e blaise.p@bristol.gov.uk
Status Community
Age range 4–11
Admission number 60
Additional information Nursery Class
On time applications 1st, 2nd, 3rd 2014 121
Applications received late 18
No. of Sept 2014 places offered under each criterion 1 priority 1, 27 priority 2, 32 priority 3, furthest distance: 1.529km
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 6
Appeals heard 2014 3
Appeals upheld 2014 0
Admission policy See page 11

At Blaise Primary & Nursery School we provide a secure and positive environment for children to learn, with high aspirations for every child. The school is set in beautiful grounds which are used well for play and outdoor learning.

Latest Ofsted Report:
Achievement of pupils – Outstanding
Quality of teaching – Outstanding
Behaviour and safety of pupils - Outstanding
Leadership and management - Outstanding

“Major strength of the school is the pupils’ excellent spiritual, social, moral and cultural development” (Ofsted Nov 2013)

We believe that Everyone Shines at Blaise so that all children can be successful, healthy, inspired, nurtured, empowered and skilled.
Brentry Primary

Head Teacher Geraint Clarke
Address Brentry Primary School
Brentry Lane, Henbury, Bristol BS10 6RG
t 0117 353 2261 f 0117 353 2262
e brenty.p@bristol.gov.uk

Status Community
Age range 4–11
Admission number 30

Additional information Linked to Brentry and Henbury Children’s Centre
On time applications 1st, 2nd, 3rd 2014 149
Applications received late 14
No. of Sept 2014 places offered under each criterion 1 priority 1, 15 priority 2, 14 priority 3,
furthest distance: 0.395km
No. of Sept 2013 places offered under each criterion 1 priority 1, 21 priority 2, 8 priority 3
furthest distance: 0.292 km
Appeals lodged 2014 8
Appeals heard 2014 7
Appeals upheld 2014 0
Admission policy See page 11

Brentry Primary is a small, friendly school with close links to the local community and very good parental support. The school is a popular choice in the area and a number of our parents are past pupils. There are seven classes, from Reception to Y6. We have a beautiful site and the children enjoy a number of outdoor activities.

Our motto is Learn Together: SHARE Success which makes clear links to the children’s curriculum and personal/social development. We are committed to raising standards and instilling in our children values which will support them as they develop into citizens for our future.

Bridge Farm Primary

Head Teacher Geoff Mason
Address Bridge Farm Primary School
East Dundry Road, Whitchurch Lane, BS14 0LL
t 0117 903 0420 f 0117 903 0421
e bridge.farm.p@bristol.gov.uk

Status Community
Age range 4–11
Admission number 90

On time applications 1st, 2nd, 3rd 2014 187
Applications received late 11
No. of Sept 2014 places offered under each criterion 33 priority 2, 57 priority 3,
furthest distance: 1.608km
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocation
Appeals lodged 2014 4
Appeals heard 2014 1
Appeals upheld 2014 0
Admission policy See page 11

“Bridge Farm is an outstanding school... Attainment is high by the time pupils leave Bridge Farm and pupils achieve exceptionally well.” Ofsted 2013

We are a thriving and successful primary school at the heart of the community. At our school we value;

• The individual qualities of each child.
• Instilling a love of learning.
• Effective partnership with parents.
• Our role in the community.
• Education beyond the classroom.
Bridge Learning Campus

Director of Phase 1 & 2 Neil Willey

Address Bridge Learning Campus
Bishport Avenue, Hartcliffe, Bristol BS13 0RH
t 0117 903 0356 f 0117 903 0357
e enquiries@bridgelearningcampus.com

Status Academy
Age range 3–11
Admission number 60
Additional information Nursery Class
On time applications 1st, 2nd, 3rd 2014 106
Applications received late 13
No. of Sept 2014 places offered under each criterion
Please contact the school
No. of Sept 2013 places offered under each criterion
Please contact the school
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0

Admission policy

When the Academy is oversubscribed and after places for children with Statements of Special Educational Needs which name the Academy have been allocated, allocations will be made in the following order of priority:

1. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order 67.

2. Children with a sibling attending the Academy at the time of application. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

3. New Fosseway School @ The Bridge – siblings of children on roll at New Fosseway School, at the time of application.

4. Geography – children living closest to the Academy as measured in a direct line from the home address to the school.

Tie-breaks – Where there are more applications than there are places remaining within a particular category, the direct line distance from home to Academy will be used as a tie-break.
Broomhill Infant and Children’s Centre

Head Teacher  Lesley Newman

Address  Broomhill Infant & Children’s Centre
Fermaine Avenue, Brislington, Bristol BS4 4UY

Contact: 0117 353 4440
Email: broomhill.i@bristol.gov.uk

Status  Foundation
Age range  4–7
Admission number  60
Additional information  Children’s Centre. Paired with Broomhill Junior School (see next entry)
Part of a Co-operative Trust

On time applications 1st, 2nd, 3rd 2014  95
Applications received late  7
No. of Sept 2014 places offered under each criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion  No preferences refused at first round of allocations

Appeals lodged 2014  0
Appeals heard 2014  0
Appeals upheld 2014  0

Admission policy  See page 11

Broomhill Junior

Head Teacher  Colin Thompson

Address  Broomhill Junior School
Allison Road, Brislington, Bristol BS4 4NZ

Contact: 0117 977 5120  0117 977 5130
Email: broomhill.j@bristol.gov.uk

Status  Community
Age range  7–11
Admission number  60
Additional information  Paired with Broomhill Infant School (see entry above)
Direct transfer of children from Infant to Junior School

No. of Sept 2014 places offered under each criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion  No preferences refused at first round of allocations

Appeals lodged 2014  0
Appeals heard 2014  0
Appeals upheld 2014  0

Admission policy  See page 11

“Broomhill Infant is a good school. Pupils make good progress in the Early Years Foundation Stage and in Key Stage 1.”
OFSTED July 2011

Broomhill Junior School aims to be
• a place where all strive for excellence in learning, individually and as a community
• a welcoming place that serves and supports our community
• a place where special memories are created

We are very proud of our school, the achievements of the children and the quality of the day-to-day learning that takes place here. We have a hugely dedicated staff team and governing body who help support a very happy and successful school. Our latest Ofsted report said, “Pupils are happy, confident and have positive attitudes towards their learning and each other.”
Cabot Primary

Head Teacher Tom Burton

Address Cabot Primary School
Halston Drive, St Pauls, Bristol BS2 9JE
t 0117 377 2630 f 0117 377 2631
e cabot.p@bristol.gov.uk

Status Community
Age range 4–11
Admission number 30
On time applications 1st, 2nd, 3rd 2014 46
Applications received late 8
No. of Sept 2014 places offered under each criterion 1 priority 1, 19 priority 2, 10 priority 3, furthest distance: 0.458km
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 3
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Cabot is a transforming primary school located in the heart of St Pauls, Bristol with a diverse and vibrant community and a rich and proud history.

Our core values reflect our belief that education is often collaborative, based on great relationships and should prepare children for life. It underpins everything we do.

Look at our improving results, our improving OFSTED reports, but most importantly, if you are not a parent already and are considering our school, come and meet us and see for yourself.
## Executive Principal
Mr. Neil Blundell

## Head Teacher
Mrs. Sara Yarnold

## Address
Cathedral Primary School
Abbey House, College Square, Bristol, BS1 5TS

- **t** 0117 353 2052
- **e** admin@cathedralprimary.org

## Status
Free School

## Age range
4–11

## Admission number
30

## On time applications
1st, 2nd, 3rd 2014 202

## Applications received late
9

## Allocation Summary for 2014
1 child in care, 7 siblings, 23 random allocation

## Allocation Summary for 2013
1 Looked after child, 3 Siblings, 26 Random allocations

## Appeals lodged 2014
11

## Appeals heard 2014
11

## Appeals upheld 2014
2

### Admission policy

#### Admission arrangements

Applications for places at Cathedral Primary School are made in accordance with Bristol City Council’s Co-ordinated Admissions Scheme. It is essential for parents to complete the online Supplementary Application Form via the Cathedral Primary School website and the Common Application Form provided and administered by the applicant’s home Local Authority.

Open Sessions: Open events and tours will take place during the autumn 2014. Please check the school website or telephone the school for further details.

Cathedral Primary School opened under the Free Schools programme in September 2013 with one Reception Class intake of 30 pupils. Together with Bristol Cathedral Choir School, it forms a new family of schools for the city. Cathedral Primary School is in the heart of Bristol, providing opportunities for musically aspirant children and families, and giving an excellent and challenging personalised education. This education is based on Christian values within a supportive and caring family setting. Pupils come from a range of backgrounds and will aim to make the most of their talents - especially in music, art, dance, sport and drama - and each of them will develop high-level skills in literacy and numeracy. Our expectation is that they will develop leadership and confidence, and have ambitious and positive attitudes to learning. Above all, they should enjoy school and enjoy learning.
Procedures where Cathedral Primary School is oversubscribed

Where the number of applications for admission is greater than the Published Admissions Number (PAN), applications will be considered against the criteria set out below:

1.) Children who are 'looked after' at the date the relevant application for admission is made and who a local authority has confirmed will continue to be looked after by it at the time they are admitted to primary school.

This will include a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order as laid out in the Adoption and Children Act 2002. A 'looked after child' is a child who is in the care of the Local Authority. This definition does not extend to children who are being looked after by relatives in the area or visit on a regular basis the homes of relatives in the area; unless they are under the care and protection of a Court Order issued against the relevant Children’s Act.

2.) Pupils who, on the date of admission, will have a sibling on the roll of Bristol Cathedral Choir School or Cathedral Primary School. The term “sibling” means a full, half, adopted, step brother or sister, but not cousins, who will be living permanently with them at the same address at the date of their entry to Cathedral Primary School. The School may require proof of relationship.

3.) Pupils for whom it is essential to be admitted to Cathedral Primary School because of special circumstances to do with significant medical or social needs evidenced by written professional advice. The definition of what constitutes medical or social needs is “Cathedral Primary School is the only school that can meet the child’s needs”.

4.) Pupils who are children of staff working in Cathedral Primary School and who have worked there for at least two years or have been recruited to fill a demonstrable skill shortage.

5.) Places allocated by Random Allocation to those living in the following postcodes: BS1 to BS25, BS29 – 37, and BS40 – 49.

6.) Where places are still available all other applicants will be allocated by random allocation to those living outside of the above postcode areas.
**Cheddar Grove Primary**

**Head Teacher** Paul Jeffery  
**Address** Cheddar Grove, Bedminster Down, Bristol BS13 7EN  
**t** 0117 903 0418  **f** 0117 903 0419  
**e** office@cheddargrove.com  

**Status** Community  
**Age range** 4–11  
**Admission number** 60  
**Additional information** Nursery Class  
**On time applications 1st, 2nd, 3rd 2014** 103  
**Applications received late** 10  
**No. of Sept 2014 places offered under each criterion** No preferences refused at first round of allocations  
**No. of Sept 2013 places offered under each criterion** 32 priority 2, 28 priority 3  
**furthest distance:** 0.731 km  

*The Early Years Foundation Stage is an exciting place for children to learn and they make good progress as a result*  
‘Teaching in the Early Years Foundation Stage is a strong feature of the school and provides a base from which all pupils can make good progress in their learning’. Ofsted Report 2013  

- Appeals lodged 2014 0  
- Appeals heard 2014 0  
- Appeals upheld 2014 0  

- **Admission policy** See page 11

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**Chester Park Infant**

**Head Teacher** Susan Tyte  
**Address** Chester Park Infant School Lodge Causeway, Fishponds, Bristol BS16 3QG  
**t** 0117 377 3047  **f** 0117 377 3047  
**e** chester.park.i@bristol.gov.uk  

**Status** Community  
**Age range** 4–7  
**Admission number** 75  
**Additional information** Paired with Chester Park Junior School (see next entry). Not all children who attend the Infant School will be able to attend the Junior School, as the admission number is smaller.  
**On time applications 1st, 2nd, 3rd 2014** 169  
**Applications received late** 12  
**No. of Sept 2014 places offered under each criterion** 35 priority 2, 40 priority 3, furthest distance: 1.185km  
**No. of Sept 2013 places offered under each criterion** 28 priority 2, 47 priority 3  
**furthest distance:** 1.026 km  

*The school is an harmonious and vibrant community where pupils rightly take pride in their numerous achievements. The headteacher and her senior leadership team set high expectations for both staff and pupils and steadfastly achieved them.* Ofsted 2010  

- Appeals lodged 2014 3  
- Appeals heard 2014 2  
- Appeals upheld 2014 0  

- **Admission policy** See page 11
Chester Park Junior School is a vibrant, two-form entry Junior School judged as ‘Good’ by Ofsted in 2012, serving the Fishponds area of East Bristol. There are many exciting things happening at the school and we are proud of our achievements.

With high expectations and a high level of pastoral care, we seek to educate the ‘whole’ child. We believe in giving all pupils the opportunity to flourish and achieve. We encourage all the pupils to become independent learners, proactive in their own learning. We celebrate successes gained both at home and at school.

The partnership between home and school is crucial and we encourage parents and carers to take an active part in the learning process.

Christ Church Primary School is a successful Academy in Clifton Village, close to Brunel’s Suspension Bridge, Bristol Zoo, and cultural amenities of Whiteladies Road and Park Street; offering unique opportunities for our children to learn about our city. Bristol University and Hospitals draw working families globally, resulting in a rich cultural diversity of children at the school. We are a church school with the parish actively involved in school life.

We endeavour to provide an outstanding, enriched, nurturing learning environment. We value parents as partners in the education of their children. We strive to ensure our children feel happy and safe, valued and respected, and are given challenging, interesting work.
Colston’s Primary

Head Teacher  Maddy Kent

Address  Colston’s Primary School
18 Cotham Grove, Cotham, Bristol BS6 6AL
 t 0117 377 2610  f 0117 377 2611
 e office@colstonsprimary.co.uk

Status  Academy
Age range  4–11
Admission number  90
On time applications 1st, 2nd, 3rd 2014  181
Applications received late  12
No. of Sept 2014 places offered under each criterion  31 priority 2, 28 priority 2, furthest distance: 0.592 km
No. of Sept 2013 places offered under each criterion  No preferences refused at first round of allocations
Appeals lodged 2014  5
Appeals heard 2014  2
Appeals upheld 2014  0
Admission policy  See page 11

Colston’s Primary School is a vibrant Co-operative Academy where children experience a rich and stimulating curriculum which encourages independence, confidence and a love of learning. The emphasis we place on valuing all children as individuals while encouraging collaboration, teamwork and mutual respect is reflected in our motto: ‘Celebrating Diversity, Learning Together’

From September 2015 Colston’s Primary School will be operating from two sites: the Elmgrove site will provide a new purpose built early years environment for our reception and year 1 classes and the Cotham Grove site will provide upgraded accommodation and a unique learning environment for years 2 – 6.

Compass Point South Street Primary and Children’s Centre

Head Teacher  Caroline Reynolds

Address  Compass Point South Street Primary
South Street, Bedminster, Bristol BS3 3AU
 t 0117 377 2340  f 0117 903 1507
 e compasspoint@bristol.gov.uk

Status  Foundation
Age range  4–11
Admission number  60

Additional information  Children’s Centre. The school will follow the Bristol Community School admission arrangements
On time applications 1st, 2nd, 3rd 2014  98
Applications received late  13
No. of Sept 2014 places offered under each criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion  No preferences refused at first round of allocations
Appeals lodged 2014  0
Appeals heard 2014  0
Appeals upheld 2014  0
Admission policy  See page 11

Compass Point is a growing primary school and children’s centre which is also part of the South West Bristol Co-operative Learning Trust. We are a School of Sanctuary and a Forest School with Healthy Schools Plus status. We are also proud of our Green Awards.
Head Teacher  Ms N Triggol
Address  The Dolphin School  
174 Cheltenham Road, Bristol, BS6 5RE  
t 0117 942 4328  
e admin@colstonsgirls.bristol.sch.uk
Status Academy
Age range 4–11
Admission number 60
On time applications 145
Applications received late 10
No. of September 2014 places offered under each criterion  
inner catchment 29; outer catchment 29; children of staff members 2
Appeals lodged 2014 1
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy
Procedures where The Dolphin School is oversubscribed
• Where the number of applications for admission is greater than the PAN, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs where The Dolphin School has agreed to be named on the statement, the criteria will be applied in the order in which they are set out below:

This new co-educational primary is part of the CGS Trust and benefits from specialist teaching in a range of subjects including Music, Maths, P.E, Languages, and Science. The children benefit from using the CGS facilities including gym, sports courts, theatre and dining room. Planning approval has been granted for a new 420 place school on an adjacent site and construction is due to begin imminently.

Our education offering is predicated on literacy and language teaching, particularly reading; the school is committed to the importance of quality sports provision and using the City of Bristol to facilitate outstanding learning.
a) Equal priority will be given to (i) children who are looked after (within the meaning of the Children Act 1989) at the date that the relevant application for admission is made and who a local authority has confirmed will continue to be looked after by it in accordance with relevant legislation at the time they are admitted to the School and (ii) “formerly looked after children” who are defined as children who were adopted (or made subject to residence orders or special guardianship orders) immediately following having been looked after.

b) Children who, on the date of admission, will have an older sibling on the roll of the School. The term “sibling” is defined as a brother or sister, but not cousins, under one of the following categories, and who will be living permanently with them at the same address at the date of their entry to the School:

(i) Full
(ii) Half
(iii) Step
(iv) Adopted

c) Children for whom it is essential to be admitted to the School because of special circumstances to do with significant medical or social needs evidenced by written advice from a qualified social worker, GP or hospital specialist. The criterion that must be satisfied to show significant medical or social needs is that: “The Dolphin School is the only school that can meet the child’s needs”.

d) Children who have a parent who is a member of staff at the school who has been employed for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

e) Children living in the Area of First Preference. In the event of oversubscription in this category, places would be offered to pupils who live closest to the school. This is measured in a direct line from a point on the home address to a central point within the main school building, using the Local Authority’s computerised mapping system. A copy of the Area of First Preference is available on the school’s website www.dolphinschool.bristol.sch.uk

f) Where places are still available, these will be allocated to children living beyond the Area of First Preference. In the event of oversubscription in this category, places would be offered to pupils who live closest to the school. This is measured in a direct line from a point on the home address to a central point within the main school building, using the Local Authority’s computerised mapping system.

Operation of waiting lists

- Subject to any provisions regarding waiting lists in the BCC’s co-ordinated admission scheme, the School will operate a waiting list. Where in any year the School receives more applications for places than there are places available, a waiting list will operate from the date specified within BCC’s co-ordinated scheme as the end of co-ordination and until the end of the first term of the academic year of admission. This will be maintained by the School and it will be open to any parent to ask for his or her child’s name to be placed on the waiting list, following an unsuccessful application for admission.
Easton C of E VA Primary

Head Teacher Peter Overton
Address Easton Church of England Academy
Beaufort Street, Easton, Bristol BS5 0SQ
  t 0117 377 3070
Status Academy
Age range 4–11
Admission number 90
Additional information Nursery Class (age 3-4) / Resource Base for Communication Disorder (age 4-11).
On time applications 1st, 2nd, 3rd 2014 81
Applications received late 13
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Easton Church of England Academy is a rapidly growing school with a strong ethos of care and respect serving our local community in Easton. We are a fully inclusive school which is home to the Bristol Speech and Language Communication resource base. We value all our children equally; working hard to ensure their educational, social and emotional needs are met and that they are enabled to live life to the full. We are committed to working with parents and carers as valued partners in their children’s education and together we continually strive to become the best school we can be.

Elmlea Infant

Head Teacher Inge Fey
Address Elmlea Infant School, Elmlea Avenue, Westbury-on-Trym, Bristol BS9 3UU
  t 0117 377 2352  f 0117 377 2353
  e elmlea.i@bristol.gov.uk
Status Community
Age range 4–7
Admission number 90
Additional information Paired with Elmlea Junior School (see next entry)
On time applications 1st, 2nd, 3rd 2014 296
Applications received late 8
No. of Sept 2014 places offered under each criterion 49 priority 2, 41 priority 3, furthest distance: 0.624 km
No. of Sept 2013 places offered under each criterion 42 priority 2, 48 priority 3, furthest distance: 0.833 km
Appeals lodged 2014 9
Appeals heard 2014 5
Appeals upheld 2014 0
Admission policy See page 11

Elmlea Infants’ School is a very happy, vibrant school with an enthusiastic, caring staff who are totally committed to the Aims and Values of the school. We provide a learning environment, which is stimulating, challenging and where children can have fun while they learn. We believe that it is important to ‘TAKE TIME TO BE A CHILD’

At Elmlea, we value the relationship we have with our parents/carers and ensure that they have the opportunity to take a full and active role in their child’s time with us. We believe Elmlea offers the highest quality infant education.
Elmlea Junior School – Caring to Learn, Learning to Care

We are a successful and vibrant school, fostering a culture of caring and nurturing. All members of our school community work in partnership to achieve the best for each child. There is strong emphasis on challenging and supporting every pupil to discover and develop their talents, so they thrive and reach their full potential across the curriculum.

We aim for every child to enjoy their individual learning journey. School life is rich with a huge variety of activities and experiences. The breadth of opportunity develops curiosity and inspires. Our pupils leave us as caring, happy, motivated and confident young people.

www.elmleajunior.com

Children who are the subject of a direction by the Local Council to admit or who are allocated a school in accordance with a Fair Access Protocol for school places will take precedence over those on the waiting list.

Oversubscription criteria

All applicants will be ranked in accordance with the criteria below given in order of priority.

Where the school is named in a child’s Statement of Special Educational Needs, the Admission Authority is legally required to admit the child to the school. Such children will therefore be allocated places before the following criteria are applied.

i  Children in Care or children who were previously in Care but immediately after being in care became subject to an adoption, residence or special guardianship order.

‘Children in Care’ are children who are in the care of a local authority or provided with accommodation by that authority by that authority in accordance with Section 22 of the Children Act 1989

In certain circumstances, a Child in Public Care may be admitted to a school even though the school is fully subscribed in the relevant year group.

ii Children living in Elmlea Junior School’s First Geographical Area, defined as the Bristol Neighbourhood Partnership Area 3
iii. Children living outside Elmlea Junior School’s First Geographical Area, defined as the Bristol Neighbourhood Partnership Area 3

Prioritisation within Over-subscription Criteria Categories ii. and iii.

Applications within Priority Criteria ii. And iii will be prioritised as follows:

a) Children with a sibling attending Elmlea Junior or Infant school at the date of entry. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

b) Children living closest to the school, with priority being given to those who live nearest to the school in a direct line as the crow flies. Distances will be measured in a direct line from the Local Property Gazetteer point on the home address as held by Bristol City Council to a point within the main school building using a computerised mapping system.

Notes

Documentary evidence of current address or new address if applicable may be requested.

Where parents of a child do not live together and the child lives for part of the week with one parent and part with the other, the child’s address for school admission purposes is deemed to be the address where s/he normally spends the most nights in a week and from which s/he normally comes to school. Documentary evidence may be requested from the main ‘carer’ as defined in section 576 of the Education Act 1996.

For children living within Elmlea Junior School’s First Geographical Area only: Consideration may be given to accommodating families where there are siblings within the same year group (for example twins or triplets)

Tie-breaks

Random allocation will be used as a tie-break in any of the above categories to decide who has the highest priority for admission if the distance between two children’s homes and the school is the same. The process will be independently verified.

Further Information

Full Details of Elmlea Junior School’s Admission Arrangements are available from the school and Bristol City Council.

Fair Furlong Primary

Head Teacher Emma Drew

Address Fair Furlong Primary School
Vowell Close, Withywood, Bristol BS13 9HX
t 0117 377 2181  f 0117 377 2182
e fair.furlong.p@bristol.gov.uk

Status Community

Age range 4–11

Admission number 60

Additional information Nursery Class

On time applications 1st, 2nd, 3rd 2014 116

Applications received late 5

No. of Sept 2014 places offered under each criterion

26 priority 2, 34 priority 3, furthest distance: 0.923 km

No. of Sept 2013 places offered under each criterion

31 priority 3, 27 priority 2, furthest distance: 1.027 km

Appeals lodged 2014 4

Appeals heard 2014 0

Appeals upheld 2014 0

Admission policy See page 11

At Fair Furlong Primary School we provide a community in which children can feel secure, valued and happy because we believe that these are essential ingredients for purposeful learning to take place.

We strive for all-round success for our learners offering them opportunities to excel academically, socially and in a wide range of extra curricular activities. We have an exceptional record of achievement and enjoy working together with our families to ensure their children have a happy and successful time at our school.

Please visit our website for more information www.fairfurlong.bristol.sch.uk We very much welcome visits and look forward to meeting you and your child.
Fairlawn Academy

Executive Principal Erica Draisey
Address Fairlawn Road, Bristol BS6 5JL
t 0117 942 4328
e admin@CGSTrust.com

Status Academy
Age range 4–11
Admission number 60
Admission policy See page 11

Fairlawn School is a new coeducational school located at the heart of its community. The school will offer an outstanding education within an environment that promotes enthusiasm, aspiration and high achievement. We place a strong emphasis on English, Mathematics, Science and Foreign Language and, as a member of the CGS Trust, the children will be taught by specialist teachers in these subjects as well as PE and Music.

Our aim is for all children to develop a deep and sustained passion for learning and the academic and character skills required to become confident individuals and active global citizens.

Filton Avenue Infant

Executive Head Teacher Anne Rutherford
Address Filton Avenue Infant School
Lockleaze Road, Horfield, Bristol BS7 9RP
t 0117 903 0302 f 0117 903 0302
e infantinfo@filtonavenue.com or
orchardinfo@filtonavenue.com

Status Academy
Age range 4–7
Admission number 120 (90 at our main site on Lockleaze Rd, 30 at Orchard Campus Filton Rd)
Additional information Paired with Filton Avenue Junior School (see next entry)
On time applications 1st, 2nd, 3rd 2014 158
Applications received late 18
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations

‘Filton Avenue Infant School is an outstanding school where children of all abilities reach or exceed the national expectations in reading, writing and mathematics. At the heart of the school is the belief that all pupils, irrespective of their background, can achieve well when given the appropriate support.’ Ofsted June 2011

Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Supplementary form if parents wish to express preference for a site.
**Filton Avenue Junior**

**Acting Head Teacher** Jeoff Land  
**Address** Filton Avenue Junior School  
Lockleaze Road, Horfield, Bristol BS7 9RP  
t 0117 903 0305  
e juniorinfo@filtonavenue.com

**Status** Community  
**Age range** 7–11  
**Admission number** 90  
**Additional information** Resource Base for Emotional and Behavioural Difficulties (7–11 yrs) Paired with Filton Avenue Infant School (see previous entry). Direct Transfer from Filton Avenue Infant School

No. of Sept 2014 places offered under each criterion  
No preferences refused at first round of allocations

No. of Sept 2013 places offered under each criterion  
No preferences refused at first round of allocations  

**Appeals**  
Appeals lodged 2014 0  
Appeals heard 2014 0  
Appeals upheld 2014 0  
**Admission policy** See page 11

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**Fishponds Church of England Academy**  
(formerly St Matthias and Dr Bell’s)

**Principal** Mike Eatwell  
**Address** Fishponds Church of England Academy  
Fishponds Road, Fishponds, Bristol BS16 3UH  
t 0117 903 0491  f 0117 903 0493  
e fishpondsCEacademy@bristol.gov.uk

**Status** Academy  
**Age range** 4-11  
**Admission number** 60  
**Additional information** Primary and Nursery  
On time applications 1st, 2nd, 3rd 2014 109  
Applications received late 13  
No. of Sept 2014 places offered under each criterion  
2 Children in Care, 23 siblings, 1 regular worshipper, 29 in area, 5 living closest, furthest distance: 1.425km

No. of Sept 2013 places offered under each criterion  
19 siblings, 1 regular worshipper, 32 in area, 8 living closest, furthest distance: 1.680 km  

**Appeals**  
Appeals lodged 2014 0  
Appeals heard 2014 0  
Appeals upheld 2014 0  
**Admission policy**

The Local Board of Fishponds Church of England Academy is the admission authority and, in accordance with our values of justice and respect, will allocate places on the basis of their published admission arrangements only. Admission decisions, including whether to offer or refuse admission, will be taken by the Members of the Local Board Admissions Committee which is established by the full Local Board.
Introduction

One important way that the Church of England serves young people is through the provision of education. Therefore it is the intention of the Members of the Local Board to offer education primarily to the local community, within the area of prime responsibility, which is the ecclesiastical parishes of St. Mary’s and All Saints, Fishponds. In doing so we continue the tradition established by the former College of St. Matthias Infant School and Dr. Bell’s and St. Matthias College Junior School. Our vision is to make our Academy an outstanding local school to which parents are proud to send their children.

Applications for a place at this school should be made to Bristol Local Authority on their common application form (CAF), either

• Online at www.bristol.gov.uk/schooladmissions or
• By completing a paper form and sending it to School Admissions, PO Box 57, Bristol BS99 7EB.

Applicants for the ‘faith places’ (section 3 below) must also complete the confidential reference form available from the school office.

If the school is not oversubscribed all applicants will be offered a place. All children whose Statement of Special Educational Needs (SEN) names the school will be admitted. Children with Statements of Special Educational Needs follow the transfer arrangements set out in the SEN Code of Practice and associated regulations, and are not subject to the general admission arrangements.

Should there be, by the due date, more applicants than the number of children it is intended to admit, the Members of the Local Board will admit in accordance with the following criteria, which is given in order of priority and which has been agreed between them, the Diocese Board of Education and Bristol Local Authority.

1. Children in Public Care and adopted children who were previously Children in Care

‘Children in Public Care’ or ‘Looked after Children’ are children who are in the care of the local authority as defined by section 22 of the Children Act 1989. In relation to school admissions a ‘looked after child’ is only considered as such if the local authority confirms he or she will be in public care when he or she is admitted to school. Priority will be given to looked after children of the faith (see section 3) before looked after children not of the faith.

2. Siblings

Siblings of pupils in attendance at Fishponds Church of England Academy who will still be on roll at the beginning of the school year in September 2015. Siblings are brother or sister, half brother or sister, step brother or sister, foster siblings, adopted siblings, the child of the parent/carer’s partner unless the child for whom the place is sought is living permanently in the same family unit at the same address as that sibling.

3. Faith

The Members may allocate no more than eight places to children of parents/carers who are regular worshippers at the following places, in order of priority irrespective of where they live. In the event of more than eight applicants, priority will be decided within each group by the regularity of worship of the parents and child. The regularity of worship is attested by a confidential reference from the Minister or other responsible religious official. Each subgroup will be exhausted before moving to the next.

3.1 The parish churches of St. Mary’s and All Saints, Fishponds.

3.2 Other Anglican churches.

3.3 Another Christian church which is in membership of, or has observer status at Churches Together in Britain and Ireland.

3.4 Places of worship of other faith communities or the principal religions represented in England other than Christianity namely Buddhism, Hinduism, Islam, Judaism and Sikhism.

Parents/carers applying under this criteria must complete the supplementary form available from the school office in addition to the common application form. Should there be more than eight applicants, then any surplus applicants will be allocated according to the remainder of this policy, that is, they will be neither advantaged or disadvantaged by applying for a faith place.

4. Geography

4.1 Children living in the school’s area of prime responsibility, the parishes of St. Mary’s and All Saints Churches in Fishponds. (A map of the parishes is available in the school office for inspection).

4.2 In the event of oversubscription, priority will be given to those children living closest to the school within the area of prime responsibility as measured in a direct line from the home address to the school.

4.3 After places have been allocated from within the area of prime responsibility any remaining places will be allocated to those children living outside the area of prime responsibility on the basis of the shortest distance between the home address and the school.

The home address is where the child spends the majority of time and is living with the person who has parental responsibility and is the main ‘carer’ as defined in Section 576 of the Education Act 1996 (documentary evidence may be requested). If a...
child regularly lives at more than one address the main address when allocating places will be the address where the Child Benefit is paid and where the child is registered with a doctor. Home to school distances will be measured in a direct line from a point on the home address as held by the Local Authority to a central point within the main school building using the Local Authority’s computerised mapping system.

Tie-breaks
Where there are more applications than there are places remaining within a particular category, siblings will be given priority. After this, direct line distance from home to school will be used as a tie-break. When the furthest distance to qualify for a place relates to a household containing two or more children for whom applications are being made a place might be offered to twins and children from multiple births. The remaining child(ren) will be considered under the sibling criterion if further places become available.

Where two or more children live in a flat or other multi-home dwelling and it is not possible to determine which applicant lives closest to the school as measured in a direct line from the building to the school; the available place(s) will be allocated by drawing lots. Any offer of a place determined by random allocation will be undertaken by the Members of the Local Board Admissions Committee.

Infant class size
Infant classes must not contain more than 30 pupils with a single school teacher. Additional children may only be admitted under very limited exceptional circumstances. These children will remain an ‘excepted pupil’ for the time they are in an infant class or until the class numbers fall back to the current infant class size limit. The excepted children are twins and children from multiple births. The Local Board Admissions Committee will decide whether to admit an excepted pupil.

Waiting list
The school will maintain a clear, fair and objective waiting list for at least the first term of the academic year. Each added child will require the list to be ranked again in line with the published oversubscription criteria. Priority will not be given to children based on the date either their application was received or their name was added to the list. Looked after children will take precedence over those on the waiting list.

Admission of children below compulsory school age and deferred entry to school
All children will be admitted to the school in the September following their fourth birthday. However, parents can request that the date their child is admitted to the school is deferred until later in the year or until the child reaches compulsory school age.

N.B. Places in the nursery class cease for all children in the September following their fourth birthday. Policy agreed April 2013
Four Acres Primary School and Children’s Centre

Head Teacher  Robert Lane
Address  Four Acres Primary School and Children’s Centre
Four Acres, Withywood, Bristol BS13 8RB
t 0117 903 0474  f 0117 903 0475
e fouracresp@bristol.gov.uk

Status  Community
Age range  4–11
Admission number  45
Additional information  Children’s Centre
On time applications  1st, 2nd, 3rd 2014  57
Applications received late  4
No. of Sept 2014 places offered under each criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion  No preferences refused at first round of allocations
Appeals lodged 2014  0
Appeals heard 2014  0
Appeals upheld 2014  0
Admission policy  See page 11

“Pupils enjoy their lessons and are keen to show their knowledge and learn new skills.”
Ofsted February 2012

Four Acres Primary School & Children’s Centre is located in an extensive green field site in Withywood. In our last Ofsted inspection we were graded as good in all areas, with a special mention to the quality of teaching and the care and guidance given to pupils. We offer a warm welcome to parents and children and value the contribution made by families to their children’s learning.

Frome Vale Academy

Principal  Ms Mandy Milsom
Address  Frome Vale Academy
Frenchay Road, Downend, Bristol BS16 2QS
t 0117 353 2902  f 0117 353 2906
e school@fva.cabot.ac.uk

Status  Academy
Age range  4–11
Admission number  60
Additional information  Children’s Centre
On time applications  1st, 2nd, 3rd 2014  31
Applications received late  10
No. of Sept 2014 places offered under each criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion  No preferences refused at first round of allocations
Appeals lodged 2014  0
Appeals heard 2014  0
Appeals upheld 2014  0
Admission policy  See page 11

We have been open since September 2012 when the Cabot Learning Federation took over. Our aim is to make Frome Vale Academy an outstanding primary academy providing an excellent education for children aged 4-11 years old. We value each child as an individual and provide an education and experience that will help each and every one grow to their full potential.

Apply online www.bristol.gov.uk/schooladmissions
Glenfrome Primary

Head Teacher  Inger O’Callaghan
Address  Glenfrome Primary School
Cottisford Road, Eastville, Bristol BS5 6TY
  t 0117 377 2247   f 0117 377 2248
  e glenfromep@bristol.gov.uk

Status  Community
Age range  4–11
Admission number  60
On time applications 1st, 2nd, 3rd 2014  72
Applications received late  19
No. of Sept 2014 places offered under each criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion  No preferences refused at first round of allocations
Appeals lodged 2014  0
Appeals heard 2014  0
Appeals upheld 2014  0
Admission policy  See page 11

Glenfrome is a friendly, vibrant, community focused school with beautiful grounds, situated in the heart of the city. We are really proud of our values, our inclusive nature and our caring and creative pupils. We teach our children about their rights and responsibilities to enable them to become true global citizens.
Together we are building a school with heart where your child will be valued for who they are, and where we will strive to enable them to be the very best that they can be.
To find out more give us a call to arrange a visit or take a look at our website.

Greenfield E-Act Primary Academy

Head of School  Miss Kate Richardson
Address  Novers Lane, Knowle, Bristol BS4 1QW
  t 0117 377 2191
  e reception@greenfielde-actacademy.org.uk

Status  Academy
Age range  3–11
Admission number  60
Additional information  Nursery Class. Resource Base for Emotional and Behavioural Difficulties
On time applications 1st, 2nd, 3rd 2014  62
Applications received late  13
No. of Sept 2014 places offered under each criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion  No preferences refused at first round of allocations
Appeals lodged 2014  0
Appeals heard 2014  0
Appeals upheld 2014  0
Admission policy  See page 11.

Where Every Child Matters and Every Child Succeeds
We are an inclusive friendly school that places an emphasis on children achieving their full potential. “Pupils make good progress in their learning because teaching is consistently good and some is outstanding.” Our Year 6 SAT results show pupils achieve higher than the national expected levels in both English and Maths. “Pupils behave well and have good attitudes towards their learning. They feel safe in school.” Ofsted September 2012
We live by our school values: Respect, Integrity, Perseverance and Consideration.
Hannah More Primary

Head Teacher Sue Ramsay

Address Hannah More Primary School
New Kingsley Road, St Philips, Bristol BS2 0LT
t 0117 903 9936 f 0117 903 9937
e hannahmorep@bristol.gov.uk

Status Community
Age range 4–11
Admission number 60
On time applications 1st, 2nd, 3rd 2014 87
Applications received late 7
No. of Sept 2014 places offered under each criterion No preferences refused at first round
No. of Sept 2013 places offered under each criterion No preferences refused at first round

Hareclive Academy

Head Teacher Mike Colcombe

Address Hareclive Academy
Moxham Drive, Hartcliffe, Bristol BS13 0HS
t 0117 903 0425 f 0117 903 1423
e admin@harecliveacademy.co.uk

Status Academy
Age range 4–11
Admission number 60
Additional information Linked to Hartcliffe Children’s Centre
On time applications 1st, 2nd, 3rd 2014 86
Applications received late 6
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Hannah More is a great place to learn and grow. We pride ourselves on our nurturing environment and our ambition for the success of all our children academically, socially and emotionally.

Hareclive Academy is, ‘A good school that has reached a milestone on its journey to success’ (OFSTED July 2010). Set in the heart of its local community, Hareclive Academy is a thriving and successful Academy, committed to achieving the highest standards in all areas of school life.
Headley Park Primary

Head Teacher To Be Confirmed
Address Headley Park Primary School
Headley Lane, Headley Park, Bristol BS13 7QB
t 0117 903 1511  f 0117 903 1513
e headley.park.p@bristol.gov.uk
Status Community
Age range 4–11
Admission number 60
Additional information Nursery Class
On time applications 1st, 2nd, 3rd 2014 126
Applications received late 9
No. of Sept 2014 places offered under each criterion 1 priority 1, 35 priority 2, 24 priority 3, furthest distance: 1.330 km

No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 3
Appeals heard 2014 3
Appeals upheld 2014 0
Admission policy See page 11

Henbury Court Primary Academy

Head Teacher Miss Jo Rice
Address Henbury Court Primary Academy
Trevelyan Walk, Henbury, Bristol BS10 7NY
t 0117 377 2196  f 0117 377 2197
e henburycourtp@bristol.gov.uk
Status Academy
Age range 4–11
Admission number 60
On time applications 1st, 2nd, 3rd 2014 66
Applications received late 8
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Henbury Court Primary Academy is an inclusive and friendly school at the heart of the community. We have high expectations of our pupils and believe that every child in our school can contribute to society and succeed. We are ambitious for all pupils, regardless of their starting point. We are committed to working with families and other agencies in order to provide the best possible education.

We provide a safe, high quality learning environment where all pupils feel valued. The use of technology is promoted alongside life skills so that pupils are well equipped for the next steps in their education.

‘Pupils make rapid progress in all year groups and by the end of Year 6 their attainment in English and Mathematics is well above the national average. All groups of pupils make outstanding progress due to the very well planned curriculum focusing on the needs of each child’ OFSTED March 2013
At Henleaze Infant School we aim to create a happy, lively atmosphere where children enjoy their learning, feel valued as an individual and enjoy coming to school. We work hard to help children develop a love of learning and strive to provide a rich and broad curriculum. We have high expectations of children’s social and academic development and their learning is well supported by our dedicated staff team and governors, as well as their enthusiastic parents.

In April 2011 the school received confirmation of the reaccreditation by Ofsted of our outstanding status. For more information, visit our website at:

www.henleaze-inf.bristol.sch.uk

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Henleaze Infant School children are enthusiastic, polite and eager to learn. HIS staff are talented, committed and great team workers. Our parents want the best for their children and understand the importance of partnership between home and school. The Governors are dedicated to making sure the school maintains its reputation for excellence whilst striving to improve and move forwards. We have been judged “Outstanding” in three consecutive OFSTED inspections.

Henleaze Junior School is an independent academy.

Applications from schools other than Henleaze Infant School must be made to Henleaze Junior School on their official application form.
### Holy Cross Catholic Primary

**Head Teacher** Tony Nicholas  
**Address** Holy Cross Catholic Primary School  
Dean Lane, Bedminster, Bristol BS3 1DB  
t 0117 377 2199  f 0117 377 2375  
e holy.cross.p@bristol.gov.uk  

**Status** Aided  
**Age range** 4–11  
**Admission number** 30  
**Additional information** Please complete Supplementary Information Form  

| On time applications 1st, 2nd, 3rd 2014 | 65 |
| Applications received late | 4 |
| No. of Sept 2014 places offered under each criterion | 1 priority 1, 22 priority 2, 37 priority 3 |
| furthest distance: | 0.460 km |
| No. of Sept 2013 places offered under each criterion | 2 priority 1, 17 priority 2, 41 priority 3 |
| furthest distance: | 0.668 km |

**Appeals lodged 2014** 0  
**Appeals heard 2014** 0  
**Appeals upheld 2014** 0  

**Admission policy**  
Holy Cross is a Catholic voluntary aided primary school, which was established by the Church to serve the parish of Holy Cross.

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**Head Teacher** Tim Browse  
**Address** Hillcrest Primary School  
Cemetery Road, Totterdown, Bristol BS4 3DE  
t 0117 377 2440  f 0117 377 2441  
e school@hillcrest.bristol.sch.uk  

**Status** Community  
**Age range** 4–11  
**Admission number** 60  
**On time applications 1st, 2nd, 3rd 2014** 153  
**Applications received late** 6  
**No. of Sept 2014 places offered under each criterion** 1 priority 1, 22 priority 2, 37 priority 3  
**furthest distance:** 0.460 km  
**No. of Sept 2013 places offered under each criterion** 2 priority 1, 17 priority 2, 41 priority 3  
**furthest distance:** 0.668 km  

**Appeals lodged 2014** 4  
**Appeals heard 2014** 2  
**Appeals upheld 2014** 0  

**Admission policy**  
See page 11
Governors will admit up to the admission number having considered the following criteria:

1. Children in care/previously in care who are baptised Catholics.
2. Children who are baptised Catholics and live in the Parish of Holy Cross.
3. Children who are baptised Catholics who live outside the Parish and who do not have a Catholic primary serving the Parish in which they live or at whose Parish school a place is not available.
4. Children in care/previously in care not included in categories 1, 2 and 3 for whom a place is requested by the relevant person/authority.
6. Children who will have a brother or a sister at the school at the time of their admission.
7. Children of other Christian faiths who live within the parish of Holy Cross and whose parents are members of their church and have the written support of their minister.
8. Catholic children who live outside the parish of Holy Cross and who fall outside category 2 or 3 above.
9. Other applicants not in the above categories. Baptismal certificates should be available for inspection by the Governing Body.
A map of the parish of Holy Cross is available at the school.

Governors will admit up to the admission number having considered the following criteria:

1. Children in care/previously in care who are baptised Catholics.
2. Children who are baptised Catholics and live in the Parish of Holy Cross.
3. Children who are baptised Catholics who live outside the Parish and who do not have a Catholic primary serving the Parish in which they live or at whose Parish school a place is not available.
4. Children in care/previously in care not included in categories 1, 2 and 3 for whom a place is requested by the relevant person/authority.
6. Children who will have a brother or a sister at the school at the time of their admission.
7. Children of other Christian faiths who live within the parish of Holy Cross and whose parents are members of their church and have the written support of their minister.
8. Catholic children who live outside the parish of Holy Cross and who fall outside category 2 or 3 above.
9. Other applicants not in the above categories. Baptismal certificates should be available for inspection by the Governing Body.
A map of the parish of Holy Cross is available at the school.

As a newly amalgamated primary school we are excited to be working and learning together following our vision of ‘Nurture, Inspire, Achieve’.
We nurture children through a safe, caring and supportive environment. We inspire children through creative, exciting learning experiences and we aim to enable every child to achieve their full potential.

When considering applications for places home to school distance will be measured from a point equidistant from both sites, Hollywood Road and Wick Road. Please refer to page 11 for further guidance.

Apply online www.bristol.gov.uk/schooladmissions
Hotwells Primary

Head Teacher Annie Butler

Address Hotwells Primary School
Hope Chapel Hill, Hotwells, Bristol BS8 4ND
t 0117 903 0044  f 0117 903 0042
e hotwellsp@bristol.gov.uk

Status Academy
Age range 4–11
Admission number 30
On time applications 1st, 2nd, 3rd 2014 93
Applications received late 5
No. of Sept 2014 places offered under each criterion 17 priority 2, 13 priority 3 furthest distance: 0.325 km
No. of Sept 2013 places offered under each criterion 17 priority 2, 13 priority 3 furthest distance: 0.259 km

Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Hotwells is an outstanding school. Our vision statement: ‘learning to bring out the best in everyone’ sums up everything we believe in. We achieve high academic standards and at the same time, nurture and develop our children’s creative talents. We are a ‘Rights Respecting School’ and are committed to teaching our children to respect themselves, each other and the diverse world we live in.

Our school is recognised as a really good school with outstanding pupil behaviour and leadership and management. The school is known for its excellent arts and sports provision with a clear focus on the academic, pastoral and spiritual development of all pupils. In March 2012, Ofsted confirmed that children benefit hugely from a wealth of vibrant and challenging curriculum experiences including opportunities to sing and play in the school’s choirs and orchestra. Pupils are justifiably proud of their school.

Our recent Statutory Inspection of Anglican Schools report described the school as Outstanding and celebrated our “inclusive caring and friendly community”. 
Ilminster Avenue E-Act Academy

Head of School Hilary Dunford
Address Ilminster Avenue E-ACT Academy
Ilminster Avenue, Knowle West, Bristol BS4 1BX
t 0117 903 0261 f 0117 903 0260
e admin@ilminsteravenuee-actacademy.org.uk

Status Academy
Age range 4–11
Admission number 50
On time applications 1st, 2nd, 3rd 2014 52
Applications received late 16
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Ilminster Avenue E-Act Academy aims to develop independent, resilient and resourceful learners. The academy does this by:
• Providing the best teaching.
• Delivering a broad and balanced curriculum which is relevant to children in Knowle West.
• Encouraging independence.
• Developing a good working relationship with parents and carers.
• Creating an ethos where everyone is valued.

Kingfisher School (formerly St Anne’s Park)

Head of School Mr Justin Vafadari
Address The Kingfisher School
Lichfield Road, St Anne’s Park, Bristol BS4 4BJ
t 0117 377 3185 f 0117 377 3186
e info@kingfisher.bristol.sch.uk

Status Academy
Age range 3–11
Admission number 30

Additional information Children’s Centre
On time applications 1st, 2nd, 3rd 2014 35
Applications received late 5
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations

The Kingfisher School values achievement, aspiration, personal responsibility and its community. The school is part of the Colston’s Girls’ School Trust (CGS Academy Trust) and benefits from many shared resources – especially excellent specialist subject teaching from the outstanding Colston’s Girls’ School.

Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11
**Knowle Park Primary**

**Head Teacher** Peter Overton  
**Address** Knowle Park Primary School  
Queenshill Road, Knowle Park, Bristol BS4 2XG  
t 0117 377 2678  f 0117 377 2679  
e knowle.park.p@bristol.gov.uk  
**Status** Community  
**Age range** 4–11  
**Admission number** 90  
**On time applications 1st, 2nd, 3rd 2014** 212  
**Applications received late** 15  
**No. of Sept 2014 places offered under each criterion** 43 priority 2, 47 priority 3  
furthest distance: 0.579 km  
**No. of Sept 2013 places offered under each criterion** 1 priority 1, 48 priority 2, 41 priority 3  
furthest distance: 0.796 km  
**Appeals lodged 2014** 6  
**Appeals heard 2014** 2  
**Appeals upheld 2014** 0  
**Admission policy** See page 11

**Little Mead Primary Academy**

**Head Teacher** Barbara Daykin  
**Address** Little Mead Primary Academy  
Gosforth Road, Southmead, Bristol BS10 6DS  
t 0117 377 3279  f 0117 377 2172  
e littlemead.p@bristol.gov.uk  
**Status** Academy  
**Age range** 4–11  
**Admission number** 60  
**Additional information** Nursery Class.  
**On time applications 1st, 2nd, 3rd 2014** 97  
**Applications received late** 16  
**No. of Sept 2014 places offered under each criterion** 1 priority 1, 26 priority 2, 33 priority 3  
furthest distance: 1.017 km  
**No. of Sept 2013 places offered under each criterion** 34 priority 2, 26 priority 3  
furthest distance: 0.917 km  
**Appeals lodged 2014** 2  
**Appeals heard 2014** 1  
**Appeals upheld 2014** 0  
**Admission policy** See page 11

Little Mead Primary Academy is an inclusive and collaborative school with ambition for every child and where every child matters. All our pupils are nurtured and encouraged so that they can:  
- Develop a passion for learning and make excellent progress.  
- Become confident, ambitious, and excited to try new things.  
- Be responsible citizens with respect for the local and global community.  
- Know the value of their environment and understand how to care for it.  
- Understand how to build and sustain positive relationships.  
- Understand how to stay safe.  
- Have the aspiration and skills to continue learning beyond school.
Luckwell Primary

Head Teacher Kevin Jones
Address Luckwell Primary School
Luckwell Road, Bristol BS3 3ET
  t 0117 353 3382  f 0117 353 3385
e luckwell.p@bristol.gov.uk

Status Foundation
Age range 4–11
Admission number 30
On time applications 1st, 2nd, 3rd 2014 122
Applications received late 3
No. of Sept 2014 places offered under each criterion 13 priority 2, 17 priority 3 furthest distance: 0.427 km
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 1
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

May Park Primary

Head Teacher Jan O’Hara
Address May Park Primary School
Coombe Road, Eastville, Bristol BS5 6LE
  t 0117 903 0075
e may.parkp@bristol.gov.uk

Status Community
Age range 3–11
Admission number 120
Additional information Nursery Class
On time applications 1st, 2nd, 3rd 2014 137
Applications received late 13
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Luckwell Primary

This is a good school. Lessons are imaginative, well planned and the work is challenging. Pupils demonstrate very positive attitudes towards learning. A strength is the way in which they are encouraged to share their own expertise with others, which helps to develop their self-confidence and independence. Pupils are consistently polite and demonstrate high levels of care towards each other. OFSTED January 2013

May Park Primary

The sun shines brightly on May Park! But just in case it rains, Maria also made an umbrella!

May Park Primary school is unique in a number of wonderful ways. We continue to increase our pupil numbers to a capacity of 870 by September 2017. This will make us as big as many secondary schools! We are diverse and inclusive.

Where else in the world could you hear 37 different languages spoken and meet with people from 20 different countries? We are building global citizens, free from prejudice and misconceptions. May Park children are supported to be curious, confident and resilient and to build their learning power through being respectful and inspired, experiencing success and being enthusiastic.
Welcome to The Merchant’s Academy Primary. I am delighted to introduce you to our vibrant, positive and purposeful Academy committed to ensuring all our young people are successful and happy during their time with us and are ready for their lives beyond. We work with our children to ensure they:

- Reach the highest standards
- Have exceptional opportunities
- Receive outstanding care, guidance and support
- Progress successfully to secondary and ready to go to the best universities and the best jobs.

This is a stimulating, caring and orderly environment in which to learn and grow where each individual has respect for themselves and others. We have the highest standards and work with our young people to ensure they achieve more than they ever thought possible.

(c) Children with a sibling attending the Academy at the time of application. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, step brothers or sisters and foster brothers and sisters.

2.2 Late applicants will be dealt with in accordance with the procedures set down by Bristol Local Authority as part of their coordinated scheme.

2.3 If false or misleading information is used to gain entry to the Academy, the offer of a place may be withdrawn.
2.4 Confirmation of address. Home addresses supplied to the Academy will be confirmed with each applicant’s nursery or primary school or by other means. In case of dispute, parents will be asked to provide appropriate documentary evidence to confirm address and residence. If false or misleading information is used to gain entry to the Academy, the offer of a place may be withdrawn.

2.5 Once the statutory oversubscription criteria have been applied, the additional criteria relevant to each phase will be adopted.

**Nursery and Primary Phase**

2.6 Priority for admissions will be given to children who live nearest to the Academy as the crow flies. Distances are measured from the main entrance of the child’s home to the main entrance of the relevant phase.

**Secondary Phase – Fair Banding**

2.7 In order to ensure that the intake to the Academy represents the full range of ability, the Academy will use student banding as part of its admissions arrangements if the Academy is oversubscribed at secondary phase. Other than to determine the ability band into which a student will be placed, the assessment of a student’s ability plays no other part in the admission arrangements for the Merchants’ Academy. All applicants will be required to take a non-verbal reasoning test and will be placed in one of five equal bands according to their test scores. The same number of students will be admitted to each band so each band represents 20% of the applicants. In the case of applications from multiple births (e.g. twins or triplets), if one sibling gains a place through the fair banding process, the second or third siblings will automatically be given a place.

2.8 To achieve an intake representative of the national ability range the bands will be criterion referenced relating to national figures.

2.9 Students with a Statement of Special Educational Needs, that name the Academy will be included in the band allocations. Children in Care and Siblings will also be included in the banding process.

2.10 The Academy may seek other evidence of a student’s academic ability if (for acceptable reasons) he/she is not able to take the non-verbal reasoning test.

2.11 If places become vacant in a band, for example because parents accept offers of places at other schools, and no applicants in this band remains without a place, they will be evenly by students falling into the next nearest bands (i.e. the bands on either side, or below or above, if the first student is selected from the band above, the next will be selected from the band below.

3. Waiting lists

3.1 Where in any year the Merchants’ Academy receives more applications for places than there are places available, a waiting list will be maintained by the Academy from 1 September to 31 October of the year to which the allocation applies. Any parent will be able to ask for his or her child’s name to be placed on the waiting list, following an unsuccessful application.

3.2 A child’s position on the waiting list will be determined solely in accordance with the oversubscription criteria set out in Section 2. Where places become vacant they will be allocated to children on the waiting list in accordance with the published Oversubscription Criteria.

3.3 Children who are the subject of a direction by the Secretary of State to admit, or are allocated to the Academy in accordance with Bristol Local Authority’s In-Year Fair Access Protocol, will be given precedence over children on the waiting list.

4. In-year admissions

4.1 The Academy will consider all such applications and if the year group applied for has a place available, a place will be offered. If the Academy feels unable to admit a child with challenging behaviour outside the normal admissions round, even though places are available, it must refer the case to the local authority under the Fair Access Protocol. If a place is not available, the parent can ask for his or her child’s name to be added to the waiting list, as described in Section 3.

5. Appeals

5.1 Parents who are not offered a place for their child have the right to appeal to an independent appeals panel. Parents wishing to appeal should obtain an appeal form from the Academy. The form should be sent to the Clerk to the Appeal Panel, c/o Merchants’ Academy, within 14 days of the date of the letter confirming the Academy’s decision not to offer a place. Should an appeal be unsuccessful, the Governing Body will not consider further appeals within the same academic year unless there have been significant or material changes in the child’s circumstances.

6. Arrangements for admission to nursery phase

6.1 Nursery education is not statutory and children in the Nursery class cannot, therefore, be guaranteed a place in the Reception class.

6.2 Parents will need to apply for a place in the Reception class of the Academy Primary Phase on the Common Application form if they wish their child to be considered for a place. Applicants will be considered as per the Primary admission criteria.

6.3 The Academy Primary Phase has provision for children with Statements of Special Educational Needs (Autistic Spectrum Disorder). (See separate ARB Admissions Policy)

6.4 The Academy will admit 60 students to the Primary Phase. Where the number of applications is greater than the published admission number the oversubscription criteria in paragraph 2.1 and 2.7 will be applied.
Millpond Primary

Head Teacher Mary Wyatt
Address Millpond Primary School
Baptist Street, Baptist Mills, Bristol BS5 0YR
† 0117 377 3085  ‡ 0117 377 3086
e millpond.p@bristol.gov.uk

Status Community
Age range 4–11
Admission number 60
Additional information Nursery Class
On time applications 1st, 2nd, 3rd 2014 82
Applications received late 15
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations

Minerva Primary Academy

Head Teacher Gemma Jackson
Address Minerva Primary Academy
The Greenway, Fishponds, Bristol BS16 4HA
† 0117 377 2990  ‡ 0117 377 2991
e schoolminerva@bristol.gov.uk

Status Academy
Age range 3–11
Admission number 60
Additional Information Nursery Class
On time applications 1st, 2nd, 3rd 2014 37
Applications received late 8
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations

All groups of pupils achieve well, because teaching is good and additional support for any pupils who need it is effective.’
Ofsted 2013

Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11.

In lessons pupils demonstrate positive attitudes to learning and say they enjoy school and appreciate the efforts teachers take to make learning fun.’

‘All groups of pupils, including those with disabilities or identified with special educational needs, are making good progress, relative to their starting points, in developing their basic skills.’

‘The school has made good progress in providing improved opportunities for pupils to develop their reading, writing and mathematical skills throughout the curriculum.’ Ofsted March 12
Oasis Academy Bank Leaze

Head Teacher Mr Peter Knight
Address Oasis Academy Bank Leaze
Corbet Close, Lawrence Weston, Bristol BS11 0SN
t 01275 894 580
e info@oasisbankleaze.org

Status Academy
Age range 3–11
Admission number 30
Additional information Nursery Class
On time applications 1st, 2nd, 3rd 2014 39
Applications received late 7
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Oasis Academy Connaught

Executive Principle George Franks
Associate Principal Rachel Bowen
Address Oasis Academy Connaught
Melvin Square, Knowle West, Bristol BS4 1NH
t 01275 894 590
e info@oasisconnaught.org
twitter @oasisconnaught

Status Academy
Age range 3–11
Admission number 50
Additional information Nursery Class. Linked to Footprints Children’s Centre
On time applications 1st, 2nd, 3rd 2014 45
Applications received late 20
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Oasis Academy Bank Leaze is, and very much wants to be, part of your community. At Oasis Academy Bank Leaze, we believe that the children are at the heart of our Academy and the Academy is at the heart of our community. We have high expectations of our students, so you can be proud of their achievements, their learning and who they discover themselves to be during their time here. We cultivate a culture where there are no excuses and no islands, where we will help your child through their learning, with clear pathways and objectives for them to succeed.

Dedicated to providing high quality education in a warm welcoming environment Oasis Academy Connaught prides itself on valuing each individual child. Children are made to feel special and take pride in their learning across the curriculum. In addition as part of the South Bristol Oasis Hub Connaught truly is a community school offering a range of activities for the whole family.
Oasis Academy Long Cross

Principal Mrs Julia Dauban
Address Oasis Academy Long Cross
Long Cross, Lawrence Weston, Bristol BS11 0LP
t 0117 903 0333 f 0117 903 1477
e longcross@oasislongcross.org

Status Academy
Age range 4–11
Admission number 60
Additional information Children’s Centre.
On time applications 1st, 2nd, 3rd 2014 59
Applications received late 25
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Oasis Academy Long Cross is part of the Oasis family. Oasis Academies have a very strong set of values. These are inclusion, equality, perseverance, hope and healthy relationships. These values are at the core of the school. At Oasis Long Cross our vision is that children will gain the confidence, independence and a full range of skills to equal anyone. This will be achieved through; strong links with home, a high quality, welcoming, safe teaching and learning environment, teachers who have a thorough understanding of the next steps children should make. The curriculum promotes enjoyment and love of learning.

Oasis Academy Marksbury Road

Executive Principle George Franks
Address Oasis Academy Marksbury Road
t 01275 894 590 c/o Connaught until September, 2015
e inof@oasismarksburyroad.org
twitter @oamarksburyroad

Status Academy
Age range 4–11
Admission number 60
Admission policy See page 11

Oasis Academy Marksbury Road is a brand new school in Bedminster. The new building is due to be completed early in 2015 and includes a media room, library, cookery room and sports area. We will be taking our first cohort of children in for 2015. Our ethos means that each child is valued as a unique individual and they become the best version of themselves possible. Oasis Academy Marksbury Road: Be the best.
**Executive Principle** Victoria Boomer  

**Address** Oasis Academy New Oak  
Walsh Avenue, Hengrove, Bristol BS14 9SN  
t 01275 894570  f 01275 892 539  
e info@oasisnewoak.org  

**Status** Academy  
**Age range** 4–11  
**Admission number** 30  
**Additional information** Resource base for Deaf & Hearing Impaired children and children with Autistic Spectrum Disorder (ASD)  
**On time applications 1st, 2nd, 3rd 2014** 62  
**Applications received late** 3  
**No. of Sept 2014 places offered under each criterion** No preferences refused at first round of allocations  
**No. of Sept 2013 places offered under each criterion** No preferences refused at first round  
**Appeals lodged 2014** 0  
**Appeals heard 2014** 0  
**Appeals upheld 2014** 0  
**Admission policy** See page 11.

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Welcome to Oasis Academy New Oak!  
OANO is a friendly and welcoming Academy, which has a happy and positive learning environment. Located in Hengrove, we pride ourselves in offering a stimulating, caring and supportive provision, which enables all young people to thrive and achieve their full potential. OANO is an inclusive Academy which works hard to ensure that every child feels part of our learning community; our standards are high and learning is fun, and through and excellent provision and strong partnerships between home and school we aim to deliver an outstanding education for all.
Head Teacher  Gerald Kloska

Address  Our Lady of the Rosary Catholic Primary
        Tide Grove, Lawrence Weston, Bristol BS11 0PA
        t 0117 903 0025  f 0117 903 0026
        e our.lady.p@bristol.gov.uk

Status  Aided
Age range  4–11
Admission number  30
Additional information  Please complete
          Supplementary Information Form
On time applications  1st, 2nd, 3rd 2014  102
Applications received late  6
No. of Sept 2014 places offered under each
criterion  13 Baptised Catholic Children who
          will have a sibling in the school at the time
          of admission, 17 Children who are baptised
          Catholics and who live in the parishes of
          Our Lady of the Rosary in Lawrence Weston,
          St Antony’s in Henbury and Sacred Heart in
          Westbury on Trym
No. of Sept 2013 places offered under each
criterion  20 baptised catholic who will have a
          sibling in the school at the time of admission,

Admission policy
1.  Our Lady of the Rosary is a Catholic voluntary
    aided primary school, which was established by
    the Church to serve the parishes of Our Lady of the
    Rosary in Lawrence Weston, St Antony’s in Henbury
    and Sacred Heart in Westbury-on-Trym.  The
    Governing Body, acting in accordance with the Code
    of Practice, the Clifton Diocesan Policy Statement
    and in consultation with Bristol LA, is responsible for
    the admission of pupils.
2.  The admission number for all year groups,
    including Reception, is 30.
    Applications for the Reception Class should be
    made via the Common Application Form by 14th
    January 2015.  Online applications preferred on
    www.bristol.gov.uk/schooladmissions  A paper
    copy of the application form will be available from
    the school office.
    Parents are also requested to complete the
    Supplementary Information Form which is
    available from the school office.  This should be
    returned directly to the school and not the Local
    Authority Admissions together with documentary
    evidence (baptismal certificates or letter from

minister) by 14th January 2015.  The details
provided on the form will be used to apply the
school’s Admission Criteria.
3.  In the event of oversubscription (i.e. more
    applications than places available) places will be
    offered in accordance with the following order
    of priority:
4.   Places will be allocated in the following order
    of priority:
4.1  Looked After Baptised Catholic Children.
4.2  Baptised Catholic children who will have a
    sibling in the school at the time of admission.
4.3  Children who are baptised Catholics and who
    live in the parishes of Our Lady of the Rosary in
    Lawrence Weston, St Antony’s in Henbury and
    Sacred Heart in Westbury on Trym.
4.4  Looked After Children for whom a place is
    requested by the relevant person/authority.
4.5  Baptised Catholic children who live outside
    the parishes mentioned above and who do not
    have a Catholic primary serving the Parish in
    which they live.
4.6 Non Catholic children who have a sibling at the school at the time of their admission.

4.7 Children of other Christian denominations who live within the parishes mentioned above and whose parents are certified by their minister as being members of their church.

4.8 Non baptised children of Catholic parent(s) who live within the parishes mentioned above.

4.9 Any other children.

In categories 4.1, 4.2, 4.3, 4.5 baptismal certificates of the child must be provided. In category 4.7 a baptismal certificate or equivalent or letter from their minister must be provided. In 4.8 the baptismal certificate of the parent must be provided.

5. A waiting list of unsuccessful and late applicants not accepted as ‘on-time’ will be held by the School. If places become available, offers will be made in accordance with the order of priority in paragraph 4 above. The waiting list will be maintained until the end of Term 2 of the academic year for the Reception Class.

6. Applications which are made during the year for any year group will be considered by the Admissions Panel. If there are any vacancies the applications will be considered against the criteria listed above. The Admission Number for all year groups is 30 and the Governors will not exceed this number.

7. Applications received after the closing date but before the offer of places is made by the Local Authority will be considered in accordance with the priorities in 4 above if, in the opinion of the Admissions Committee, there were good grounds for applicants not being able to meet the required deadlines. For example in the case of military personnel or medical reasons related to a parent/carer which are evidenced by a doctor’s letter.

8. There is a different procedure for admission to school for children with Statements of Special Educational Needs; it is administered by the LEA in whose area the family lives. The LA is responsible for issuing the Statement and consulting parents and the governing body of Our Lady of the Rosary, if a preference has been made for the school, before the school is named in the Statement.

9. Appeals Procedure

Parents have the right of appeal against the refusal by the Governing Body to admit their child, and should put their appeal in writing to the Clerk to the Governors at the school within 20 days of receiving the letter of refusal. Appeals will be arranged by the Diocesan Department for Schools and Colleges and conducted in accordance with the Code of Practice on Schools Appeals.

10. Definition

- **Sibling** refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

- **Looked After Children** are children who are (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989) at the time an application to a school is made, and who the local authority has confirmed will still be looked after at the time when he/she is admitted to the school.

Tie-Breaker

Where the number of applications in any category exceeds the number of places available in that category, the initial allocation of places will be equal between the three parishes. Places offered within each parish will be determined by distance between home and school. Those living nearest the school by this measure will have priority in that parish. The home will be defined as the place where the child resides for the majority of the week or where Child Benefit is paid and where the child is registered with a doctor.

In the event of more than one child living at the same address or at an equal distance from the school random allocation will be used. The available place(s) will be allocated by the drawing of lots. Lots will be drawn by an independent person in the presence of the Admissions Committee.

In the event that any parish has insufficient applications to satisfy its allocation in a particular category, their ‘surplus’ will be shared equally with the other parishes, and if the surplus cannot be split equally than the determination of which parish shall receive the additional allocation shall be at the discretion of the Admissions Panel.
Parson Street Primary School is recognised as a good school that makes outstanding provision for the care, guidance and support of its pupils. With a large Nursery, Parson Street admits children from across the area into its Reception classes each year. The school’s motto statement is ‘Live and Learn!’ Children are encouraged to enjoy life to the full and to recognise the importance of learning throughout their lives. When applying for Parson Street, one parent was heard to say: ‘I wouldn’t want my child to go anywhere else!’ Children thrive on the learning opportunities they are presented with - in a recent learning review one said: ‘We love learning because the teachers make it fun and interesting so we can engage in it’.

Admission policy

Introduction
Applications to attend Parson Street Primary School are welcomed from all families. The school has a Published Admission Number (PAN) of 60 pupils for entry to Reception classes. Entry to our Nursery is via a separate admissions process available from the office. Parson Street Primary School is its own admissions authority and the Governors of the School are responsible for their own Admission Policy. Arrangements are in line with the Admissions Code of Practice and the Bristol City Council Coordinated Admissions Schemes.

The School will follow the guidance and procedures as set out by Bristol City Council who retain a coordinating role. This policy sets out the criteria for admissions should the school be oversubscribed.

General Guidelines
• Applications for places at Parson Street Primary School will be made in accordance with Bristol City Council’s (BCC) coordinated admission arrangements. Information about Parson Street Primary School will be included in their starting school information packs.
• The School will use the timetable specified by BCC each year, published annually to parents and carers for the admission of pupils to primary schools.
• Parson Street Primary School is a non-selective school for local children.
• The admission number for each year of entry to the School is 60. This means that all applications will be agreed until the admission number is reached.

Where there are more applications than places available at Parson Street Primary School, priority will be given to students with Statements of Special Educational Needs where Parson Street Primary School is named on the statement. The remaining allocations will be made in the following order of priority as set out in sections 1, 2, and 3 below.

Initial allocations will involve only those applications received by the published closing date and accepted as ‘on-time’. Priority is not given to first preferences. Bristol City Council aim to meet the highest preference possible for every applicant by applying the published oversubscription criteria equally to all applications for a school.
1. Children in Care or children who were previously in Care but immediately after being in Care became subject to an adoption, residence, or special guardianship order.
   - Children in care are children who are in the care of a local authority or provided with accommodation by that authority in accordance with section 22 of the Children Act 1989.

2. Siblings
   - Where there are siblings in attendance at the preferred school and who will still be on roll in the year of entry.
   - Sibling refers to brother or sister, half brother or sister, step brother or sister or the child of the parent/carer’s partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling.

3. Geography
   Children living closest to the school as measured in a direct line from the home address to the school.
   - The home address is where the child spends the majority of the time and is living with the person who has parental responsibility and is the main ‘carer’ as defined in section 576 of the Education Act 1996 (documentary evidence may be requested). If a child regularly lives at more than one address the LA will have to reach a conclusion about which should be counted as the main address when allocating places. This will normally be the address where the Child Benefit is paid and where the child is registered with a doctor.

Home to school distances will be measured in a direct line from a point on the home address as held by the Local Authority to a central point within the main school building using the Local Authority’s computerised mapping system.

Tie-breaks
Where there are more applications than there are places remaining within a particular category, siblings will be given priority. After this, direct line distance from home to school will be used as a tie-break. When the furthest distance to qualify for a place relates to a household containing two or more children for whom applications are being made (e.g. twins), the place will be offered to one child. The remaining child(ren) will be considered under the sibling criterion if further places become available.

Where two or more children live in a flat or other multi-home dwelling and it is not possible to determine which applicant lives closest to the preferred school as measured in a direct line from the building to the school; the available place(s) will be allocated by drawing lots. Any offer of a place determined by random allocation will be overseen by a member of staff from the Legal Division of Bristol City Council.

Distances will be measured in a straight line from the child’s home address to the school, using the Local Authority’s computerised measuring system.

Special Educational Needs
Children with Statements of Special Educational Needs follow the transfer arrangements set out in the SEN Code of Practice and associated regulations and are not subject to the general admission arrangements. Other children without a Statement of SEN and will be subject to the general admission arrangements.

Late Applications
Applications received after the closing date given above will not be considered until all on-time applications have been assessed according to the priority criteria below.

In-year Admissions
The Local Authority is responsible for co-ordinating all in-year admissions for Parson Street Primary School. An application form will need to be completed for children wishing to apply after the normal admissions round, or for years other than Reception. This form must be completed and returned to the Local Authority. The Local Authority will forward any applications to the School to consider against the aforementioned criteria. The School informs the Local Authority whether or not they have places available and offer is able to be made. The Local Authority will then inform the parent / carer of the decision on behalf of the School.

Waiting Lists
Where a place at Parson Street Primary School cannot be offered, parents / carers will be able to request that their child’s name is placed on a waiting list. Where an application is received, the child’s name will be retained on the waiting list until the end of the academic year. If a place becomes available at the school, the place will be offered in accordance with the published oversubscription criteria and not the length of time a child’s name has been on a waiting list. Names will be removed from the list if requested or if the offer of a place that becomes available is not accepted. Positions on waiting lists may change due to new applications received.

Placing a child’s name on a waiting list does not affect the parents’ right of appeal against an unsuccessful application.

Appeals Procedure
Parents have a right of appeal to an independent panel against any decision regarding the admission of their child. Information about the appeal procedure will be provided where a place at Parson Street Primary School has been refused.
Perry Court Primary School
www.perrycourt.bristol.sch.uk

Head Teacher Annette Osborne

Address Perry Court Infant School
Great Hayles Road, Hengrove, Bristol BS14 0AX

Head Teacher

Address

Phone

Email

Status Community

Age range 4–11

Admission number 60

Additional information Nursery Class (30 FTE)

On time applications 1st, 2nd, 3rd 2014 77

Applications received late 10

No. of Sept 2014 places offered under each criterion no preferences refused at first round of allocations

No. of Sept 2013 places offered under each criterion no preferences refused at first round of allocations

Appeals lodged 2014 0

Appeals heard 2014 0

Appeals upheld 2014 0

Admission policy See page 11

At Perry Court Primary our aim high philosophy encourages pupils to be aspirational in their learning and their lives. We enable pupils to think and act independently, responsibly and considerately. Primary schooling is the beginning of lifelong learning and as such we endeavour to ensure that the curriculum is enjoyable and meets the needs of all our children. We offer numerous opportunities to support learning inside and outside the classroom, making full use of educational visits and our extensive school grounds, to ensure that the teaching of core and foundation subjects is both meaningful and interesting.

Redfield Educate Together Primary Academy
www.redfieldet.org.uk

Head Teacher Rosamond Farrell

Address Redfield Eduacte Together Primary Academy, Avonvale Road, Bristol BS5 9RB

Head Teacher

Address

Phone

Email

Status Primary Academy sponsored by the Educate Together Academy Trust

Age range 4–11

Admissions number 60

Additional Information

Application information for Redfield Educate Together Primary Academy 2014 is unavailable due to the admissions process required for the first year. For all 2015 applications, please apply directly to Bristol City Council.

Admission policy See page 11

Redfield Educate Together Primary Academy is committed to:

• Placing the child at the centre of the education process

• Respecting and celebrating the different and unique identities of all

• An educational philosophy that promotes the values of justice, equality and human rights for children and challenges injustice and unfair discrimination

• Providing children with the knowledge, skills, dispositions and attitudes that they need to make informed moral decisions and preparing them to become caring members of society

• Empowering children to take an active part role in society and in the stewardship of the environment

These commitments are reflected in our motto, ‘Learn Together to Live Together.’
St Anne’s Infant

Head Teacher Mary-Jane Hinchliffe

Address St Anne’s Infant School
Bloomfield Road, Brislington, Bristol BS4 3QJ
t 0117 903 1435 f 0117 903 1436
e school@stannesinfants.co.uk

Status Foundation (Co-operative Trust)
Age range 4–7
Admission number 90
Additional information Nursery Class. Paired with St Anne’s Junior School (see next entry)
On time applications 1st, 2nd, 3rd 2014 218
Applications received late 13
No. of Sept 2014 places offered under each criterion 42 priority 2, 48 priority 3 furthest distance: 0.976 km
No. of Sept 2013 places offered under each criterion 1 SEN, 1 priority 1, 28 priority 2, 60 priority 3 furthest distance: 1.702 km

Working together to succeed
We are living in a rapidly changing technological world with a global economy and shifting work patterns. Multi-cultural societies and evolving family structures are placing increasingly more complex demands upon individuals. We need to provide an education that will enable each individual to utilize a variety of skills and intelligences in order to meet challenges with determination and confidence.

Interim Head Teacher Simon Rowe

Address St Anne’s Junior School
Wick Road, Brislington, Bristol BS4 4HR
t 0117 903 0480 f 0117 903 0481
e stannesj@bristol.gov.uk

Status Community
Age range 7–11
Admission number 90
Additional information Paired with St Anne’s Infant School (see previous entry). Direct transfer from St Anne’s Infant School
No. of Sept 2014 places offered under each criterion All children attending St Anne’s Infant school admitted
No. of Sept 2013 places offered under each criterion All children attending St Anne’s Infant school admitted
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11
St Barnabas C of E VC Primary

Head Teacher Jilly Pridmore

Address St Barnabas C of E VC Primary School
Albany Road, Montpelier, Bristol BS6 5LQ
t 0117 377 2391 f 0117 377 2392
e st.barnabas.p@bristol.gov.uk

Status Controlled
Age range 4–11
Admission number 30
On time applications 1st, 2nd, 3rd 2014 71
Applications received late 7
No. of Sept 2014 places offered under each criterion 15 priority 2, 15 priority 3 furthest distance: 0.731 km
No. of Sept 2013 places offered under each criterion 10 priority 2, 20 priority 3 furthest distance: 0.475 km
Appeals lodged 2014 2
Appeals heard 2014 1
Appeals upheld 2014 0
Admission policy See page 11

“An extremely strong sense of community is central to the caring ethos within St Barnabas. Pupils’ behaviour and attitudes to their learning are good. They feel very safe and demonstrate a high level of respect for the staff and each other. The curriculum is wide and exciting. It focuses closely on the pupils’ interests and backgrounds, and provides outstanding links with both the local community and the wider world”
OFSTED 2013

St Bernadette Catholic Primary

Head Teacher Barbara Lee

Address St Bernadette Catholic Primary School
Gladstone Road, Hengrove, Bristol BS14 9LP
t 0117 377 2373 f 0117 377 2379
e st.bernadette.p@bristol.gov.uk

Status Aided
Age range 4–11
Admission number 30
Additional information Please complete Supplementary Information Form
On time applications 1st, 2nd, 3rd 2014 67
Applications received late 5
No. of Sept 2014 places offered under each criterion
6.2 7 baptised catholic children who have a sibling at St Bernadette School (at the time of application) and who reside in the parishes of St Bernadette, St. Gerard Majella or Sacred Heart
6.3 1 baptised catholic children who have a sibling at St Bernadette School (at the time of application) and who reside outside the parishes of St Bernadette, St Gerard Majella or Sacred Heart

‘This is an outstanding Catholic school. The ethos of high expectation and the will to provide the best possible learning experience for pupils is shared by all and driven by Governors and school leaders alike. Relationships at all levels are outstanding so that staff and pupils feel encouraged and supported in all aspects of their work. Pupils know that the excellent relationships they have are influential in their personal and moral development’. Ofsted, 2012
Admission policy
St Bernadette Primary School is a Catholic voluntary aided primary school, which was established by the Church to serve the parishes of St. Bernadette, Whitchurch, St. Gerard Majella, Knowle and Sacred Heart, Chew Magna. A map of the appropriate parishes is available for viewing on request from the school office. In the event of oversubscription (i.e. more applications than available places) places will be offered in accordance with the following criteria.

6.1 Looked After Children and previously Looked After children who are baptised Catholics

6.2 Baptised Catholic children who have a sibling at St Bernadette School (at the time of admission) and who reside in the parishes of St. Bernadette, St. Gerard Majella or Sacred Heart.

6.3 Baptised Catholic children who have a sibling at St Bernadette School (at the time of admission) and who reside outside the parishes of St. Bernadette, St. Gerard Majella or Sacred Heart.

6.4 Baptised Catholics living in the parishes of St. Bernadette, Whitchurch, St. Gerard Majella, Knowle or Sacred Heart, Chew Magna.

6.5 Baptised Catholic children who live outside the parishes of St. Bernadette, Whitchurch, St. Gerard Majella, Knowle or Sacred Heart, Chew Magna.

6.6 Looked After and previously Looked After Children for whom a place is requested by the relevant person/authority.

6.7 Children who will have a sibling (as defined below) at the school at the time of their admission.

6.8 Children of other Christian faiths who live within the parishes of St. Bernadette, Whitchurch, St. Gerard Majella, Knowle or Sacred Heart, Chew Magna and have the written support (as defined below) of their minister or equivalent.

6.9 Children of other faiths who live within the parishes of St. Bernadette, Whitchurch, St. Gerard Majella, Knowle or Sacred Heart, Chew Magna and have the written support (as defined below) of their minister or equivalent.

6.10 Other applicants not in the above categories.

In Categories 6.1, 6.2, 6.3 6.4 6.5 6.8 and 6.9 a copy of a valid baptismal certificate or equivalent validation must be sent to the school, who may also request sight of the original.
Admission policy

1. Introduction

St. Bernard’s is a Catholic voluntary aided primary school, which was established by Clifton Diocese to serve the parish of St Bernard. A map of the appropriate parishes is available for viewing on request from the school office. The purpose of this policy is to ensure that the Governors acting as the Admission Authority undertake admissions in a fair and equal manner in line with the school’s trust deed and Catholic ethos. This policy has been drawn up according to the Code of Practice 2012 and in consultation with Clifton Diocese and the Local Authority.

2. Admission numbers

The Admission number for Reception is thirty and in accordance with Infant Class Size legislation the Governors are not in a position to breach their admissions number of 30 for reception or key stage one. Exceptions to this are:

- 24 baptised catholic children living in parish
- 5 children who will have a sibling at the school at the time of their admission
- 1 baptised catholic children living outside parish

No. of Sept 2014 places offered under each criterion

- 24 baptised catholic children living in parish
- 5 children who will have a sibling at the school at the time of their admission
- 1 baptised catholic children living outside parish

No. of Sept 2013 places offered under each criterion

- 15 baptised catholic children living in parish
- 2 children who will have a sibling at the school at the time of their admission
- 8 baptised catholic children living outside parish

Appeals lodged 2014 5
Appeals heard 2014 3
Appeals upheld 2014 0
• multiple birth if it would mean splitting children because one would be the 31st child
• within reasonable capacity military personnel posted to the area after the due deadline and who have the correct documentation to confirm this.

3. Application and admission for reception
Pupils are normally admitted in the September of the school year in which they reach their fifth birthday. However they are not required to attend school until the beginning of the term in which they reach compulsory school age. If parents wish a deferment they should indicate so when accepting the offer of a place.

Applications for a place at the school should be made using the Bristol Local Authority’s Common Admissions form and must be returned to the Schools Admissions Department, PO Box 57, Bristol BS99 7EB by Thursday 15th January 2015.

In order to assist the Governors in applying their oversubscription criteria applicants should also complete the schools supplementary information form obtainable directly from the school. This should be returned directly to the school by Thursday 15th January 2015 with any appropriate and necessary documentation.

After the agreed Local Authority deadline the Local Authority will inform the Governors of all applications and the Governors will then allocate places accordingly. In the event of oversubscription, the Governing Body will apply its criteria as listed below and notify the Local Authority of its decisions. The Local Authority acting on behalf of the Governors will then notify parents on 16th April 2015 of the outcome.

4. Late applications for reception admissions
Applications received after the closing date given in 3 above but before the offer of places is made by the Governing Body will not be considered in the first round of allocations unless, in the opinion of the Admission Committee, there were exceptional reasons for applicants not being able to meet the required deadlines i.e. as in the case of military personnel, medical reasons related to a parent evidenced by a doctor’s letter.

5. Children with Statements of Special Educational Needs
There is a different procedure for the admission to school for children with a Statement of Special Educational Needs: it is administered by the Local Authority in whose area the family lives. The Local Authority is responsible for issuing the Statement and consulting parents and the governing body of the school, if a preference has been made for the school, before the school is named in the Statement. Once the school is named then children with a Statement are given first priority.

6. In the event of oversubscription
(i.e. more applications than available places) places will be offered in accordance with the following criteria.

i. Children who are Looked After who are baptised Catholics
ii. Baptised Catholics living in the parish of St Bernard.
iii. Children who are Looked After for whom a place is requested by the relevant person/authority
iv. Children who will have a sibling (as defined below) at the school at the time of their admission.
v. Baptised Catholic children living outside the Parish of St Bernard’s
vi. Children of other Christian faiths who live within the parish of St Bernard and have the written support (as defined below) of their minister or equivalent.

vii. Children of other faiths who live within the parish of St Bernard and have the written support (as defined below) of their minister or equivalent.

viii. Children of a member of Staff

ix. Other applicants not in the above categories.

In Categories 6i, 6ii, and 6v, the valid baptismal certificate or equivalent validation must be sent to the school.

Definitions
(a) Sibling - brother and sister are defined as children who share one natural parent, step brother or sister, or have been legally adopted or fostered into the family.

(b) Children who are Looked After as defined by Section 22 of the Children Act 1989 and as stated in the 2012 Code of Practice, those who were previously looked after but are now adopted or are subject to a residence of special guardianship order.

(c) A signed - supporting statement from a minister/equivalent – that confirms that the applicant is an affiliated member of the said faith.

(d) Children of any member of staff - the staff member has been employed for 2 or more years at the time of application or as a result of them being recruited into a post for which there is a demonstrative skills shortage.

7. Tie-breakers
If after applying all criteria from 6.1 - 6.9 a tiebreaker will be held. If there are more children in any category than available places then a tie-breaker will be held.

Priority will be given by random selection of applicants within that category by the drawing of lots undertaken by an independent person witnessed by the Admissions Committee.

8. Waiting list
A waiting list of unsuccessful applicants will be held by the School & Bristol Local Authority until 30th November 2015.

9. In-year applications
Applications that fall outside the normal admissions round should be made directly to the school using either the Local Authority’s Common Application form or the school’s own application form. You must also complete the supplementary form and return it directly to the school.

10. Appeals procedure
Parents have the right to appeal against the refusal by the Governing Body to admit their child, and should put their appeal in writing to the Clerk to the Governors care of the school within 20 school days of receiving the letter of refusal. Appeals will be arranged by Bristol Local Authority in consultation with Diocese or the Diocesan Department for Schools and Colleges and conducted in accordance with the Code of Practice on School Appeals.

In Term Three 2014 the Governors received 44 applications and allocated places as follows:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Number of Applications</th>
<th>Number of offers</th>
</tr>
</thead>
<tbody>
<tr>
<td>6ii</td>
<td>24</td>
<td>24</td>
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<tr>
<td>6iv</td>
<td>5</td>
<td>5</td>
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<td>6v</td>
<td>5</td>
<td>1</td>
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<td>6vi</td>
<td>1</td>
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<tr>
<td>6ix</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>
**Head Teacher** Lucille Charles

**Address** St Bonaventure’s Catholic Primary
Egerton Road, Bishopston, Bristol BS7 8HP
  t 0117 353 2830  f 0117 353 2874
  e st.bonaventures.p@bristol.gov.uk

**Status** Aided

**Age range** 4–11

**Admission number** 60

**Additional information** Please complete Supplementary Information Form

**On time applications** 1st, 2nd, 3rd 2014 97

**Applications received late** 11

**No. of Sept 2014 places offered under each criterion** No preferences refused at first round of allocations

**No. of Sept 2013 places offered under each criterion** 33 priority 2, 15 priority 4, 2 priority 6, 7 priority 7, 1 priority 8, 3 priority 10

**Appeals lodged 2014** 0

**Appeals heard 2014** 0

**Appeals upheld 2014** 0

**Admission policy**

1. St Bonaventure’s is a Catholic Voluntary Aided Primary School, established to serve the parishes of St Bonaventure’s and the Sacred Heart. The Governing Body, acting in accordance with the School Admissions Code and the Clifton Diocesan Policy and in consultation with Bristol Local Authority, is responsible for the admission of pupils.

2. A maximum of 60 children will be admitted to the Reception Year for St Bonaventure’s for the 2015/2016 academic year. Children for the Reception Year are normally admitted in the September of the school year after they are 4 but they have the right to defer entry until the term after their 5th birthday.

3. Applications for a reception place at St Bonaventure’s should be made on Bristol Local Authority’s Common Application Form and sent to:
   Schools Admissions Department
   PO Box 57
   Bristol BS99 7EB

   Applications may also be made online at:
   www.bristol.gov.uk/schooladmissions

Bristol Local Authority will send details of those children whose parents have expressed a preference for St Bonaventure’s to the school Governing Body. All applicants must also complete a St Bonaventure’s supplementary form and return it to the school at the time of their application to the Local Authority with copies of birth and baptismal certificates as appropriate. (Please do not send original documentation). The supplementary form is available from the school office or can be downloaded from the school’s website at www.st-bonaventures.bristol.sch.uk This form will enable Governors to apply the oversubscription criteria listed at Section 5 below in the event of oversubscription. Bristol Local Authority will notify parents/carers on behalf of St Bonaventure’s on 16th April 2015.

The application and the supplementary forms for reception must be submitted by 15th January 2015.
4. A **waiting list** for reception will be held by the Local Authority until the end of Term 2 and then discarded. If places become available they will be offered in accordance with the order of priority set out in Section 5 below. Late applications will only be considered in the second round unless there is a compelling reason for being late (e.g. a family bereavement).

5. In the event of oversubscription (i.e. more applications than available places) places will be offered strictly in accordance with the following order of priority:

a) Children baptised in the Catholic faith in Care or who were previously in Care but immediately after being in Care became subject to an adoption, residence, or special guardianship order.

b) Children baptised in the Catholic faith residing in the parishes of St Bonaventure’s and the Sacred Heart. A map of each parish is available from the school.

c) Looked after children for whom a place is requested by the relevant person or authority.

d) Siblings of children currently attending St Bonaventure’s School.

e) Other children baptised in the Catholic faith who do not have a Catholic primary school serving their parish.

f) Children committed to other Christian faiths residing in the parishes of the Sacred Heart and St Bonaventure’s. Such applications must be supported by a reference from the minister of the church the applicant’s family attends.

g) Other baptised Catholic children who are not in categories (a) (b) or (e) above.

h) Other children not in the above categories who reside in the parishes of St Bonaventure’s and the Sacred Heart.

i) Any children not in any of the above categories attending St Bonaventure’s Pre-School at the time of application.

j) All other applicants.

6. **The St Bonaventure’s supplementary form must be accompanied by copies of birth and baptismal certificates or a supporting letter from the applicant’s parish priest as appropriate. Originals must not be sent.**

7. Where decisions between children within one of the above categories have to be made, preference will be given to those living nearest the school, where distance is measured using the Local Authority’s computerised mapping system.

8. The following table shows the categories in which children have been admitted to the school in each of the past three academic years. This is provided for information purposes only as trends may vary from year to year:

<table>
<thead>
<tr>
<th>Category</th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
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</thead>
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<tr>
<td>a</td>
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<td>32</td>
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<td>j</td>
<td>2</td>
<td>3</td>
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</tbody>
</table>

**Appeals Procedure**

9. Parents have the right of appeal where they have been unsuccessful in securing a place at the school. **All appeals must be made in writing to the Clerk to the Governors of St Bonaventure’s school within 20 days of the letter of refusal.** Appeals will be arranged by the Diocesan Department for Schools and Colleges and conducted in accordance with the School Admission Appeals Code (2009 edition).

**Children with Statements of Special Educational Needs**

10. There is a different admissions procedure for children with Statements of Special Educational Needs. This is administered by the Local Authority (LA) in whose area the family lives. The LA is responsible for issuing the Statement and consulting parents and the Governing Body of the school – if a preference has been made for the school – before the school is named in the statement. The school will respond to such requests between 5 and 10 days.
Siblings
11. St Bonaventure’s School supports families and welcomes applications from siblings, including multiple births. However, the Governing Body is mindful of its responsibility not to breach the school’s admission number. Therefore, if the admission of multiple birth siblings would cause a breach, none of the multiple siblings will be offered a place at the school.

In-year Applications
12. The process for entry into Years 1 to 6, or for families moving into the St Bonaventure’s and Sacred Heart parishes during the academic year must be made directly to the school using the school’s own application form together with necessary documentation. These applications will be considered as they are received. The appeals procedure is as in Section 9 above. Forms are available from the school website or the office.

Definitions
Catholic Children, in the context of this policy, are those baptised as Roman Catholics whose parents/guardians can produce a baptismal certificate and evidence of adherence to their faith and those children baptised in faiths in communion with Rome. Please refer to website for details.

Looked after children, as defined by Section 22 of the Children’s Act 1989 and as stated in the 2012 Code of Practice those who were previously looked after but are now adopted or are subject to a residence of special guardianship order.

Sibling means a child living in the same household or biologically related to a child currently on the school register in the academic year for which admission is requested.

At St George we encourage a happy and calm working environment supported by a talented team of staff and Governors.

“The Early Years Foundation Stage team uses its excellent knowledge and understanding of how young children learn to make sure activities are meaningful but fun. The regular checks on their development are perceptive and contribute to parents’ observations of how well the children are doing.

Pupils look out for each other and help with school rules. Respect and tolerance toward each other are evident. They respect each other’s differences encouraged to do so by the inclusive attitudes of all staff.”
Head Teacher Justin Hoye

Main site address St John’s C of E VC Primary School
Worrall Road, Clifton, Bristol BS8 2UH
t 0117 903 0251
Infant address Lower Redland Road, Bristol, BS6 6SU
t 0117 353 2090
e stjohnsp@bristol.gov.uk

Status Voluntary Controlled
Age range 4–11
Admission number 75
Additional information St. John’s is an expanding school.
A brand new site opened in September 2013 on Lower Redland Road for all our infant pupils (age 4-7) and we have enhanced facilities at now junior site on Worrall Road.
On time applications 1st, 2nd, 3rd 2014 197
Applications received late 5
No. of Sept 2014 places offered under each criterion 37 priority 2, 38 priority 3 furthest distance: 0.636km
No. of Sept 2013 places offered under each criterion 14 priority 2, 61 priority 3 furthest distance: 1.690 km
Appeals lodged 2014 2
Appeals heard 2014 1
Appeals upheld 2014 0
Admission policy See page 11

“St John’s Church of England Primary School is outstandingly effective. Children make an excellent start to school because of the exceptional provision in the Early Years Foundation Stage. Pupils achieve very well in the rest of the school because of outstanding teaching. Pupils’ excellent personal development and well-being are a direct result of the outstanding care, guidance and support coupled with the rich and stimulating curriculum.”

Ofsted
Reception pupils are normally admitted in September of the school year in which they reach their fifth birthday, however, they are not required to do so until the beginning of term AFTER their fifth birthday, and so, in appropriate cases, admission may be deferred. This should be indicated when accepting the offer of a place in order to assist the school.

Applications for admissions should be made on the Local Authority common application form. Forms are available from the school office, the Local Authority or online: www.bristol.gov.uk/schooladmissions

Reception Year applications MUST be returned directly to the Local Authority by 15th January 2015 at this address: School Admissions, PO Box 57, Bristol BS99 7EB.

Places will be offered by the Local Authority on behalf of the Governors of the school on 16th April 2015.

Additional Information Forms, which are available from the School office, should be completed by those parents/carers who wish their application to be considered under religious and/or sibling criteria so that the Governors can consider them for admission. In the case of a reception class place, these must be returned to the school by 15th January 2015.

In the case of a Reception place, applications received AFTER the Local Authority closing date will be regarded as ‘late’ applications and will be considered AFTER offers made to those who applied on time.
A waiting list will be held in accordance with current Government Policy. Should places become available subsequently offers will be made by the Governors in accordance with the following criteria:

1. Looked after children and previously Looked after children, including adopted children, who are baptised in the Catholic faith for whom a place is requested by the relevant person/Authority.
   **A copy of a valid Baptismal Certificate must be available for all baptised children.**

2. Children who are baptised in the Catholic faith and reside in the parish of St Joseph. (Map available from the school office on request).
   **A copy of a valid Baptismal certificate must be available for inspection for all baptised children.**

3. Looked after and previously Looked after children, including adopted children, for whom a place is requested by the relevant person/Authority.

4. Children who are not baptised at the time of application but born of Catholic parent/s who live within the parish of St Joseph.
   **A copy of a valid baptismal certificate from the Catholic parent is required.**

5. Baptised catholic children who live outside the parish of St Joseph.
   **A copy of a valid Baptismal certificate must be available for inspection for all baptised children.**

6. Children who have siblings at St Joseph’s School (still on the school roll at the time for which Admission is sought). In the event of oversubscription siblings will be ranked in accordance with the published criteria.

7. Children of other Christian denominations who live within the parish of St Joseph and where the Parent is a practising member of another church and can supply a written reference from their Minister.
   **Valid Baptismal certificates must be available for inspection for all baptised children.**

8. Other applicants not in the categories above.

If all information is equal within a category, priority will be given to:

a) Children who have a sibling at the school at the time of admission.

b) Children who live nearest to St Joseph’s measured by the computerised mapping system administered by the Local Authority.

c) Where two or more children live in a flat or other multi-dwelling and it is not possible to determine which applicant lives closest to the school as measured by the computerised mapping system administered by the Local Authority the available place(s) will be allocated by the drawing of lots by an independent person not connected with the school and witnessed by a member of the Admission Panel.

Admissions committee
An Admissions Committee consisting of at least three governors will be appointed by the governors each year to administer the governors’ policy and will convene to determine the offer or refusal of a place.

In-year applications
Applications which fall outside the normal admission rounds should be made directly to the school on the Local Authority common application form which is available from the school office or the Local Authority. If you wish to apply on faith and/or sibling grounds an Additional Information form should be completed and submitted to the school for consideration by the Governing Body in accordance with the Admission Policy. The Governing Body, as the admissions authority for St Joseph’s Catholic Primary School will notify the Local Authority of any applications received and their outcomes. Parents will be informed of any decision by the Governing Body.

Appeals procedure
Parents have the right to appeal against the refusal by the Governing Body to admit their child. Parents should put the appeal in writing to the Governing Body (for the normal admission round) via the Clerk to the Governors at the school within 20 days of receiving the letter of refusal of a place. Appeals will be arranged by the Diocese of Clifton Department for Schools and Colleges and conducted in accordance with the Statutory Code of Practice. The result of the appeal will be binding on all parties.
Infant Class Size appeals
Statutory limits on class sizes mean that infant classes with a single qualified teacher cannot contain more than 30 pupils without taking ‘relevant measures’ to comply with the statutory duty to limit infant class sizes to a maximum of 30 pupils. Relevant measures includes for example:
- Employing an additional teacher
- Building an extra classroom
The infant classes at St Joseph’s are organised with a maximum of 30 pupils in each year group so appeals for the infant classes will be heard on the basis of ‘class size prejudice’. An appeal panel can only uphold an appeal in these circumstances if:
a) the admission procedures were applied wrongly,
OR
b) it was unreasonable to turn down the applicant given the circumstances. The law defines ‘unreasonable’ as being completely illogical or not based on the facts of the case.

Children with Statements of Special Educational Needs
There is a different procedure for the admission to school for Statemented children.
For other children with Special Needs the normal procedures apply.
Definitions
Siblings. For the purpose of this policy siblings will be defined as children who share one common parent/guardian.

We serve the wonderful communities of Windmill Hill, Redcliffe, Victoria Park, Bedminster, Totterdown and beyond. Our school is vibrant, friendly and diverse; we welcome every child as we ‘Aspire, Learn and Achieve Together’. Our “pupils thrive in their learning and in their spiritual, moral, social and cultural development”. (Ofsted 2012). Take a look at our website www.stmaryredcliffeprimary.co.uk or contact us to arrange a visit. We look forward to meeting you.
St Michael’s on the Mount C of E VC Primary  www.stmichaelsonthemount.bristol.sch.uk

Head Teacher  Lesley Davis
Address  St Michael’s on the Mount C of E VC Primary School
Park Lane, St Michael’s, Bristol BS2 8BE
t  0117 903 0434  f  0117 903 0435
e  st.michael.p@bristol.gov.uk

Status  Controlled
Age range  4–11
Admission number  30
On time applications 1st, 2nd, 3rd 2014  36
Applications received late  7
No. of Sept 2014 places offered under each criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion  No preferences refused at first round of allocations

St Nicholas of Tolentine Catholic Primary  www.stnicholas.bristol.sch.uk

Head Teacher  Jackie McCarthy
Address  St Nicholas of Tolentine Catholic Primary
Pennywell Rd, Lawfords Gate, Bristol BS5 0TJ
t  0117 377 2260  f  0117 377 2260
e  st.nicholas.p@bristol.gov.uk

Status  Academy
Age range  4–11
Admission number  30
Additional information  Please complete Supplementary Information Form. In-year admissions to be made directly to the school from September 2014.
On time applications 1st, 2nd, 3rd 2014  49
Applications received late  9
No. of Sept 2014 places offered under each criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion  No preferences refused at first round of allocations

Appeals lodged 2014  0
Appeals heard 2014  0
Appeals upheld 2014  0

Admission policy  See page 11

St Michael’s on the Mount Primary School is an inner city Church of England Primary school serving a diverse cultural and religious intake. Children travel from various areas of Bristol due to the school’s reputation for care, guidance and the development of the whole child. We pride ourselves on our positive relationships with all the children in our care and we place a great deal of importance on children feeling safe, respected and listened to by all our staff.

‘Overall, St Nicholas of Tolentine is an outstanding Catholic school. It is led by a strong, dynamic Headteacher, well supported by the Deputy and whole staff team who work together extremely well.’ (Ofsted, 2011)

‘St Nick’s’ is a small, successful primary school in the heart of Bristol. We have small classes, and 100% good and outstanding teaching. As a result our standards are high and all children make excellent progress. We offer our pupils a wide range of quality extra-curricular opportunities, e.g. all KS2 pupils learn a musical instrument and take part in a sports club.

Admission policy  St Nicholas of Tolentine is a Catholic voluntary aided primary school which became an Academy in 2012. The school was established by the Church to serve the parish of St Nicholas of Tolentine. Governors will admit up to the admission number having considered the following criteria:
1. Looked After Children who are baptised Catholics and previously in care.
2. Baptised Catholic children who live in the parish of St Nicholas of Tolentine.
3. Baptised Catholic children who live outside the parish of St Nicholas of Tolentine and who do not have a Catholic primary school serving the parish in which they live or at whose parish school a place is not available.
4. Looked After Children for whom a place is requested by the relevant person/authority and previously looked after.
5. Children of (a) Catholic parent(s) who live within the parish of St Nicholas of Tolentine.
6. Children who will have a brother or a sister at the school at the time of their admission.
7. Children of other Christian denominations who live within the parish of St Nicholas of Tolentine and whose parents are members of their church and have the written support of their minister.
8. Children of other faiths living within the parish of St Nicholas of Tolentine whose parents desire that their children be educated within a Christian environment.
9. Other applicants not in the above categories.

In Categories 1, 2 and 3 Baptismal certificates should be available for inspection.

A map of the parish of St Nicholas of Tolentine is available at the school.

St Patrick’s Catholic Primary

Head Teacher Mrs M Marshall B Ed Hons (NPQH)

Address St Patrick’s Catholic Primary School
Blackswarth Road, Redfield, Bristol BS5 8AS

t  0117 377 2387  f 0117 377 2388

e stpatricksp@bristol.gov.uk

Status Academy

Age range 4–11

Admission number 30

Additional information Please complete Supplementary Information Form

On time applications 1st, 2nd, 3rd 2014 112

Applications received late 4

No. of Sept 2014 places offered under each criterion
8 baptised Catholics with siblings attending St Patrick’s Catholic Primary who attend St Patrick’s Church weekly, 8 baptised Catholics who attend St Patrick’s Church weekly, 13 baptised Catholics who attend St Patrick’s Church monthly

No. of Sept 2013 places offered under each criterion
12 baptised Catholics with siblings attending St Patrick’s Catholic Primary who attend St Patrick’s Church, 12 baptised Catholics who attend St Patrick’s Church weekly, 6 baptised Catholics who attend St Patrick’s Church monthly

Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0

Admission policy

The school serves the parish of St Patrick’s. It was built by parishioners and opened in 1933. Consequently the school is very much part of the parish community.

Places will be offered in accordance with the following order of priority number having considered the following criteria:

6.1 Baptised Catholic looked after and previously looked after children.

6.2 Baptised Catholic children who attend St Patrick’s Church or any other Catholic church within a 10 mile radius of St Patrick’s Church that does not have a specified Catholic school to serve its parish community. For the purposes of this policy a parish community is defined as those who regularly worship at a specific church.

6.3 Other baptised Catholic children.

6.4 Looked after and previously looked after children who are not baptised Catholic.

6.5 Children who have been baptised/ christened of other denominations.

6.6 Other children.
7 Where decisions between children within a category have to be made, preference will be given to:
   a. Those children who will have a sibling in the school at the time of their admission. Siblings are defined for this policy as children who share at least one parent, step brother or sister, or have been legally adopted or fostered into the family.
   b. Those children who attend Church most frequently.
      i. Weekly 75% of Sundays
      ii. Monthly 25% of Sundays
      iii. Occasionally 1-25% of Sundays
   c. Those living nearest the school within the parish boundaries.
   d. Those living nearest the school outside the parish boundaries.

Please note: All distances will be measured using the LEA distance database. In the case of multiple births and /or multi-home dwelling where it is not possible to determine which applicant lives nearest to the school using the LA distance database the available place(s) will be allocated by random selection (by lottery).

SS Peter and Paul RC VA Primary

Head Teacher Mrs Carol Burns
Address SS Peter and Paul RC VA Primary School
Aberdeen Road, Redland, Bristol BS6 6HY
  t 0117 903 0070  f 0117 903 0071
  e st.peter.paul.p@bristol.gov.uk
Status Aided
Age range 4–11
Admission number 30
Additional information Please complete Supplementary Information Form
On time applications 1st, 2nd, 3rd 2014 108
Applications received late 7
No. of Sept 2014 places offered under each criterion
  1 SEN, 1 baptised child in care, 14 baptised catholic in parish, 8 siblings, 5 baptised catholic out of parish
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocation
Appeals lodged 2014 2
Appeals heard 2014 0
Appeals upheld 2014 0

Admission policy
SS Peter & Paul is a Catholic voluntary aided primary school, which was established by the Church to serve the parishes of SS Peter & Paul and St Mary on the Quay.
Governors will admit up to the admission number having considered the following criteria:

1 Children in Care who are baptised in the Catholic faith for whom a place is requested by the relevant person/authority and previously in care.
2 Children who are baptised in the Catholic faith, who reside in the parishes of SS Peter & Paul or St Mary on the Quay.
3 Children in care/previously in care for whom a place is requested by the relevant person/authority.
4 Children who have siblings at SS Peter & Paul School (still on the school roll at the time for which admission is sought).
5 Children who are baptised in the Catholic faith, who reside in other parishes.
6. Children who are not baptised at the time of application, but born of a Catholic parent(s) who live within the parishes of SS Peter & Paul or St Mary on the Quay. A baptismal certificate from the Catholic parent is required.

7. Baptised children of other Christian denominations who practise infant baptism (Christian defined as someone who believes in the incarnation and resurrection of Jesus Christ) who reside in the parishes of St Peter & Paul or St Mary on the Quay and whose parents are certified by their minister as being practising members of their church (written support from their minister is required).

8. Children of other Christian denominations who do not practise infant baptism (Christian defined as someone who believes in the incarnation and resurrection of Jesus Christ) who reside in the parishes of SS Peter & Paul or St Mary on the Quay, whose parents are certified by their minister as being practising members of their church (written support from their minister is required) and seek a Catholic education for their child.

9. Children who are not baptised, at the time of application, but born of a Catholic parent(s) who live outside the parishes of SS Peter & Paul or St Mary on the Quay. A baptismal certificate from the Catholic parent is required.

10. Any other applicants who do not fall into the above categories. A map of the parishes of SS Peter & Paul and St Mary on the Quay is available for inspection at the school. Baptismal certificates must be available for inspection for all baptised children.

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**St Peter's Church of England VC Primary**

**Head Teacher** Livvy Sinclair-Gieben

**Address** St Peter’s Church of England VC Primary School, Ellfield Close, Bishopsworth, Bristol BS13 8EF

t 0117 377 2186  f 0117 377 2187
e st.peters.p@bristol.gov.uk

**Status** Controlled

**Age range** 3–11

**Admission number** 60

**Additional information** We have a 60 place Nursery Class. Please contact the school directly if you would like your child’s name added to the waiting list. Nursery places consist of 15 hours offered over 2 1/2 days

**On time applications** 1st, 2nd, 3rd 2014 112

**Applications received late** 4

**No. of Sept 2014 places offered under each criterion** 25 priority 2, 35 priority 3 furthest distance: 1.261km

**No. of Sept 2013 places offered under each criterion** 26 priority 2, 34 priority 3 furthest distance: 2.062 km

**Appeals lodged 2014** 4

**Appeals heard 2014** 1

**Appeals upheld 2014** 0

**Admission policy** See page 11

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Our school is an extremely successful primary school located in South Bristol. All of our children are encouraged to aim for excellence and to fulfill their individual potential – academically, socially and personally. OFSTED came to visit us in December 2012 and rated our school and Nursery as OUTSTANDING in all areas.

“St. Peter’s Primary School is a very special place to learn, grow and develop. It is held in high affection and regard by many - pupils, teachers, parents, the church and the local community” Parent of child at St.Peter’s CE VC Primary School.
Head Teacher Paul Williams
Address St Pius X Catholic Primary School
Gatehouse Ave, Withywood, Bristol BS13 9AB
t 0117 377 2165 f 0117 377 2166
e st.pius.p@bristol.gov.uk

Status Aided
Age range 4–11
Admission number 30
Additional information Please complete Supplementary Information Form
On time applications 1st, 2nd, 3rd 2014 25
Applications received late 9
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0

Admission policy
Definitions of terms used in this policy are set out at the end.

1. St Pius X is a Catholic voluntary aided primary school, which was established by the Church to serve the parish of St Pius X. The governing body, acting in accordance with the School Admissions Code of Practice, the Clifton Diocesan Policy Statement and in consultation with Bristol Local Authority, is responsible for the admission of pupils.

2. The Admission Number (AN) for each year group including Reception Class is 30 pupils. This limit may be exceeded if there are applications for siblings who are from multiple-births or if there is an application from a family where either parent is currently serving in the British armed forces.

Pupils are normally admitted in the September of the school year in which they reach their fifth birthday. However they are not required to attend school until the beginning of the term after their fifth birthday and so, in appropriate cases, admission may be deferred until the beginning of the Spring and Summer Terms. If parents wish a deferment they should indicate so when accepting the offer of a place.

Parents will need to supply a suitable proof of age for the child (e.g. birth certificate, passport).

Reception and admissions

3. Applications for a place at the school should be made on Bristol Local Authority’s (Bristol LA) common admissions form and sent to Schools Admissions Department, PO Box 57, Bristol BS99 7EB. In order to assist the school, applications for Reception Class must be made by 5p.m. on 15th January preceding the September when a place is requested. Alternatively applications may be made online at www.bristol.gov.uk/schooladmissions. Bristol LA will then send details of those children whose parents have expressed a preference for St Pius X to the Clerk to Governors at the school. The Governing Body will seek the additional information necessary, (e.g. baptismal certificates/details, letters from priests/ministers of religion), through completion of an additional information form (available from school), to apply the oversubscription criteria listed under section 5 of this policy.

For a Reception Class place this information must be received at the School by 5pm on 8th January preceding the September when a place is requested at the latest.

In the event of oversubscription, the Governing Body will apply its stated criteria to the applicants, rank them in order and notify the LA of its decisions. Bristol LA will then notify, on behalf of the governors of St Pius X, those parents who have successfully gained a place for their child at the school by (to be determined). Those that have not will be offered a place at an alternative school by the LA.
4. A waiting list of unsuccessful applicants for Reception Class will be held by the school until the end of term 2 in the academic year and then discarded. If places become available at the school before then, offers will be made in accordance with the order of priority in paragraph 5 below.

5. In the event of oversubscription (i.e. more applications than available places) places will be offered in accordance with the following order of priority:
   5.1 Children in Care who are baptised Catholics.
   5.2 Baptised Catholic children who live in the parish of St Pius X.
   5.3 Baptised Catholic children who live outside the parish of St Pius X and who do not have a Catholic primary school serving the parish in which they live.
   5.4 Children in Care for whom a place is requested by the relevant person/authority
   5.5 Children of a Catholic parent(s) who live within the parish of St Pius X (evidenced by a baptismal certificate).
   5.6 Children who will have a sibling at the school at the time of their admission.
   5.7 Children of other Christian denominations who live within the parish of St Pius X and where a parent is a member of their church evidenced by a written reference from their minister, which will include confirmation that the family/child is known to them. (see paragraph 3 above).
   5.8 Baptised Catholic children who live outside the parish of St Pius X and who fall outside Category 5.3 above.
   5.9 Other applicants not in the above categories.
   In categories 5.1, 5.2, 5.3 and 5.8, baptismal certificates should be available for inspection. A copy of the baptismal certificate should be submitted with the additional information form. A map of the parish of St Pius X is available at the school on request.

6. Tie-breakers
   When applications within categories above exceed the number of places available, priority will be given in sequence to:
   6.1 Baptised Catholic children
   6.2 Children who have a sibling at the school at the time of their admission
   6.3 Children who live nearest to the school
   6.4 random allocation (drawing of lots) by an independent officer

7. Casual (in-year) applications, i.e. those which fall outside the normal admissions round, will be considered by the Admissions Committee against the criteria listed in paragraph 5 above. The application procedure is made as described in paragraph 2 above except that forms should be submitted to the school.
8. **Late Applications**
Applications for Reception Class received after the closing date given in 3 above but before the offer of places is made by the Governing Body will be considered in accordance with the procedure stated in the common admission arrangements for Bristol LA.

9. **Appeals procedure**
Parents have the right to appeal against the refusal by the Governing Body to admit their child, and should put their appeal in writing to the Governing Body (for the normal admissions round) via the Clerk to the Governors at the school (for in-year applications within 20 days of receiving the letter of refusal). Appeals will be arranged on behalf of the Governing Body by the Clifton Diocese Department for Schools and Colleges and conducted in accordance with the Code of Practice on School Appeals.

10. **Children with Statements of Special Educational Needs**
There is a different procedure for the admission to school for children with Statements of Special Educational Needs: it is administered by the local education authority (LA) in whose area the family lives. The LA is responsible for issuing the Statement and consulting parents and the governing body of St Pius X, if a preference has been made for the school, before the school is named in the Statement.

**Definitions:**
(a) ‘Sibling’ is defined as children who share one natural parent; a step brother or sister; those who have been legally adopted or fostered into the family; or the child of the parent partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

(b) ‘Children in Care’ - Children who are in the care of local authorities as defined by section 22 of the Children Act 1989. In relation to school admissions legislation a ‘child in care’ is only considered as such if the local authority confirms he or she will be in public care when he or she is admitted to a school. This definition will also include children who have been adopted but who were previously in care.

(c) ‘Parents’ – a parent is any person who has parental responsibility for, or is the legal guardian of, the child.

(d) ‘Distance’ – is measured by taking a straight line from the front door of the child’s home address (including flats) to the school, using the Bristol LA computerised measuring system. Those living closer to the school will receive higher priority.

(e) ‘Baptised Catholic’ – is one who:
(i) Has been baptised into full communion with the Catholic Church by the rites of baptism of one of the various ritual churches in communion with the See of Rome. Written evidence of this baptism will be required by the school and can be obtained by recourse to the Baptismal Registers of the Church in which the Baptism took place, or
(ii) Has been validly baptised into a separated ecclesial community and subsequently received into full communion with the Catholic Church by the Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their baptism and reception into full communion with the Catholic Church will be required by the School and can be obtained by recourse to the Register of Receptions or in some cases a sub section of the baptismal registers of the church in which the Rite of Reception took place.
Head Teacher Amanda Pritchard

Address St Teresa’s Catholic Primary School Bristol
Luckington Road, Monks Park, Bristol BS7 0UP

Status Academy

Age range 4–11

Admission number 30

Additional information Please complete Supplementary Information Form

On time applications 1st, 2nd, 3rd 2014 57

Applications received late 3

No. of Sept 2014 places offered under each criterion

11 baptised Catholic with sibling in parish,
10 baptised Catholic in parish,
3 baptised Catholic with sibling outside parish,
2 baptised of other Christian faith,
4 children category 12

No. of Sept 2013 places offered under each criterion

17 baptised Catholic with sibling in parish,
11 baptised Catholic with sibling outside parish,
2 baptised Catholic in parish

Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0

Admission policy

Our school is owned and supported by the Catholic Church in the Diocese of Clifton and also supported by Bristol Local Authority.

When considering admission applications, the Governors Admissions Committee will prioritise the children in the following order:

4.1 Looked After, or previously Looked After Children who are baptised Catholics for whom a place is requested by the relevant person / authority.

4.2 Baptised Catholic children who have a sibling at St Teresa’s Catholic School and who reside in the parishes of St Teresa Lisieux and St Vincent De Paul.

4.3 Baptised Catholic children who have a sibling at St Teresa’s Catholic Academy school and reside outside the parishes of St Teresa Lisieux and St Vincent De Paul.

4.4 Baptised Catholic children who reside in the parishes of St Teresa Lisieux and St Vincent De Paul.

4.5 Looked After, or previously Looked After Children for whom a place is requested by the relevant person / authority.

4.6 Baptised Catholic children who reside outside the parishes of St Teresa Lisieux and St Vincent De Paul.

4.7 Children of another Christian faith who have a sibling at St Teresa’s Catholic Academy school and have the written support of the appropriate minister of religion or proof of Baptism.

4.8 Children of other Christian faiths whose parents wish them to be educated at St Teresa’s Catholic Academy school and have the written support of the appropriate minister of religion or proof of Baptism.

4.9 Children of non-Christian faiths who have a sibling at St Teresa’s Catholic Academy school, whose families are members of their religious community and have the written support of the appropriate minister of religion.

4.10 Children of non-Christian faiths whose families are members of their religious community and have the written support of the appropriate minister of religion.

4.11 Children not in the above categories who have a sibling at St Teresa’s Catholic Academy school.

4.12 Children not in categories 4.1 - 4.11 or those for whom a supplementary form has not been submitted.
St Ursula’s E-ACT Academy

Principle  Mrs Tracy French
Address  St Ursula’s E-ACT Academy
Brecon Road, Westbury-on-Trym, Bristol BS9 4DT
  t 0117 962 2616
  e  office@stursulase-actacademy.org.uk

Status  Academy
Age range  4–11
Admission number  90
On time applications  1st, 2nd, 3rd 2014  274
Applications received late  17
No. of Sept 2014 places offered under each
criterion  1 SEN, 35 priority 2, 54 priority 3
  furthest distance: 2.59 km
No. of Sept 2013 places offered under each
criterion  20 priority 2, 70 priority 3
  furthest distance: 3.015 km
Appeals lodged 2014  5
Appeals heard 2014  2
Appeals upheld 2014  0

St Werburgh’s Primary

Head Teacher  Claire Smith
Address  St Werburgh’s Primary School
James Street, St Werburgh’s, Bristol BS2 9US
  t 0117 903 1466  f 0117 903 1463
  e  stwerburghsp@bristol.gov.uk

Status  Community
Age range  4–11
Admission number  56
On time applications  1st, 2nd, 3rd 2014  135
Applications received late  15
No. of Sept 2014 places offered under each
criterion  10 priority 2, 46 priority 3
  furthest distance: 1.319 km
No. of Sept 2013 places offered under each
criterion  17 priority 2, 11 priority 3
  furthest distance: 0.267 km
Appeals lodged 2014  2
Appeals heard 2014  0
Appeals upheld 2014  0
Admission policy  See page 11.
Head Teacher  Anne Peachey

Address  School of Christ the King Catholic Primary
Hartcliffe Rd, Filwood Park, Bristol BS4 1HD
 t  0117 966 4844  f  0117 963 1949
e  christ.the.king.p@bristol.gov.uk

Status  Aided
Age range  4–11
Admission number  30
Additional information  Please complete Supplementary Information Form
On time applications  1st, 2nd, 3rd 2014  39
Applications received late  14
No. of Sept 2014 places offered under each criterion  No places refused on first round of allocations
No. of Sept 2013 places offered under each criterion  14 baptised catholic in parish,
3 children of baptised catholic parents in parish,
8 siblings, 2 other christians in parish, 2 baptised catholic outside parish, 1 other applicant not in the above categories
Appeals lodged 2014  0
Appeals heard 2014  0
Appeals upheld 2014  0

Admission policy
Definitions of terms used in this policy are set out at the end.

1. School of Christ the King is a Catholic voluntary aided primary school, which was established by the Church to serve the parish of School of Christ the King. The governing body, acting in accordance with the School Admissions Code of Practice, the Clifton Diocesan Policy Statement and in consultation with Bristol Local Authority, is responsible for the admission of pupils.

2. The planned Admission Number (AN) for the Reception Year (2015/2016) is 30 pupils. Pupils are normally admitted in the September of the school year in which they reach their fifth birthday. However they are not required to attend school until the beginning of the term after their fifth birthday and so, in appropriate cases, admission may be deferred until the beginning of the Spring and Summer Terms. If parents wish a deferment they should indicate so when accepting the offer of a place.

Parents will need to supply a suitable proof of age for the child (e.g. birth certificate, passport).

Reception and admissions

3. Applications for a place at the school should be made on Bristol Local Authority’s (Bristol LA) common admissions form and sent to Schools Admissions Department, PO Box 57, Bristol BS99 7EB. In order to assist the school, applications for Reception Class must be made by midnight on 15th January 2015. Alternatively applications may be made online at www.bristol.gov.uk/schooladmissions. Bristol LA will then send details of those children whose parents have expressed a preference for School of Christ the King to the Clerk to Governors at the school. The Governing Body will seek the additional information necessary, (e.g. baptismal certificates/details, letters from priests/ministers of religion), through completion of an additional information form (available from school), to apply the oversubscription criteria listed under section 5 of this policy.
For a Reception Class place this information must be received at the School by 5 pm on 15th January 2015 at the latest.

In the event of oversubscription, the Governing Body will apply its stated criteria to the applicants, rank them in order and notify the LA of its decisions. Bristol LA will then notify, on behalf of the governors of School of Christ the King, those parents who have successfully gained a place for their child at the school on 16th April 2015. Those that have not will be offered a place at an alternative school by the LA.

4. A waiting list of unsuccessful applicants for Reception Class will be held by the school until the end of term 2 in the 2015/16 academic year and then discarded. If places become available at the school before then, offers will be made in accordance with the order of priority in paragraph 5 below.

5. In the event of oversubscription (i.e. more applications than available places) places will be offered in accordance with the following order of priority.

5.1 Children in Care who are baptised Catholics.
5.2 Baptised Catholic children who live in the parish of School of Christ the King.
5.3 Baptised Catholic children who live outside the parish of School of Christ the King and who do not have a Catholic primary school serving the parish in which they live.
5.4 Children in Care for whom a place is requested by the relevant person/authority.
5.5 Children of a Catholic parent(s) who live within the parish of School of Christ the King (evidenced by a baptismal certificate).
5.6 Children who will have a sibling at the school at the time of their admission.
5.7 Children of other Christian denominations who live within the parish of School of Christ the King and where a parent is a member of their church evidenced by a written reference from their minister, which will include confirmation that the family / child is known to them. (see paragraph 3 above).
5.8 Baptised Catholic children who live outside the parish of School of Christ the King and who fall outside Category 5.3 above.
5.9 Children of baptised Catholic parent(s) who live outside the parish of School of Christ the King evidenced by the parent(s)’ certified baptismal certificate.
5.10 Other applicants not in the above categories.

In Categories 5.1, 5.2, 5.3 and 5.8, baptismal certificates should be available for inspection. A copy of the baptismal certificate should be submitted with the additional information form.

A map of the parish of School of Christ the King is available at the school on request.

6. **Tie-breakers**

When applications within categories above exceed the number of places available, priority will be given in sequence to:

6.1 Baptised Catholic children
6.2 children who have a sibling at the school at the time of their admission
6.3 children who live nearest to the school
6.4 random allocation (drawing of lots) by an independent officer

7. Casual (in-year) applications, i.e. those which fall outside the normal admissions round, will be considered by the Admissions Committee against the criteria listed in paragraph 5 above. The application procedure is made as described in paragraph 2 above except that forms should be submitted to the school.

8. **Late Applications**

Applications for Reception Class received after the closing date given in 3 above but before the offer of places is made by the Governing Body will be considered in accordance with the procedure stated in the common admission arrangements for Bristol LA.

9. **Appeals procedure**

Parents have the right to appeal against the refusal by the Governing Body to admit their child, and should put their appeal in writing to the Governing Body (for the normal admissions round) via the Clerk to the Governors at the school (for in-year applications within 20 days of receiving the letter of refusal). Appeals will be arranged on behalf of the Governing Body by the Clifton Diocese Department for Schools and Colleges and conducted in accordance with the Code of Practice on School Appeals.
10. **Children with Statements of Special Educational Needs**

There is a different procedure for the admission to school for children with Statements of Special Educational Needs: it is administered by the local education authority (LA) in whose area the family lives. The LA is responsible for issuing the Statement and consulting parents and the governing body of School of Christ the King, if a preference has been made for the school, before the school is named in the Statement.

**Definitions:**

(a) ‘Sibling’ is defined as children who share one natural parent; a step brother or sister; those who have been legally adopted or fostered into the family; or the child of the parent partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

(b) ‘Children in Care’ - Children who are in the care of local authorities as defined by section 22 of the Children Act 1989. In relation to school admissions legislation a ‘child in care’ is only considered as such if the local authority confirms he or she will be in public care when he or she is admitted to a school. This definition will also include children who have been adopted but who were previously in care.

(c) ‘Parents’ – a parent is any person who has parental responsibility for, or is the legal guardian of, the child.

(d) ‘Distance’ – is measured by taking a straight line from the front door of the child’s home address (including flats) to the main entrance of the school, using the Bristol LA computerised measuring system. Those living closer to the school will receive higher priority.

(e) ‘Baptised Catholic’ – is one who:

(i) Has been baptised into full communion with the Catholic Church by the rites of baptism of one of the various ritual churches in communion with the See of Rome. Written evidence of this baptism will be required by the school and can be obtained by recourse to the Baptismal Registers of the Church in which the Baptism took place.

or

(ii) Has been validly baptised into a separated ecclesial community and subsequently received into full communion with the Catholic Church by the Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their baptism and reception into full communion with the Catholic Church will be required by the School and can be obtained by recourse to the Register of Receptions or in some cases a sub section of the baptismal registers of the church in which the Rite of Reception took place.
Sea Mills Primary

Head Teacher Kirsteen Craig
Address Sea Mills Primary School
Riverleaze, Sea Mills, Bristol BS9 2HL
t 0117 903 0088 f 0117 903 0085
e sea.mills.p@bristol.gov.uk

Status Community
Age range 4–11
Admission number 30
Additional information Nursery Class. Linked to Sea Mills Children’s Centre
On time applications 1st, 2nd, 3rd 2014 58
Applications received late 10
No. of Sept 2014 places offered under each criterion 1 priority 1, 9 priority 2, 20 priority 3 furthest distance: 1.468 km
No. of Sept 2013 places offered under each criterion 1 priority 1, 15 priority 2, 14 priority 3 furthest distance: 2.115 km
Appeals lodged 2014 6
Appeals heard 2014 5
Appeals upheld 2014 0
Admission policy See page 11

At Sea Mills Primary school children develop high aspirations and skills to reach their full potential. Together as a school community we provide opportunities for children to:
• Take responsibility for their actions and learning
• Show respect for themselves and others
• Understand, respect and celebrate differences
• Show wisdom through making good choices
• Be in a safe and nurturing environment
• Build their self-esteem and be happy
• Gain skills and knowledge
• Be independent

Ofsted graded Sea Mills Primary School as good in February 2013.

Sefton Park Infant

Head Teacher Jan Lonsdale
Address Sefton Park Infant School
Ashley Down Road, Ashley Down,
Bristol BS7 9BJ
t 0117 377 3290 f 0117 377 3292
e sefton.park.i@bristol.gov.uk

Status Community
Age range 4–7
Admission number 60
Additional information Nursery Class. Paired and federated with Sefton Park Junior School (see next entry)
On time applications 1st, 2nd, 3rd 2014 173
Applications received late 9
No. of Sept 2014 places offered under each criterion 30 priority 2, 30 priority 3 furthest distance: 0.730 km
No. of Sept 2013 places offered under each criterion 35 priority 2, 25 priority 3 furthest distance: 0.518 km
Appeals lodged 2014 2
Appeals heard 2014 1
Appeals upheld 2014 0
Admission policy See page 11

Sefton Park is a caring community. We have a shared vision, aims and values for our school and these underpin our determination to provide the very best education for the children in our care. The quality of relationships between teaching and non-teaching staff, parents, pupils and governors is a strength of the school.

We are proud of our academic standards, encouraging pupils of all abilities to achieve their very best. We strive to offer a broad and balanced education incorporating a range of exciting and challenging learning opportunities.

Our School Slogan is “Being and Doing our very Best”
Sefton Park Junior

Head Teacher Jan Lonsdale

Address Sefton Park Junior School
Ashley Down Road, Ashley Down, Bristol BS7 9BJ
t 0117 377 2555  f 0117 377 3292
e sefton.park.j@bristol.gov.uk

Status Community
Age range 7–11
Admission number 60
Additional information Paired and federated with Sefton Park Infant School (see previous entry). Direct transfer from Sefton Park Infant School
No. of Sept 2014 places offered under each criterion No preferences refused at first round
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Sefton Park is a caring community. We have a shared vision, aims and values for our school and these underpin our determination to provide the very best education for the children in our care. The quality of relationships between teaching and non-teaching staff, parents, pupils and governors is a strength of the school.
We are proud of our academic standards, encouraging pupils of all abilities to achieve their very best. We strive to offer a broad and balanced education incorporating a range of exciting and challenging learning opportunities.
Our School Slogan is “Being and Doing our very Best”

Shirehampton Primary

Head Teacher Louisa Munton

Address Shirehampton Primary School
St Mary’s Walk, Shirehampton, Bristol BS11 9RR
t 0117 903 1447
e shirehampton.p@bristol.gov.uk

Status Community
Age range 4–11
Admission number 60
Additional information Nursery Class
On time applications 1st, 2nd, 3rd 2014 114
Applications received late 10
No. of Sept 2014 places offered under each criterion 1 SEN, 20 priority 2, 39 priority 3 farthest distance: 0.882km
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 2
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Shirehampton Primary School welcomed their most recent Ofsted visit on 28 February and 1 March 2013, where the school was judged to be at least good in all areas. Strong provision and good teaching ensure all pupils start school well and across the school, in all year groups, most groups of pupils make better progress than typically expected. Ofsted commented that teaching across the school was at least good and in some cases outstanding and the range of activities provided interested pupils greatly.
The inspectors noted that in lessons there are high expectations and a brisk pace which engages and excites pupils but also allows for speculation, reflection and consolidation. Behaviour around the school and in lessons is good and a major factor in the good progress that is made by pupils.
Southville Primary

Head Teacher Sandie Smith

Address Southville Primary School
Merrywood Road, Southville, Bristol BS3 1EB
t 0117 377 2671 f 0117 377 2671
e southville.p@bristol.gov.uk

Status Community
Age range 4–11
Admission number 90

Additional information The school is expanding to a three form intake of 90 from September 2014 and Key Stage 2 will be moving to a new building in Myrtle Street in September 2015. Reception and Key Stage 1 children will remain on the Merrywood site.

On time applications 1st, 2nd, 3rd 2014 186
Applications received late 22
No. of Sept 2014 places offered under each criterion No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion 17 priority 2, 13 priority 3 furthest distance: 0.223 km

Admission policy See page 11

Our children say:
• We have friendly teachers and other grown ups who make learning fun
• Lots of different activities to enjoy like music, art, cycling, Science week, Literacy and Maths weeks
• The clubs are brilliant and we have lots of equipment to play with in the playground at lunchtime
• Our adventure playground is fantastic and we love climbing in it

Apologies lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0

Steiner Academy Bristol

Principle Angie Browne

Address St Matthias Campus, Oldbury Court Road, Fishponds, Bristol, BS16 2JP
t 0117 909 3455
e admin@steineracademybristol.org.uk

Status Academy
Age range 4–16
Admission number 26

Additional information For September 2015 admissions, the Academy will be part of Bristol City Council's coordinated admissions arrangements for Reception entry, but will act as its own admissions authority for Year 2 and Year 4 entry.

All applications for Reception for September 2015 must be made via Bristol City Council.
All applications for Year 2 and Year 4 should be made directly to the school

On time applications 2014 123
Applications received late 55
No. of Sept 2014 places offered under each criterion
1 SEN, 1 child of Founding Director, 3 children of staff, 2 children with siblings on roll, 9 children who qualify for pupil premium, 10 children who did not meet higher criterion.

Apologies lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0

Steiner Academy Bristol  www.steineracademybristol.org.uk
Admissions Policy for September 2015 entry

Introduction
Steiner Academy Bristol is an all-through school catering for 4-16 year olds. Our vision is for a nurturing, creative and environmentally-conscious school that combines the values of Steiner education with an inclusive and community-centred ethos.

Steiner Academy Bristol is committed to straightforward, open, fair and transparent admissions arrangements and the school will act fully in accordance with the School Admissions Code, the School Admissions Appeals Code and admissions law as they apply to academies.

Steiner Academy Bristol’s admissions policy has been chosen as part of the ethos and vision of our school as a community in itself and as part of the local community. Priority for siblings and for children of staff, and a ‘nearest first’ tie-breaker, are intended to support a school that is connected to its local area and that has a strong internal community.

1 Admissions arrangements

For September 2015, Steiner Academy Bristol will have a published admission number (PAN) of 26 pupils for each point of entry.

The points of entry for Primary age children for Sept 2015 will be Reception; Year 2; and Year 4.

In subsequent years the only point of entry for Primary age will be Reception.

For September 2015 admissions, the Academy will be part of Bristol City Council’s coordinated admission arrangements.

Applications for Reception places at Steiner Academy Bristol should be made using Bristol Local Authority’s Common Application Form and sent to:

School Admissions,  
PO BOX 57,  
Bristol BS99 7EB

Applications may also be made online at: www.bristol.gov.uk/schooladmissions

Bristol Local Authority will send details of those children whose parents have expressed a preference for Steiner Academy Bristol to the school Governing Body.

Applications for Year 2 and Year 4 places at Steiner Academy Bristol should be made directly to the Academy. An online application form will be available at www.steineracademybristol.org.uk/admissions/admissions-form/. Alternatively, email and paper versions can be obtained from the school office:

T: 0117 364 3153  
E: admin@steineracademybristol.org.uk

2 Consideration of applications

The Admissions Committee will consider all applications for places. All children with Statements of Special Educational Needs in which Steiner Academy Bristol is named will be offered places before the oversubscription criteria are considered.

When fewer applications than the published admission number or Admission Limit for any Year Group are received, the Academy will offer places to all those who have applied.

When the number of applications is greater than the published admissions number, applications will be prioritised according to the following oversubscription criteria in the order given:

1 Looked-after children or children who were looked-after but ceased to be so because they were adopted, made the subject of a residence order or a special guardianship order

2 Children of the Founding Directors

3 Children of members of staff  
(See Note 2 below)

4 Children with a sibling on roll at the Academy at the time of application (see Note 3 below). A sibling is a full, adopted, half or step brother or sister, including a full, adopted, half or step brother or sister living at a different address. Foster children will count as a brother or sister to those living within the foster household or, where appropriate, the natural parental home address. In addition:

- Where applications are received from families with multiple birth siblings (twins, triplets, etc.) and a place can be offered to one of the siblings, places will be offered to the other siblings wherever possible, including offering place(s) above the published admission number;
• Where simultaneous applications are made for two or more children who are not multiple birth siblings, the application will not be considered under the sibling criteria.

5 Children who qualify for Pupil Premium at the time of application (see Note 4 below).

6 Children not satisfying a higher criterion.

Note 1 A list of the Founding Directors is available on the school website. The inclusion of this criterion, which would normally fall outside the Schools Admission Code, has been approved by the Secretary of State for Education.

Note 2 In this policy a ‘member of staff’ is defined as being one recruited by Steiner Academy Bristol to fill a post for which there is a demonstrable skill shortage, working on a permanent, salaried contract with working hours that exceed 0.2 Full Time Equivalent (FTE).

Note 3 As a new school opening a number of classes, we will fill the new classes one at a time, starting with Y7, then Y4, then Y2, then YR. In each case, we will consider siblings offered places in an older class as being ‘on roll’ for that year.

Note 4 Pupil Premium is an additional funding allocation for disadvantaged children. To be eligible for Pupil Premium, the child’s parent or guardian must be receiving one of the following benefits at the time of application:

• Income Support
• Income based Job Seeker’s Allowance
• Employment & Support Allowance (must be Income Related and not Contribution Based)
• Child Tax Credit with no Working Tax Credit and where the household income is less than £16,190. You do not qualify if you are in receipt of Working Tax Credit unless you are newly unemployed, when you remain eligible for four weeks.
• Guarantee Pension credit
• NASS cards & Immigration papers

This criterion previously related to eligibility for Free School Meals and has been changed to avoid confusion following the introduction of free school meals for all children of Infant School age.

2.1 Tie-breaker

Where the Published Admission Number is reached part way through any criterion, places will be allocated in priority order up to the published admission number to those children living nearest to the school by straight line measurement between the main gate of the school and the door of the child’s home as plotted on a Geographical Information System (GIS).

A child’s home is defined as the address at which the child is normally resident. Where a child lives at more than one address, the address will be where the child lives for the majority of the time. Where the child lives at more than one address and spends equal time at both, the home address will be counted as that at which the child is registered with their GP.

Where two or more children are assessed as exactly equal and it cannot otherwise be determined which child has the higher priority for a school place or a position on a waiting list, the order of priority will be determined by the drawing of lots for these children. This will be undertaken on the school premises by a person entirely independent of the Admissions Committee and with no current connection to the school. The Chair of Governors or nominated governor will observe this process.

3 Waiting lists

Waiting lists will be kept where there are more applications than places available. It is open to any parent or carer to ask for his or her child’s name to be placed on a waiting list, following an unsuccessful application. A child’s name on the list is ranked according to the above oversubscription criteria, and will be kept so long as there is at least one name on a list. When places become vacant they are allocated to children on the waiting list in accordance with the oversubscription criteria.

4 In-year admissions

The Academy will consider all such applications and admit the child if the year group applied for has a place available. If more applications are received than there are places available, the oversubscription criteria above shall apply.
5 Special education needs
All pupils with Statements of Special Educational Needs where Steiner Academy Bristol is named on the statement will be admitted.

6 Admission Appeals
Parents will have the right of appeal to an Independent Appeal Panel if they are not satisfied with an admission decision of Steiner Academy Bristol. The Appeal Panel will be independent of the Academy and will consist of four members, a clerk; a chair; a lay person; and someone with experience in education. The Appeal Panel will be appointed by the Governors of the Academy.

The arrangements for appeals will be in line with the Code of Practice on School Admission Appeals and will be reviewed and published annually before admissions are taken.

Parents will normally have 20 days after notification of an admissions decision in which to lodge an appeal. The notification of admissions decisions will include the reasons for refusals and information on the right of appeal and the appeals process.

Appeal Forms will be available on the Academy’s website, www.steineracademybristol.org.uk. Paper forms will be available on request by writing to the address given above.

Parents wishing to appeal against an admission decision by Steiner Academy Bristol should send a completed form to the appeal panel at the address given on the appeal form.

Parents will be given 14 days’ notice of the appeal hearing.

Other documents may be submitted in support of an appeal and must be supplied to the Appeal Panel not less than 7 days before the appeal hearing.
Stoke Park Primary School (formerly Lockleaze Primary)  www.stokeparkschools.org.uk

Head Teacher  Gareth Simons
Address  Stoke Park Primary School
Romney Avenue, Bristol BS7 9BY
t 0117 377 2840  f 0117 377 2841
e contactus@stokeparkschools.org.uk

Status  Community
Age range  4–11
Admission number  60
Additional information  Children’s Centre and Nursery for 0–4
On time applications  1st, 2nd, 3rd 2014  49
Applications received late  1
No. of Sept 2014 places offered under each criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each criterion  No preferences refused at first round of allocations
Appeals lodged 2014  0
Appeals heard 2014  0
Appeals upheld 2014  0
Admission policy  See page 11

Would you like your child to attend a school where...
• Behaviour is outstanding (Ofsted 2013)
• All pupils make good progress throughout the school (Ofsted 2013)
• Where children receive specialist teaching in Spanish, Dance, Drama, Gymnastics, Music and P.E.
• The achievement of children in the Early Years, including their personal and social development, is outstanding (Ofsted 2012)
• Teachers are particularly skilled in planning work at the right level for all pupils (Ofsted 2013)
• There are extensive green spaces and excellent play facilities
• The school is open for all children from 8.15 a.m. to 4.00 p.m. with an after school club providing care through to 5.30 p.m.
• If the answer to these questions is ‘yes’, please visit us at Stoke Park Primary School.
Summerhill Infant School sits in the heart of St George, providing a first rate education for the diverse community we serve. Our school motto ‘Rise to each challenge – Shine with success’ encapsulates our school aims and beliefs. We work hard to offer each child a creative, culturally rich, stimulating and personalised curriculum. Our Staff are dedicated and highly trained ensuring each child develops a love of education for their life-long learning journeys. We pride ourselves on our warm, welcoming atmosphere and the positive partnerships we have with Pupils, Parents/Carers and our wider community. If, as prospective Parents/Carers, you would like to visit the school please contact the school to arrange an appointment to experience at first hand our friendly school.

Summerhill Academy is a three-form entry junior school taking children from ages 7 to 11 in St George, Bristol. It is an vibrant, multi-cultural school with over 300 children on roll. At Summerhill Academy we promote a caring family atmosphere for all our children where parents are actively encouraged to be involved at all levels of school life. We have good links with Summerhill Infant School, which helps to ensure a smooth transition from Key Stage 1 to Key Stage 2. We are proud to be part of the Cabot Learning Federation, whose aim is to provide an outstanding education for all the pupils within the federation.
Two Mile Hill Primary

Head Teacher Jan McAII
Address Two Mile Hill Primary School
The Kingsway, Kingswood, Bristol BS15 8AA
t 0117 903 1932  f 0117 903 1949
e two.mile.hill.p@bristol.gov.uk
Status Community
Age range 4–11
Admission number 90
On time applications 1st, 2nd, 3rd 2014 162
Applications received late 16
No. of Sept 2014 places offered under each
criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each
criterion  No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Upper Horfield Community Primary

Head Teacher Mr Tim Seddon
Address Upper Horfield Community Primary
Sheridan Road, Horfield, Bristol BS7 0PU
t 0117 903 1281  f 0117 903 1280
e upperhorfieldp@bristol.gov.uk
Status Community
Age range 4–11
Admission number 30
Additional information Children’s Centre
On time applications 1st, 2nd, 3rd 2014 45
Applications received late 5
No. of Sept 2014 places offered under each
criterion  No preferences refused at first round of allocations
No. of Sept 2013 places offered under each
criterion  No preferences refused at first round of allocations
Appeals lodged 2014 0
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Upper Horfield is a small and successful school in which each child is supported to explore and fulfil their potential. Children achieve well academically and enjoy a rich and varied curriculum. All children learn Spanish from Reception class. Children benefit from weekly swimming lessons from Year 1 and enjoy a range of sports including coaching from Bristol Rugby, Bristol Flyers and Bristol Rovers.

“A very positive atmosphere permeates the school and relationships are exceptionally strong” OFSTED 2010
Wansdyke Primary

Head Teacher Adam Smith

Address Wansdyke Primary School, School Close, Rookery Way, Whitchurch, Bristol BS14 ODU
  t 0117 903 0218  f 0117 903 0219
  e wansdyke.p@bristol.gov.uk

Status Community
Age range 4–11
Admission number 30
On time applications 1st, 2nd, 3rd 2014 97
Applications received late 3
No. of Sept 2014 places offered under each criterion 1 priority 1, 15 priority 2, 14 priority 3
furthest distance: 0.464km
No. of Sept 2013 places offered under each criterion No preferences refused at first round of allocations
Appeals lodged 2014 4
Appeals heard 2014 0
Appeals upheld 2014 0
Admission policy See page 11

Wansdyke Primary is a small, friendly school with big ideas! The foundations of our school community are based firmly in the recognition of respect for each other, equality for all and the development of an emotionally literate environment. We feel that in a setting where children feel personally supported and safe, they will also be able to reach their full learning potential and achieve excellence. This belief is reflected in our vision statement, ‘Learning Side by Side. Rising from Strength to Strength’.

In February 2010, Ofsted commented: ‘Pupils’ behaviour is good and, in those lessons that are lively and engaging, often exemplary.’
Waycroft Academy

Principal Simon Rowe

Address Waycroft Academy
Selden Road, Stockwood, Bristol BS14 8PS
t 0117 377 2198  f 0117 377 2285
e info@waycroftacademy.com

Status Academy
Age range 4–11
Admission number 60
Additional information Nursery Class

On time applications 1st, 2nd, 3rd 2014 106
Applications received late 8
No. of Sept 2014 places offered under each criterion
1 priority 1, 26 priority 2, 33 priority 3
furthest distance: 0.599 km
No. of Sept 2013 places offered under each criterion
1 priority 1, 26 priority 2, 33 priority 3
furthest distance: 0.599 km
Appeals lodged 2014 5
Appeals heard 2014 3
Appeals upheld 2014 0

Admission policy

Rationale
Applications to attend Waycroft Academy are welcomed from all families.
The Governors of the School are responsible for their own Admission Policy and arrangements are in line with the Admissions Code of Practice and the Bristol City Council Coordinated Admissions Schemes.

Timing of admission
Pupils will normally be admitted at age four in the September of the school year during which they reach their fifth birthday. Parents have the right to defer their child’s admission to the start of any subsequent term up to and including the term after their child reaches the age of five, providing the offer of a place has been made and accepted during the normal admissions round.

Timing of applications
Bristol uses a standard Common Application Form for all schools including academies.
The closing date for applications (which must be submitted to the Local Authority on the Common Application Form) will be 15th January 2015.

Bristol Local Authority will forward applications to Waycroft Academy by 13th February 2015.
By 12th March 2015, the School will apply their admissions criteria and send a list to the Local Authority indicating the order in which all applications have priority according to the Admissions criteria.
The LA will send offer letters to parents on 16th April 2015 on behalf of the School.
By 30th April 2015 parents or carers must have accepted or refused the offer of a place at Waycroft Academy.
Between 13 May 2015 and 28 May 2015 the LA will exchange information with the academy and other LAs on ‘late’ applications, on-time applications still seeking a place and places not accepted.

June/July 2015 appeals
Any change in preference received before the closing time and date will override all previous applications which will be withdrawn.

Late applications
Applications received after the closing date given above will not be considered until all on-time applications have been assessed according to the priority criteria below.

Oversubscription criteria for Waycroft Academy
The admission number for each year of entry to the School is 60. This means that all applications will be agreed until the admission number is reached. If a year group is oversubscribed a set procedure will be followed to ensure places are allocated fairly.
The oversubscription criteria are as follows:

1. Children in public care/previously in care or who have a Statement of Special Educational Needs that names the school.
2. Any children who have a brother or sister already at the school who will still be on roll in the year of entry.
3. Children living closest to the school as measured in a direct line from the home address to the school.

Sibling

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister. A child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

Multiple births

The School will endeavour to admit siblings born at the same time (e.g. twins, triplets etc). If necessary the school will admit over its PAN to accommodate such children. Only where this would create an Infant Class Size in excess of 30 in Years Reception, Year 1 and 2 year groups will this procedure not be followed. In such circumstances if there are fewer available spaces than the number of children, offers will be made for the elder/est child(ren) up to the PAN. However, the children will be offered an alternative school by the LA to which they can all/both be admitted.

Home address

The home address given on the application form must be the address where the child resides for most of the week with his or her parent or carer. Where a child has a joint address, then the address where the Child Tax Credit is paid will be taken as the child’s home address. Evidence may be required in this instance.

Applications at other times of the year (in-year applications)

The Local Authority is responsible for co-ordinating all in-year admissions for Waycroft Academy. An application form will need to be completed for children wishing to apply after the normal admissions round, or for years other than Reception. This form must be completed and returned to the Local Authority. The Local Authority will forward any applications for the School to the Governing Body to consider against their oversubscription criteria. The Governing Body considers this within a required timescale and informs the Local Authority of the decision. The Local Authority will then inform the parent/guardian of the decision on behalf of the School. Parents/carers applying for places in an oversubscribed school will be informed of their right of appeal.

Waiting lists

Where a place at Waycroft Academy cannot be offered, parents/carers will be able to request that their child’s name is placed on a waiting list. Where an application is received the child’s name will be retained on the waiting list until the end of the academic year. If a place becomes available at the school, the place will be offered in accordance with the published oversubscription criteria and not the length of time a child’s name has been on a waiting list. Names will be removed from the lists if requested or if the offer of a place that becomes available is not accepted. Positions on waiting lists may change due to new applications received.

Placing a child’s name on a waiting list does not affect the parents’ right of appeal against an unsuccessful application.

Appeals procedure

Parents have a right of appeal to an independent panel against any decision made by the governors regarding the admission of their child. Information about the appeal procedure will be provided where a place at Waycroft Academy has been refused.

Please read in conjunction with Bristol City Council Admissions Policies which give further information including:

- When the academy has the right to withdraw an offered place.
Westbury-on-Trym C of E Academy

Head Teacher  Cathy Milton
Address  Westbury-on-Trym C of E Academy
Channells Hill, Westbury-on-Trym, Bristol BS9 3HZ
  t 0117 377 2605  f 0117 377 2606
  e westbury-on-trym.p@bristol.gov.uk
Status  Academy
Age range  4–11
Admission number  60
On time applications 1st, 2nd, 3rd 2014 198
Applications received late  11
No. of Sept 2014 places offered under each criterion
  19 priority 2, 40 priority 3
  furthest distance: 0.600 km
No. of Sept 2013 places offered under each criterion
  41 priority 2, 19 priority 3
  furthest distance: 0.396 km
Appeals lodged 2014  5
Appeals heard 2014  2
Appeals upheld 2014  0

Admission policy  See page 11.

Westbury Park Primary

Head Teacher  John Jolliffe
Address  Westbury Park Primary School
Bayswater Ave, Westbury Park, Bristol BS6 7NU
  t 0117 377 2676
  e westbury.park.p@bristol.gov.uk
Status  Academy
Age range  4–11
Admission number  60
On time applications 1st, 2nd, 3rd 2014 204
Applications received late  6
No. of Sept 2014 places offered under each criterion
  1 SEN, 32 priority 2, 27 priority 3
  furthest distance: 0.666 km
No. of Sept 2013 places offered under each criterion
  31 priority 2, 29 priority 3
  furthest distance: 0.535 km
Appeals lodged 2014  0
Appeals heard 2014  0
Appeals upheld 2014  0

Admission policy  See page 11.
West Town Lane Academy

Head Teacher  Jeremy Hughes

Address  West Town Lane Academy
West Town Lane, Brislington, Bristol BS4 5DT
t 0117 377 2295  f 0117 377 2296
e westtownlanep@bristol.gov.uk

Status Academy
Age range 4–11
On time applications 1st, 2nd, 3rd 2014 227
Applications received late 12
No. of Sept 2014 places offered under each criterion 1 SEN, 34 priority 2, 55 priority 3
furthest distance: 0.890km
No. of Sept 2013 places offered under each criterion  No preferences refused on first round of allocations

Appeals lodged 2014 6
Appeals heard 2014  1
Appeals upheld 2014  0

Admission policy
West Town Lane Academy is its’ own admissions authority, however will follow the guidance and procedures as set out by Bristol City Council who will retain a coordinating role. This policy sets out the criteria for admissions should the school be oversubscribed.

Guidelines
• Applications for places at the Academy will be made in accordance with Bristol City Council’s (BCC) coordinated admission arrangements. Information on the Academy will be included in their starting school information packs.
• The Academy will use the timetable specified by BCC each year and published annually to parents & carers for admissions of pupils to primary schools.
• WTL Academy is a non selective school for local children. If the Academy is oversubscribed, priority will be given to students with Statement of Special Educational Needs where the Academy is named on the statement. The remaining places will then be offered in the order of priority below:
  • Children who are in public care and previously in care.
  • Children who have a sibling already attending the school and will continue to do so on the date of admission.
  • Children who live closest to the school, using a straight line distance from the Academy to the child’s home address.
  • WTL will coordinate admissions in-year, and will make admissions decisions based on the above criteria.
  • Parents/ carers who are not offered a place for their child will be entitled to appeal to an independent appeals panel under the provisions of the School Standards & Framework Act 1998.
  • Appeals should be made in writing to the Academy, and further guidance is available from the main office.
  • It should be noted that planned admission levels are currently different in school for different year groups following the decision to expand. Children beginning school following their 5th birthday from September 2015 with have an admission level of 90, whilst children who joined the school before this time have a level of 60.

Conclusion
It is important that the criteria for admission to the Academy is transparent and in line with Bristol City Council. The criteria set out above will ensure that admission arrangements are clear to all parties and comply with current legislation.
Whitehall Primary

Head Teacher Sarah Allen

Address Whitehall Primary School
Johnson Road, Whitehall, Bristol BS5 9AT
t 0117 377 3087  f 0117 377 3088
e whitehall.p@bristol.gov.uk

Status Community

Age range 4–11

On time applications 1st, 2nd, 3rd 2014 269

Applications received late 14

No. of Sept 2014 places offered under each criterion 1 SEN, 35 priority 2, 24 priority 3 furthest distance 0.281km

No. of Sept 2013 places offered under each criterion 2 priority 1, 29 priority 2, 29 priority 3 furthest distance: 0.406kms

Appeals lodged 2014 19
Appeals heard 2014 7
Appeals upheld 2014 0

Admission policy See page 11

We have a highly dedicated team of staff who are committed to providing an excellent education to our children. Our Ofsted inspection in March 2013 graded us as ‘Outstanding’ in all areas.

‘Pupils receive high-quality support from teachers and teaching assistants, who closely match their work to their individual learning needs. As a result all groups of pupils make excellent progress.’

‘A caring and nurturing atmosphere is evident throughout the school and contributes well to pupil’s outstanding behaviour, safety and spiritual, moral and cultural development.’

Ofsted 2013
### Autistic Spectrum Condition (ASC) provision

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resource base attached to: Merchant’s Academy (see page 60 – primary school listing)</td>
<td>Wendy Jacobs</td>
<td></td>
</tr>
<tr>
<td>ASC class attached to: Oasis Academy New Oak (see page 65 – primary school listing)</td>
<td>Vicky Boomer</td>
<td>Places for up to 12 children</td>
</tr>
<tr>
<td>Ilminster Avenue Specialist Nursery School and Children’s Centre Ilminster Avenue, Knowle West, Bristol, BS4 1BX t 0117 903 0255 e <a href="mailto:ilminsteravenuen@bristol.gov.uk">ilminsteravenuen@bristol.gov.uk</a></td>
<td>Claire Shiner</td>
<td>21 places for children aged 3–7 years with severe/complex/ profound learning difficulties and children on the autistic spectrum.</td>
</tr>
<tr>
<td>Oasis Academy Long Cross (Nursery – Year 2) (see page 64 – primary school listing)</td>
<td>Julia Daubin</td>
<td></td>
</tr>
<tr>
<td>Barton Hill Primary School &amp; Specialist Children’s Centre (Nursery- Year 2) (see page 29 – primary school listing)</td>
<td>Madeleine Orr</td>
<td></td>
</tr>
<tr>
<td>There is also provision for ASC at: Briarwood School Kingsweston School New Fosseway School Knowle DGE see below</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Complex Learning Difficulties

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kingsweston School Napier Miles Road, Kingsweston, Bristol BS11 0UT t 0117 903 0400 f 0117 903 0397 e <a href="mailto:enquiries@kingsweston.bristol.sch.uk">enquiries@kingsweston.bristol.sch.uk</a> w <a href="http://www.kingsweston.bristol.sch.uk">www.kingsweston.bristol.sch.uk</a></td>
<td>Neil Galloway</td>
<td>The school also has provision for autism spectrum disorder with a resource base attached to Shirehampton Primary School. The school also has co-located base for children with ASC at Oasis Brightstowe site for pupils aged 11-16.</td>
</tr>
</tbody>
</table>
### Complex Learning Difficulties – continued

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Knowle DGE</strong>&lt;br&gt;Leinster Avenue, Knowle, Bristol BS4 1NN&lt;br&gt;t 0117 353 2011&lt;br&gt;f 0117 353 2012&lt;br&gt;e <a href="mailto:knowle-dge@bristol.gov.uk">knowle-dge@bristol.gov.uk</a>&lt;br&gt;w <a href="http://www.knowle-dge.bristol.sch.uk">www.knowle-dge.bristol.sch.uk</a></td>
<td>Peter Evans</td>
<td>The school caters for Social, Emotional and Behavioural Difficulties and Moderate Learning Difficulties (or complex needs) with challenging behaviour. The school also offers places for children with ASC and has a vocational sixth form provision.</td>
</tr>
</tbody>
</table>

### Severe Learning Difficulties

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Briarwood School</strong>&lt;br&gt;Briar Way, Fishponds, Bristol BS16 4EA&lt;br&gt;t 0117 353 2651&lt;br&gt;f 0117 353 2658&lt;br&gt;e <a href="mailto:briarwood@bristol.gov.uk">briarwood@bristol.gov.uk</a>&lt;br&gt;w <a href="http://www.briarwood.bristol.sch.uk">www.briarwood.bristol.sch.uk</a></td>
<td>David Hussey</td>
<td>Primary site is at Briarwood. Co-ordinated Secondary site is on Bristol Metropolitan site. The school also has provision for autism spectrum condition.</td>
</tr>
</tbody>
</table>

| **New Fosseway School**<br>Bridge Learning Campus, Teyfant Road, Hartcliffe, Bristol BS13 ORG<br>t 0117 903 0220<br>f 0117 903 0221<br>e sclevely@bridgelearningcampus.com<br>w www.newfossewayschool.ik.org | Shan Wynne-Jones | The school is co-located on the site of Bridge Learning Campus. The school also has provision for autism spectrum condition. |

### Physical Impairment/Severe Learning Difficulties/Profound and Multiple Learning Difficulties

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Claremont School</strong>&lt;br&gt;Henleaze Park, Westbury-on-Trym, Bristol BS9 4LR&lt;br&gt;t 0117 353 3622&lt;br&gt;f 0117 353 3623&lt;br&gt;e <a href="mailto:claremont.sp@bristol.gov.uk">claremont.sp@bristol.gov.uk</a>&lt;br&gt;w <a href="http://www.claremontspecial.ik.org">www.claremontspecial.ik.org</a></td>
<td>Alison Ewins</td>
<td>The school also has co-located secondary provision including a sixth form at Redland Green site. The school has places for children who have profound and multiple learning difficulties, with complex medical needs.</td>
</tr>
</tbody>
</table>
### Hearing Impairment

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elmfield School for Deaf Children</strong></td>
<td>Kate Murray</td>
<td>Secondary site is located within Fairfield Secondary School. The school is able to meet the needs of children who have a learning impairment and offer BSL teaching.</td>
</tr>
<tr>
<td>Greystoke Avenue, Westbury-on-Trym, Bristol BS10 6AY</td>
<td>(Acting)</td>
<td></td>
</tr>
<tr>
<td>t 0117 903 0366</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f 0117 903 0370</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Text access: 07891 898188</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minicom: 0117 903 0373</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:info@elmfield.bristol.sch.uk">info@elmfield.bristol.sch.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.elmfield.bristol.sch.uk">www.elmfield.bristol.sch.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resource base attached to:</td>
<td>Jo Rice</td>
<td></td>
</tr>
<tr>
<td><strong>Henbury Court Primary School</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trevelyan Walk, off Marmion Crescent, Henbury, Bristol BS10 7NY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 377 2196</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f 0117 377 2197</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:henbury.court.p@bristol.gov.uk">henbury.court.p@bristol.gov.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.henburycourtprimary.co.uk">www.henburycourtprimary.co.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resource base attached to:</td>
<td>Vicky Boomer</td>
<td></td>
</tr>
<tr>
<td><strong>Oasis Academy New Oak</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walsh Avenue, Hengrove, Bristol BS14 9SN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 903 0203</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f 0117 9030205</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:new.oak.p@bristol.gov.uk">new.oak.p@bristol.gov.uk</a></td>
<td></td>
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</tr>
</tbody>
</table>

### Speech and Language Condition

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resource Base attached to:</td>
<td>Brian Walton</td>
<td></td>
</tr>
<tr>
<td><strong>Easton CE Primary School</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beaufort Street, Easton, Bristol BS5 0SQ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 377 3070</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f 0117 377 3071</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:easton.p@bristol.gov.uk">easton.p@bristol.gov.uk</a></td>
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<tr>
<td>w <a href="http://www.eastonce.bristol.sch.uk">www.eastonce.bristol.sch.uk</a></td>
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</tr>
</tbody>
</table>
### Social, Emotional and Behavioural Difficulties

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Resource base (Years 3-6) attached to:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Filton Avenue Junior school</strong></td>
<td>Joff Land</td>
<td></td>
</tr>
<tr>
<td>Lockleaze Road, Horfield, Bristol BS7 9RP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 903 0305</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f 0117 903 0089</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:filton.avenue.j@bristol.gov.uk">filton.avenue.j@bristol.gov.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Resource Base (Years 2-6) attached to:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Greenfield E-Act Primary Academy</strong></td>
<td>Stephen Luke</td>
<td></td>
</tr>
<tr>
<td>Novers Lane, Novers Park, Bristol BS4 1QW</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 377 2191</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:greenfield.p@bristol.gov.uk">greenfield.p@bristol.gov.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Knowle DGE</strong></td>
<td>Peter Evans</td>
<td>The school caters for Social, Emotional and Behavioural Difficulties and Moderate Learning Difficulties (or complex needs) with challenging behaviour.</td>
</tr>
<tr>
<td>Leinster Avenue, Knowle, Bristol BS4 1NN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 353 2011</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f 0117 353 2012</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:knowle-dge@bristol.gov.uk">knowle-dge@bristol.gov.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.knowle-dge.bristol.sch.uk">www.knowle-dge.bristol.sch.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Woodstock School</strong></td>
<td>Les Haines</td>
<td>Boys only. Y5 upwards. Residential.</td>
</tr>
<tr>
<td>Rectory Gardens, Henbury, Bristol BS10 7AH</td>
<td>(Acting)</td>
<td></td>
</tr>
<tr>
<td>t 0117 377 2175</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f 0117 377 1277</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:Woodstock.sp@bristol.gov.uk">Woodstock.sp@bristol.gov.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.woodstock.bristol.sch.uk">www.woodstock.bristol.sch.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Notton House School</strong></td>
<td>Jon Houston</td>
<td>Boys only. Y5 upwards. Residential.</td>
</tr>
<tr>
<td>28 Notton, Lacock, Wiltshire SN15 2NF</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 01249 730 407</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f 01249 730 007</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:admin.notton.house.sp@bristol.gov.uk">admin.notton.house.sp@bristol.gov.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.nottonhouse.bristol.sch.uk">www.nottonhouse.bristol.sch.uk</a></td>
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</tbody>
</table>
## Pupil referral unit

<table>
<thead>
<tr>
<th>Pupil Referral Unit</th>
<th>Head/Manager</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Key Stage II Pupil Support Centre</strong></td>
<td>To be confirmed</td>
<td>Enquiries - Kassim Hanid</td>
</tr>
<tr>
<td>T: 0117 353 3815</td>
<td></td>
<td></td>
</tr>
<tr>
<td>For further information please contact BCC School Admissions</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Bristol Hospital Education Service</strong></td>
<td>Jim Bowyer</td>
<td>BHES provides a short term education intervention service to students whose serious illness prevents them from attending school. Referrals are taken from consultants providing ongoing health care programmes to the student referred.</td>
</tr>
<tr>
<td>Fairfield Resource Centre, Fairfield Road, Montpelier, Bristol, BS6 5JW</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tel: 0117 377 2377</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fax: 0117 377 2380</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Email: <a href="mailto:bhesadmin@bristol.gov.uk">bhesadmin@bristol.gov.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>St Matthias Park Pupil Referral Unit</strong></td>
<td>Val Neel</td>
<td></td>
</tr>
<tr>
<td>Alexandra Park, Fishponds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bristol, BS16 2BG</td>
<td></td>
<td></td>
</tr>
<tr>
<td>T: 0117 903 1320</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F: 0117 903 1321</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Support with travel between home and school (Bristol schools only)

Have you thought about how your child will travel to school?

When you are choosing your child’s school have you thought about how your child will travel to school?

- Will they walk, cycle with friends or family members?
- Is there a public transport option?

Please remember that if you choose a school that you will have to drive to, you might consider whether you will still want to/be able to drive your child to school in seven years time... driving to school is a long term commitment.

If parents/carers choose to send their child to a school other than the nearest appropriate school parents/carers must take full responsibility for the cost and arrangements of their child’s travel to and from school.

Some children are entitled to support with travel by law, where they attend the nearest educational setting, as determined by the Local Authority, and the distance between home address and educational setting is over the statutory walking distance.

The “statutory walking distances” are:

- two miles or more for pupils under eight years of age
- three miles or more for pupils aged eight or over.

The “statutory walking distance” will be measured along a route that a child might reasonably be expected to walk to school (accompanied as necessary) from their home and to return along at the end of the school day.

Children aged 8 but under 11 from low income families will have support with travel where they live more than two miles from their nearest available school with places in the relevant year group.

Children aged 11 to 16 from low income families will have travel support made to one of their three nearest schools within the Local Authority (or places other than a school at which they might receive education), where they live more than 2 miles, but less than 6 miles from that school.

Where a parent/carer has expressed a preference for a school, and that preference is based on the parent’s religion or belief, then a child aged 11 to 16 from a low income family must also have travel arrangements made for them to the nearest suitable school preferred on grounds of religion or belief, where they live more than two miles, but not more than 15 miles from that school.

Low income families are defined as those who are entitled to free school meals or those who are in receipt of their maximum level of Working Tax Credit.

A child’s ‘home’ is the place where s/he is normally resident.

Please be advised that if a pupil is offered a place in any school this does not guarantee that they will be entitled to travel support.

- Children who walk to school are fitter, have better developed social skills, are more familiar with their surroundings, have better road sense and arrive at school more relaxed and ready to learn.
- Your active involvement with your child’s education has a far greater impact on their achievement than the school you choose.1
- Parents/carers want ‘A good school locally’. By choosing a local school and taking an active part in your child’s education, you are likely to achieve better results for your child as well as delivering a healthy and sustainable community.
- Unless the primary school\(^2\) you choose is less than 1km (a 15 to 20 minute walk) from your home, you will probably drive your child to school. **What schools are within walking distance of your home?**

- If all Bristol parents/carers chose to send their children to their nearest school we would see car use fall, saving tonnes of carbon dioxide per year.

- Consider the cost of driving your child to school. Current figures put the average cost at £930 per year! \(^3\)

Where walking, cycling or public transport are not feasible, car sharing may be an option. This can save time and money and helps cut traffic congestion and air pollution as well as being sociable for children.

Every school has a customised school travel map that shows the safe walking and cycling routes as well as the local bus stops serving each school. You can download maps for every school at the following link: [www.betterbybike.info/school-travel-maps](http://www.betterbybike.info/school-travel-maps)

If you are interested in encouraging walking, cycling or bus use, then please speak to the Headteacher who will able to explain the School Travel Plan to you. Alternatively you can contact the Sustainable School Travel Team at Bristol City Council: jodi.savickas@bristol.gov.uk

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\(^1\)The impact of parental involvement, parental support and family education on pupil achievement and adjustment. DfES 2003

\(^2\)The walk distance for secondary school is 2 km.

\(^3\) AA and DfT figures for standing cost, fuel (at 117p per litre!) and drivers non working time.
From September 2014 all children in Reception, Year 1 and Year 2 will be entitled to free school meals under the government scheme ‘Universal Infant Free School Meals’.

If you have a child who is in Reception, Year 1 or Year 2 this can save you up to £400 a year and ensure your child is eating a healthy, balanced meal every day, regardless of your income or eligibility for benefits.

However, it is important to note that if you are in receipt of one the following benefits, your child’s school may be eligible to receive Pupil Premium for your child:

- Income Support
- Income-based Jobseekers Allowance
- Income-related employment and support allowance
- Support under part VI of the Immigration and Asylum Act 1999
- the Guarantee element of State Pension Credit
- Child Tax Credit (provided you’re not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Pupil Premium is additional funding given to the school to support children whose families are on a low income. From September 2014 the government will award schools £1,300 per Pupil Premium child in Reception, Year 1 and Year 2. This funding is used to support your child in education.

The school cannot receive this additional funding unless you make an application.

How to Apply

Online – use our eFree School Meals Service to make an application online: www.bristol.gov.uk/fsm

Paper Application – download an application from our webpage.

If you wish to make an application for Free School Meals for a child who is not in Reception, Year 1 or Year 2 please see the following page.
You should qualify for free school meals if you receive:

- Income Support.
- Job Seekers Allowance (Income based). If you received contribution based you are not entitled to free school meals.
- Child Tax Credit* – but are not entitled to Working Tax Credit and your annual income (as assessed by the Inland Revenue) does not exceed £16,190.
- The ‘Guaranteed Element’ of Pension Credit.
- If you receive any amount of working tax credit you are not entitled to free school meals no matter what your annual income is.
- Income Related Employment and Support Allowance. If you have received any contribution based employment support allowance you are not entitled to FSM.

Children who receive a qualifying benefit in their own right are also eligible to receive free school meals.

* Note: Where a parent is entitled to Working Tax Credit during the four-week period immediately after their employment ceases, or after they start to work less than 16 hours per week, their children are entitled to free school meals.

How to apply

To apply for Free School Meals for a child attending an academy, please contact the relevant academy directly for information on how to apply. For all other Bristol schools applications can be made via the Local Authority. Apply online – New Free School Meals applications and renewals can be made online using our Free School Meals service at: www.bristol.gov.uk/fsm

Submitting your application online has numerous benefits over a paper form:

- Our checking system must be able to confirm your Free School Meals eligibility automatically, eliminating the need for you to send benefits documentation by post.
- You’ll receive confirmation when your application has been received by the Free School Meals Team.
- The Free School Meals service will check for errors in your application and help resolve them.
- Your application will be received immediately and provided there are no issues with your application, the appropriate school(s) could be informed of your eligibility within one hour.
- There’s no risk of your application getting lost in the post.
- Log back in at any time to update your information or renew your application, without having to complete a whole form.

To apply by post please download a form from the Free School Meals web page or request one from your child’s school.

Free School Meals Team
Bristol City Council
PO Box 57
Bristol BS99 7EB
e free.school.meals@bristol.gov.uk
t 0117 903 7990 (10am - 4pm)
Every day counts – support your child to achieve their best

All parents/carers should be aware of the need for their child to attend regularly and on time to achieve their best. It is important parents and carers understand their responsibilities and the consequences of their child having unauthorised absence from school.

Why attend every day?

Good school attendance gives your child the opportunity of success and helps develop skills for life. Your child should attend school every day unless there is an unavoidable cause like illness. Missing school damages a pupil’s learning and their grades (research shows 17 days of school missed often leads to a drop of a GCSE grade), disrupts routines and can make pupils vulnerable to crime. Pupils should never miss school for reasons like shopping, birthdays or to wait in for a repair person.

Missing school seriously affects life opportunities.

Why are penalty notices issued?

Parents/carers commit an offence if a child doesn’t attend school regularly and the absence is not agreed by the school (unauthorised). In some cases unauthorised absence may result in prosecution under Section 444 of the Education Act 1996. The Anti Social Behaviour Act 2003 introduced Penalty Notices as an alternative to prosecution. A Penalty Notice does not require a court appearance, but still aims to improve attendance.

How much is a penalty notice?

From 1st September 2013 it will be £60 if payment is made within 21 days. £120 if paid after this but within 28 days.

When will they be used?

When the school agrees for your child to miss school in advance or accepts your explanation, absence is ‘authorised’. All other absence is ‘unauthorised’.

Penalty Notices may be used where absence is unauthorised, for example when:

- a parent has taken their child on holiday during term without authorisation, especially when this means pupils miss exams, ie SATs, GCSEs or their attendance does not meet the level required by the school
- enquiries at school after a truancy sweep show the pupil’s absence at that time as unauthorised
- pupils are regularly late for school after the register has closed
- a pupil has between 8 and 20 unauthorised absences in a 10 week period.

What should I do if my child is truanting?

If your child is truanting you can:

- talk to them to find out why
- meet with a member of school staff to discuss the situation and look for solutions
- contact the Education Welfare Service for advice and guidance
- try to understand what is happening for your child and help them resolve the problem. Education is key to their future success so it’s important to solve issues as quickly as possible.

What should I do if my child is off school?

- Telephone the school as early as possible on the first morning of their absence to give the reason. Keep the school regularly updated about your child’s absence, including informing them when your child will be back.
Check with the school what work your child will need to catch up on due to their absence and try to ensure your child is supported to do this work as soon as they can.

You may be asked to provide some form of confirmation about your child’s illness (such as a medical appointment card or prescription/medication) if your child is regularly absent due to illness or dental/medical appointments.

Make routine dentist and doctor appointments after school or during holidays. If you have to make an appointment during school time, help your child to be at school for most of the day and let the school know about the appointment. If they attend school before going to the appointment they will receive a present mark, but if they don’t, it will be recorded as an authorised absence. Always make sure your child returns to school immediately after their appointment to keep their lost learning to a minimum.

Holidays in term time are not normally authorised. In exceptional circumstances ask permission from the Headteacher and check the school policy.

If I get a penalty notice and don't pay, what happens?

You have up to 28 days from receipt to pay the Penalty Notice in full. If full payment is not received within this time the local authority is required under the Act to commence proceedings in the Magistrates Court for the original offence of unauthorised absence by your child.

If proven, this can result in fines of up to £1,000 and/or a range of disposals such as Parenting Orders or Community Sentences. If found guilty the parent will have a criminal record.

Can I get help if my child is not attending regularly?

Yes, your child’s school and the Education Welfare Service will give you advice and support if you need help with your child’s attendance. It is very important that you speak with the school at the earliest opportunity if you have any worries at all about securing your child’s attendance.

Can I be prosecuted if I pay the penalty notice but my child is still missing school?

Not for the period included in the Penalty Notice, payment discharges your liability in this respect. However, it may be the case that a prosecution might be considered for further periods of unauthorised absence not covered by the Penalty Notice, depending upon the circumstances. If this is an issue, it is vital that you work closely with your child’s school and support agencies such as Education Welfare.

You must inform the school if you are moving house and your child will stop attending the school. The school will need you to confirm the date you are moving, where you are going to and what arrangements you will be making for your child’s education.

Education Welfare Service: 0117 352 1438
Term and holiday dates 2015/16

Term 1
Tuesday 1 September to Wednesday 21 October 2015

Term 2
Monday 2 November to Friday 18 December 2015

Term 3
Monday 4 January to Friday 5 February 2016

Term 4
Monday 15 February to Thursday 24 March 2016

Term 5
Monday 11 April to Friday 27 May 2016

Term 6
Monday 6 June to Friday 22 July 2016

Schools will also be closed for the following public holidays:

- Christmas Day: 25 December 2015
- Boxing Day: 26 December 2015
- New Year’s Day Holiday: 1 January 2016
- Good Friday: 25 March 2016
- Easter Monday: 28 March 2016
- Early May Bank Holiday: 2 May 2016
- Spring Bank Holiday: 30 May 2016
- Summer Bank Holiday: 29 August 2016

Important:

Some academies do not follow these terms dates. Please confirm with the individual academy for confirmation of their term dates.

Please contact schools for confirmation of when they will be closed to pupils for professional staff development (inset days).
Availability of information
This booklet is available online at www.bristol.gov.uk/schooladmissions and a copy is available for inspection at all public libraries in Bristol. Additional copies may be obtained from School Admissions.
This information is correct at the time of going to press (August 2014).
Information about individual schools such as performance data and recent Ofsted reports can be accessed via the appropriate links on the Bristol City Council website www.bristol.gov.uk Information about school performance tables can also be accessed at www.education.gov.uk/performancetables Recent school inspection reports can be viewed at www.ofsted.gov.uk/reports or by visiting schools individual websites.

Useful contacts
School Admissions Team
PO Box 57, Bristol, BS99 7EB
t 0117 903 7694 f 0117 903 7710
e school.admissions@bristol.gov.uk
www.bristol.gov.uk/schooladmissions

Special Educational Needs Team
PO Box 57, Bristol BS99 7EB
t 0117 922 3700 f 0117 903 7691
e sen@bristol.gov.uk

Family Information Service
t 0845 129 7217
e askcyps@bristol.gov.uk
www.bristol.gov.uk/familyinformationservice
The Family Information Service offers impartial information and guidance on a full range of childcare and children’s services and resources across Bristol.

Bath & North East Somerset Council
Admissions and Transport Section,
PO Box 25, Riverside, Temple Street,
Keynsham, Bristol BS31 1DN
t 01225 394 312
e admissions_transport@bathnes.gov.uk
www.bathnes.gov.uk

North Somerset Council
School Admissions and Transport Team,
Town Hall, Walliscoat Grove Road,
Weston super Mare BS23 1UJ
t 01275 884 078
e admissions@n-somerset.gov.uk
www.n-somerset.gov.uk/education/schools/admissions

South Gloucestershire Council
Children and Young People’s Information Service
Council Offices, Castle Street,
Thornbury BS35 1HF
t 01454 868008
e cis@southglos.gov.uk
www.southglos.gov.uk

Supportive Parents
3rd Floor, Royal Oak House,
Royal Oak Avenue, Bristol BS1 4GB
t 0117 989 7725
e support@supportiveparents.org.uk
www.supportiveparents.org.uk

Department for Education
Castle View House, East Lane, Runcorn,
Cheshire WA7 2GJ
t 0370 000 2288
www.education.gov.uk

Ofsted
Piccadilly Gate, Stone Street,
Manchester M1 2WD
t 0300 123 1231
e enquiries@ofsted.gov.uk
www.ofsted.gov.uk

Office of the Schools Adjudicator
Mowden Hall, Staindrop Road,
Darlington DL3 9BG
t 01325 735303
e osa.team@osa.gsi.gov.uk
www.education.gov.uk/schoolsadjudicator

Advisory Centre for Education (ACE)
United House, North Road, London N7 9DP
e enquiries@ace-ed.org.uk
www.ace-ed.org.uk